Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

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In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
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officials and personnel/staff.
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UNIDOS NATIONAL HIGH SCHOOL NAMED FINALIST IN THE 2ND VALUES IN ACTION (VIA) AWARDS OF APNIEVE PHILIPPINES

This is to inform the field that Unidos National High School, Unidos, Aklan, under the leadership of Mr. Danilo H. Claros, School Principal III, has been selected as a finalist in the 2nd Values in Action (VIA) Awards of the Asia-Pacific Network for International Education and Values Education (APNIEVE) Philippines.

The school head or an authorized representative is invited to participate in the APNIEVE Philippines 25th National Convention on November 26–28, 2026, at Holy Angel University, Angeles City, Pampanga. During the convention, the school will receive a certificate indicating its recognition level, which will be valid for two (2) years.

Schools are encouraged to extend support to the finalist school and ensure its representation at the convention. The recognition highlights the school's commitment to meaningful values formation and values-based education.
For information and guidance.

ACP/eps

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Asia-Pacific Network for International Education and Values Education (APNIEVE) Philippines

Philippines

November 18, 2026

DR. FELICIANO C. BUENAFE JR., CESO V
Schools Division Superintendent
Department of Education - Schools Division of Aklan
Poblacion, Numancia, Aklan, Philippines

Through: **Dr. Analyn C. Perez**
Education Program Supervisor, Values Education and GMRC

Subject: **Finalist for the 2nd Values in Action (VIA) Awards of APNIEVE Philippines**

Dear SDS Buenafe,

Greetings of Peace!

We are pleased to inform your good office that one (1) school under the jurisdiction of SDO Aklan has been selected as a finalist in the 2026 Values in Action Awards, an initiative of APNIEVE Philippines that recognizes schools committed to meaningful values formation.

The finalist school and respective School Head is as follows:

- **Unidos National High School, Unidos, Aklan | Danilo H. Claros, School Principal III**

As part of the process of formalizing their designation as a School for Values, the school head or authorized representative of the school is invited to participate in the APNIEVE Philippines 25th National Convention, scheduled on November 26–28, 2026, at Holy Angel University, Angeles City, Pampanga. During that time, each school will receive a certificate indicating its recognition level, which will be valid for a period of two (2) years.

In this regard, we respectfully seek the support of your good office in encouraging the participation of the finalist school and ensuring that it is represented at the convention. Their presence will also provide an opportunity to become more familiar with APNIEVE Philippines, its mission and vision, and its continuing initiatives in advancing values-based education.

We look forward to your support. Thank you for your attention to this matter.

Sincerely,

Maria Lourdes Quisumbing-Baybay, Ph.D.
National President
APNIEVE Philippines

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UNESCO APNIEVE
Philippines

Values in Action Awards



Recognizing schools that bring values to life through peace, democracy, human rights, sustainable development, and intercultural understanding.

Benefits:

- Official certificate
- Recognition in APNIEVE events and networks
- Enhanced reputation as a values-driven school

Recognition Levels

- **Emerging School for Values** – Starting the journey
- **Recognized School for Values** – Consistent, impactful initiatives
- **Model School for Values** – Leading in innovation and excellence

For More Information
apnieveph.r10@gmail.com
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Values in Action Awards

BACKGROUND

The Asia-Pacific Network for International Education and Values Education (APNIEVE) Philippines, aligned with UNESCO, is committed to advancing values-based education that nurtures peace, human rights, democracy, sustainability, and intercultural understanding. At the heart of this commitment is the belief that education must go beyond the transmission of knowledge — it must form persons of character, conscience, and compassion, capable of contributing to a just and peaceful world.

To this end, APNIEVE Philippines established the Values in Action (VIA) Awards. This is a recognition program that highlights schools that actively and intentionally integrate values education into their teaching, programs, structures, and culture. The VIA Awards is not merely a commendation for good intentions; it is a recognition of demonstrated, evidence-based practice.

ELIGIBILITY AND SUBMISSION GUIDELINES

Who May Apply

- The Values in Action (VIA) Awards is open to all basic education institutions in the Philippines, both public and private, that offer Pre-School, Elementary, Junior High, Senior High, or any combination of the above levels (integrated schools).
- Applications must be endorsed and signed by the authorized school head.
- Schools that participated in previous VIA Awards cycles are encouraged to re-apply and may use their previous recognition as a baseline for demonstrating growth and progress.

