Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

November 11, 2026

DIVISION MEMORANDUM
No. 710, s. 2026

ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)

To: Chief Education Supervisors
Education Program Supervisor
Public Schools District Supervisors/Principals-In-charge of the District
All Others Concerned

1. Attached is Regional Memorandum No. 1107, s. 2026 dated October 22, 2026 titled Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1).

2. Immediate dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

MICHAEL T. RAPIZ
Chief Education Supervisor
Schools Governance and Operations Division
In-charge of the Division

Enclosure: As stated
Reference: R.M. No. 1107, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM
PROGRAM
WORKSHOPS

Poblacion, Numancia, Aklan
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)
Website: https://depedaklan.online
Email Address: aklan.1958@deped.gov.ph

Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

OCT 22 2026

REGIONAL MEMORANDUM
No. 1107 , s. 2026

ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-LS-2026-432 from Carmela C. Oracion, Undersecretary for Learning Systems, regarding the Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1) to be conducted on December 1 to 3, 2026 in Region VII.

2. The participants in this activity are as follows:

Name	Division	Position
Analyn C. Perez	Aklan	EPS
Edselyn T. Biray	Aklan	EPS
Febian J. Zorolla	Aklan	School Head
Danilo Salmorin	Antique	EPS
Anita S. Gubalane	Antique	EPS
Emmanuel C Saludares	Antique	School Head
Elenia Baranda	Capiz	EPS
Donnalyn O. Olandesca	Capiz	School Head
Rona C. Overencio	Capiz	School Head
Marcelino Dumasis	Guimaras	EPS
Rosemarie Aclan	Guimaras	EPS
Joerrie G. Enerido	Guimaras	School Head
Kim S. Arcena	Iloilo	EPS
Federico Jr. B. Ladon	Iloilo	School Head
Oscar Barrato Jr	Iloilo	School Head
Gladys Sayson	Iloilo City	School Head
Ligaya Montelijao	Iloilo City	EPS
Jessie Sondia	Iloilo City	School Head
Alma Gorantes	Passi City	EPS
Mary Lultz T. Panizales	Passi City	School Head
Josephine P. Lamit	Passi City	School Head
Rhodalyn G. Delcano	Roxas City	EPS
Rosali E. Apruebo	Roxas City	EPS
Carla A. Faulan	Roxas City	School Head
Mark Anthony A. Durana	CLMD	EPS

Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph

BAGONG PILIPINAS
Certificate No. PHP QMS 24 93 0184

3. Travel and other incidental expenses of the participants relative to this activity shall be charged against the downloaded funds subject to the usual accounting and auditing rules and regulations.

4. Immediate dissemination of and compliance with this Memorandum are desired.

CRISTITO A. ECO, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM
PROGRAM
WORKSHOPS

RCP/CLMD-RM Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1...
332/October 21, 2026

Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph
Certificate No. PHP QMS
24 03 0104

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 432

DEPARTMENT OF EDUCATION
RECEIVED
RECORDS SECTION, REGIONAL OFFICE NO. VI
OCT 08 2026
By: TIME:

FOR : **ALL REGIONAL DIRECTORS**

FROM : Carmela C. Oracion
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)**

DATE : September 30, 2026

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), shall conduct a series of Orientations on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1). The orientation aims to strengthen the understanding and implementation of DepEd Order No. 15, s. 2026 titled "Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program" by equipping education supervisors, school heads, and head teachers with the knowledge and competencies necessary to support schools in implementing developmentally appropriate classroom assessment, descriptive grading, learner support, and awards and recognition in Key Stage 1.

In this regard, the following orientation activities shall be conducted:

Title of the Activity	Venue	Date
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 1)	Region 3	November 24-26, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 2)	NCR	November 11-13, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Visayas Cluster)	Region VII	December 1-3, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Mindanao Cluster)	Region XI	December 14-16, 2026

The Regional Offices are requested to designate and submit the names of their participants for the appropriate cluster. Participants shall consist of Key Stage 1 Education Program Supervisors, School Heads, and Head Teachers, following the allocation indicated in Annex 1.

