633

Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

20 October 2026

DIVISION MEMORANDUM
No. 633, s. 2026

DIVISION SCIMATHLYMPICS 2026

To: **Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals in-charge of the District
Senior/Education Program Specialists
Heads of Public/Private Elementary, Secondary and Integrated Schools
Teachers Concerned

1. In support of the Department of Education's continuing efforts to advance scientific literacy and innovation, the Schools Division of Aklan will spearhead the **Division SciMathlympics 2026** with the theme: **"Innovate, Investigate, Integrate: Shaping Solutions for a Better Future".**

2. The Division SciMathlympics include Science, Technology and Mathematics Fair and other Academic Competitions in Science and Mathermatics. It serves as a dynamic platform for learners to showcase their knowledge, skills, and creativity in Science and Mathematics through research, innovation, and interactive competitions. Specifically, it aims to:

   a) Develop learners' STEM competencies through research, innovation, and application of Science and Mathematics to real-world issues;
   b) Strengthen critical thinking, logical reasoning, computational, problem-solving, and scientific and mathematical manipulative skills;
   c) Foster creativity, innovation, inquiry, collaboration, and healthy competition;
   d) Promote interest and appreciation of STEM among learners, educators, and the community; and;
   e) Recognize outstanding learners and provide opportunities for them to represent the Division in regional and national STEM competitions.

3. Through this undertaking, the Division reaffirms its commitment to nurturing young scientists, innovators, and leaders who will power the future through knowledge, discovery, and collaboration.

4. The activities will be held on the following dates/venues:

A. Secondary Level (Science) – November 7, 2026

Activities/Contests	Date	Time	Venue
Tuklas (Science Investigatory Project)/Innovation Expo (Pre-Judging)	November 6, 2026	1PM-5PM	Regional Science HS for Region VI Kalibo, Aklan
Opening Program	November 7, 2026	8AM-9AM	Ati-atihan Festival Hotel, Kalibo, Aklan

Población, Numancia, Aklan
Tel/Fax No. (036) 265 3744 | (036) 265 3737 | (036) 265 3738
Website: http://www.depedaklan.org
Email Address: aklan.1958@deped.gov.ph

Tuklas (Science Investigatory Project)/Innovation Expo (Display/Exhibit)	November 7, 2026	7AM-12NN	Regional Science HS for Region VI Kalibo, Aklan
Tuklas (Science Investigatory Project) (Oral Presentation/Panel Interview)	November 7, 2026	1PM-4PM	Atiatihan Festival Hotel Kalibo, Aklan
STEM Innovation Expo (Oral Presentation/Panel Interview)	November 7, 2026	1PM-4PM	Atiatihan Festival Hotel Kalibo, Aklan
Closing Program	November 7, 2026	4PM-5PM	Ati-atihan Festival Hotel, Kalibo, Aklan

B. Secondary Level (Science) – November 8, 2026

Activities/Contests	Date	Time	Venue
Opening Program	November 8, 2026	8AM-9AM	Kalibo Pilot Elementary School, Kalibo, Aklan
Post-evaluation of Winning Papers for Tuklas (Science Investigatory Project) and STEM Innovation Expo/ Meeting with Adult Sponsors	November 8, 2026	8AM-4PM	Atiatihan Festival Hotel Kalibo, Aklan
Science Mega Quiz-Secondary (Elimination/Written)	November 8, 2026	9AM-10AM	Kalibo Pilot Elementary School, Kalibo, Aklan
Science Mega Quiz-Secondary (Final Round/Oral)	November 8, 2026	10AM-4PM	Kalibo Pilot Elementary School, Kalibo, Aklan
Create, Show and Tell	November 8, 2026	9AM-4PM	Atiatihan Festival Hotel Kalibo, Aklan
Closing Program	November 8, 2026	4PM-5PM	Kalibo Pilot Elementary School, Kalibo, Aklan
Tabulation Room/ Printing Area/ Mess Hall	November 7-8, 2026	8AM-5PM	Atiatihan Festival Hotel Kalibo, Aklan