What to Submit

Applications must be compiled into a single digital portfolio in PDF, not exceeding fifty (50) pages inclusive of appendices. The portfolio must include the following components in this order:

1. **Cover Page** — School name, logo, contact person, recognition level applied for, and date of submission.
2. **Table of Contents**
3. **School Profile** (max. 1 page) — Brief history, mission-vision, and core values.
4. **Narrative Report** (max. 4 pages) — A concise account of the school's overall values education story: its guiding philosophy, key programs and initiatives, integration into curriculum and school culture, and notable outcomes. The narrative establishes the context and foundation for the self-assessment that follows.

5. **Completed School Self-Assessment Checklist** — The official VIA Awards Self-Assessment Checklist, duly accomplished with all applicable status indicators marked (✓ Yes / ◑ In Progress / ✗ Not Yet) and the Domain Reflection completed for each of the six domains. This is a required component; portfolios submitted without the completed checklist will not be evaluated.
6. **Documentation and Evidence** (organized by domain, max. 2 pages per domain) — Supporting documents that substantiate the checklist responses, organized domain by domain (Domain 1 through Domain 6). For each domain, include only the evidence directly relevant to the indicators marked "Yes" or "In Progress." Evidence may include photos of activities and events, copies of policies or program documents, sample lesson plans or assessment tools, testimonials (one each from a teacher, a student, and a parent or guardian), and relevant awards or recognition received. Note: quality and relevance are valued over volume.
7. **Summary and Future Plans** (max. 1 page) — Key outcomes achieved, lessons learned, and concrete plans to sustain and deepen values education initiatives.
8. **Appendices** (optional) — Additional supporting materials not included in the domain evidence sections above.

Important: The completed Self-Assessment Checklist (Item 5) is a mandatory component of the portfolio. Portfolios submitted without it will not proceed to evaluation.

On labeling your evidence (Item 6): To help evaluators quickly locate documents corresponding to each checklist indicator, all evidence pages and files must be clearly labeled using the following format:
Domain [#] — Item [#] —[Brief document description]
Example page labels: "Domain 1 — Item 2 — Core Values Statement" | "Domain 4 — Item 3 — Student Government Activity Photos"

EVALUATION CRITERIA

Applications are evaluated using six criteria, each mapped to specific domains of the School Self-Assessment Checklist. Evaluators assess the quality, depth, and consistency of evidence submitted across all components of the portfolio. Self-ratings on the checklist that are not substantiated by the required supporting documents may be adjusted by the evaluation panel.

EVALUATION CRITERIA

#	Criterion	Weight	Checklist Domains
1	Curricular and Instructional Integration of Values	25%	Domains 1 & 2
2	Student Formation, Discipline, and Well-Being	20%	Domains 3
3	Community Engagement and Civic Formation	20%	Domains 4 & 6
4	Educator / School Leader Capacity and Professional Development	15%	Domain 5
5	Alignment with UNESCO and APNIEVE Advocacies	10%	All Domains
6	Sustainability, Impact, and Innovation	10%	All Domains

TOTAL: 100%

DESCRIPTION OF CRITERIA

1. Curricular and Instructional Integration of Values (25%)

This criterion assesses the depth and breadth of values integration into the school's formal curriculum — from its foundational documents down to daily classroom instruction. It examines whether values education is systematically embedded across multiple subject areas and grade levels, and whether teachers use deliberate, learner-centered pedagogies for values formation. Explicit integration of Education for Sustainable Development (ESD), Global Citizenship Education (GCED), and Culture of Peace frameworks is specifically assessed under this criterion.

2. Student Formation, Discipline, and Well-Being (20%)

This criterion evaluates whether the school's approach to student conduct and development goes beyond punitive measures toward a holistic, restorative, and values-centered model. It looks at the school's discipline policy, guidance and counseling programs, anti-bullying measures, and the tools used to assess and track student values formation over time — including whether assessment data is used to improve programs.

3. Community Engagement and Civic Formation (20%)
This criterion assesses the extent to which the school extends values education beyond the classroom — through structured service learning, civic programs, community partnerships, and meaningful family engagement. It recognizes that values are most durably formed when school, home, and community work together, and specifically examines whether parents and the wider family are actively involved in reinforcing values formation.

4. Educator / School Leader Capacity and Professional Development (15%)
This criterion evaluates whether the school systematically invests in developing its teachers and administrators as effective values educators. It looks at the regularity and quality of professional development opportunities (including in UNESCO frameworks), whether school leaders actively model values in their leadership, and whether a professional learning culture around values education exists among staff.

5. Alignment with UNESCO and APNIEVE Advocacies (10%)
This criterion assesses the degree to which the school's programs and institutional identity are explicitly connected to the global advocacies of UNESCO and APNIEVE — including the Sustainable Development Goals (SDGs), human rights education, gender equality, intercultural understanding, and active participation in values education networks. Schools that share their practices beyond their own walls — through publications, conferences, or digital platforms — are particularly recognized under this criterion.