The duly accomplished list of participants shall be submitted **on or before October 17, 2026** through the email addresses indicated below.

Further details, including the specific venue for each cluster orientation, shall be communicated through a separate advisory. Participants are expected to arrive at the venue by 8:00 a.m. on Day 1 of each activity, with AM snacks served as the first meal and PM snacks as the last meal of Day 3. Annex 2 contains the indicative program of activities. Participants are also advised to bring their laptop, extension cords, relevant reference materials, and approved travel authority.

Board and lodging expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, while traveling expenses of field participants shall be charged against the downloaded funds to each region through the 2026 Program Support Funds (PSF) for Traveling Expenses of Field Participants for Various Activities of the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), subject to the usual government accounting and auditing rules and regulations.

Compensatory Time-Off (CTO) will be granted in lieu of workshop days that will fall on holidays, in accordance with CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

For inquiries or concerns, please contact Ms. Mary Grace A. Delgado, Senior Education Program Specialist of the BLD, through email at marygrace.aguirre@deped.gov.ph or at bld.tld@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Copy furnished

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

ANNEX 1

Participant Allocation by Region

Luzon Cluster 1

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
I	14	1	3	43
II	9	1	3	28
III	21	1	3	64
CAR	8	1	3	25
TOTAL				160

Luzon Cluster 2

Regions	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IV A	24	1	3	73
IV B	7	1	3	22
V	13	1	3	40
NCR	16	1	3	49
TOTAL				184

Visayas Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
VI	8	1	3	25
VII	12	1	3	37
NIR	21	1	3	64
VIII	13	1	3	40
TOTAL				166

Mindanao Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IX	9	1	3	28
X	14	1	3	43
XI	11	1	3	34
XII	8	1	3	25
CARAGA	12	1	3	37
BARMM	9	1	3	28
TOTAL				195

ANNEX 2

Indicative Program of Activities

Objectives:

1. **Deepen participants' understanding of the Revised Classroom Assessment and Grading Policy for Key Stage 1 (KS1)**, including its principles, provisions, developmental appropriateness, assessment practices, grading standards, and reporting mechanisms.
2. **Enhance participants' competencies in implementing quality classroom assessment practices**, including gathering and interpreting evidence of learning, determining learner progress, developing integrative assessments and rubrics, assigning descriptive ratings, and communicating learner achievement through evidence-based reporting.
3. **Develop region or division action plans** that outline strategies, timelines, and support mechanisms for the effective implementation, monitoring, and continuous improvement of the Revised Classroom Assessment and Grading Policy in their respective contexts.

Time	Day 1	Day 2	Day 3
8:00 – 8:30	**Opening Program**	Management of Learning	Management of Learning
8:30 – 10:00	Session 1: **Policy Context and Principles of Assessment, Grading, and Reporting in Key Stage 1**	Session 5: **Designing Developmentally Appropriate and Integrative Assessments**	Session 7: **Determining Descriptive Ratings and Corresponding Letter Grades**
10:00 – 10:15	*Health Break*	*Health Break*	*Health Break*
10:15 – 12:00	Session 2: **Understanding Descriptive Grading and Learner Progression in KS1**	Session 6: **Developing Rubrics for Integrative and Play-Based Tasks**	Session 8: **Accomplishing Reporting Tools**
12:00 – 1:00	*Lunch Break*	*Health Break*	*Health Break*
1:00 – 2:30	Session 3: **Gathering Evidence of Learning Through Daily Teaching and Classroom Routines**	Workshop 2: **Development of Integrative Assessment Tasks**	Session 9: **Communicating Learner Progress to Parents and Guardians**
2:30 – 3:30	Session 4: **Determining Learner Needs and Identifying Learners for Intervention**		Workshop 4: **Simulation on Rating, Reporting, and Parent Conferencing**
3:30 – 3:45	*Health Break*	*Health Break*	*Health Break*
3:45 – 5:00	Workshop 1: **Reviewing Classroom Scenarios and Learner Evidence to Determine Descriptive Ratings and Needed Interventions**	Workshop 3: **Development and Validation of Rubrics for Integrative Assessment Tasks**	**Closing Program**