6. Sustainability, Impact, and Innovation (10%)
This criterion evaluates the long-term viability and measurable impact of the school's values education initiatives, as well as the creativity and originality of its approaches. It rewards schools that not only do meaningful work but do it in ways that endure, produce evidence of change, and have the potential to inspire or be replicated by other schools.

RECOGNITION LEVELS AND SCORING

Every school that submits a complete and valid portfolio will be granted a recognition level. No school will go unrecognized — the awards process is designed to affirm every participating school's commitment to values education, wherever they may be in their journey, while providing clear benchmarks for growth.

Each of the six criteria is scored on a scale of 1 to 3 points corresponding to the three recognition levels (Emerging = 1, Recognized = 2, Model = 3). The weighted score for each criterion is computed as the score multiplied by its weight. All weighted scores are then summed to produce a final total out of 3.0 points, which determines the recognition level to be awarded.

Scoring Formula: Weighted Score per Criterion = Score (1–3) × Criterion Weight
Final Score = Sum of all Weighted Scores |Maximum possible score: 3.0 points

Model School for Values Score: 2.34 – 3.00	Awarded to schools that demonstrate comprehensive, systemic, and institutionalized values education across all domains. These schools are recognized as leaders and exemplars in values-centered education — with deep curricular integration, strong community partnerships, robust professional development, measurable long-term impact, and clear alignment with UNESCO and APNIEVE advocacies. Their practices are pioneering, sustainable, and worthy of replication.
Recognized School for Values Score: 1.67 – 2.33	Awarded to schools that demonstrate consistent and impactful values education practice across most domains. These schools have moved well beyond initial efforts — with established programs, documented outcomes, active community and family engagement, and purposeful professional development. They are schools that have made values education a genuine institutional priority.
Emerging School for Values Score: 1.00 – 1.66	Awarded to schools that are beginning their intentional values education journey. While programs and systems may still be nascent or uneven, these schools demonstrate genuine commitment and initial action. This recognition affirms their efforts and encourages continued growth toward deeper integration and institutionalization.

Note: Schools may indicate their desired recognition level in their application. However, the evaluation panel will award the recognition level that corresponds to the portfolio's final computed score — ensuring that all recognitions are merit-based and anchored in evidence.

Recognition is valid for two (2) years from the date of awarding. Schools are encouraged to reapply to demonstrate continued growth and deeper integration.

The evaluation panel reserves the right to adjust a self-rating on the checklist if the submitted supporting evidence does not substantiate the claimed status. Evaluators will note such adjustments in their scoring worksheets.

BENEFITS OF RECOGNITION

All Awardees

- *Official VIA Awards Certificate of Recognition (signed by APNIEVE Philippines officers)*
- In-person recognition during the Awards Ceremony on November 27, 2026 at the APNIEVE 4th International Research Conference and 25th National Convention
- Recognition in APNIEVE Philippines official communications, publications, and social media platforms
- Enhanced reputation as a values-driven institution within the APNIEVE network

Model School for Values Awardees (Additional)

- Opportunity to present or showcase best practices at an APNIEVE conference or event
- Priority invitation to serve as a mentor school or resource institution in future APNIEVE programs
- Special feature in APNIEVE Philippines communications materials

KEY DATES AT A GLANCE

Milestone	Date / Details
Opening of Applications	Upon release of this document
Submission Deadline	September 30, 2026 (Wednesday)
Evaluation Period	October 1, 2026 – October 24, 2026
Notification of Results	October 26, 2026 - October 31, 2026
Awards Recognition Ceremony	November 27, 2026 (Friday) — Day 2 of the APNIEVE 4th International Research Conference & 25th National Convention, Holy Angel University, Angeles City, Pampanga

Awardee schools must be **represented in person at the recognition ceremony by at least one (1) authorized representative**, subject to the applicable conference participation fees.

HOW TO SUBMIT

Portfolios must be submitted digitally via email or Google Drive link (shared with view access) to:

Email	apnieveph.r10@gmail.com
Submission Deadline	September 30, 2026 (Wednesday)

A panel of evaluators appointed by APNIEVE Philippines will review all submitted portfolios. Schools may be contacted for clarification or a brief online interview as part of the evaluation process. All submissions are treated with confidentiality.

CONTACT AND INQUIRIES

For questions, clarifications, and submissions, please reach out to:

Office	APNIEVE National Secretariat
Contact Person	Michael Vincent J. Dosdos Jr. Vice Chair, 2026 Organizing Committee
Email	apnieveph.r10@gmail.com
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APNIEVE Philippines looks forward to receiving your application and to celebrating your school's commitment to building a culture of peace, justice, and lifelong learning.