C. Elementary Level (Science) – November 8, 2026

Activities/Contests	Date	Time	Venue
Opening Program	November 8, 2026	8AM-9AM	Kalibo Pilot Elementary School, Kalibo, Aklan
Science Mega Quiz-Elementary (Elimination/Written)	November 8, 2026	9AM-10AM	APSTA Center, Kalibo, Aklan
Science Mega Quiz- Elementary (Final Round/ Oral)	November 8, 2026	10AM-4PM	APSTA Center, Kalibo, Aklan
Create, Show and Tell	November 8, 2026	9AM-4PM	Atiatihan Festival Hotel Kalibo, Aklan
Closing Program	November 8, 2026	4PM-5PM	Kalibo Pilot Elementary School, Kalibo, Aklan
Tabulation Room/ Printing Area/ Mess Hall	November 8, 2026	8AM-5PM	Atiatihan Festival Hotel Kalibo, Aklan

D. Secondary Level (MATHEMATICS)

Activities/Contests	Date	Time	Venue
Opening Program	November 7, 2026	8AM-9AM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan
Tower Of Hanoi	November 7, 2026	9AM-12PM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan
DAMATH	November 7, 2026	1PM-4PM	Kalibo Elementary School Conference Hall, Kalibo, Aklan
Mathematics and Computational Science	November 7, 2026	1PM-4PM	Kalibo Pilot Elementary DLRC, Kalibo, Aklan
Closing Program	November 7, 2026	4PM-5PM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan

E. Elementary Level (MATHEMATICS)

Activities/Contests	Date	Time	Venue
Opening Program	November 7, 2026	8AM-9AM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan
Math Champs Quiz Bee	November 7, 2026	9AM-12AM	Kalibo Pilot Elementary DLRC, Kalibo, Aklan
Tower of Hanoi	November 7, 2026	9AM-12AM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan
Tangram	November 7, 2026	1PM-4PM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan
Closing Program	November 7, 2026	4PM-5PM	Kalibo Pilot Elementary School Covered Court, Kalibo, Aklan

5. The mechanics and guidelines of the different contests; the members of the Management Committee, Technical Working Group and Facilitators; and Parental Consent form are attached hereto.

6. To finalize the activities and prepare contest materials, Science/Mathematics Coordinators and Members of the Technical Working Group (TWG) and Working Committees will have a whole-day workshop on **Saturday, October 24, 2026**, from 8AM to 5PM at the **KPES DLRC, Kalibo Pilot Elementary School (Science Coordinators) and Kalibo Elementary School Conference Room (Mathematics Coordinators)**.

7. NO REGISTRATION FEE shall be charged. However, travel expenses and other allowable expenses of the teacher coaches and student contestants, may be charged against MOOE or local/school board funds subject to its availability and the usual accounting and auditing rules and regulations.

8. Teaching and non-teaching personnel who shall perform duties relative to the conduct of the activity during Saturdays, Sundays, and Holidays shall be entitled to Service Credits for services rendered as per DepED Order No. 53, s. 2003 and CSC-DBM Joint Circular No. 2, s. 2004.

9. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

Dr. LUZ U. BANSON, CESO VI
Assistant Schools Division Superintendent
In-charge of the Division

Enclosure: None
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM **EDUCATION** **SCHOOLS** **TEACHERS**

/MCLMT

Inclosure No. 1- CONTEST MECHANICS AND GUIDELINES

A. SCIENCE MEGA QUIZ (INDIVIDUAL CATEGORY)

1) The Science Mega Quiz (Individual Category) is open to all *bona fide* Elementary and Secondary learners (Grades 3–10).
2) Contestants per Level:
   - **Elementary Level:** Each district shall have **five (5) contestants per grade level**: Grades 3, 4, 5, and 6.
   - **Junior High School Level:** Each school shall have **one (1) contestant per grade level**: Grades 7, 8, 9, and 10.
3) The activity aims to promote the development and enhancement of scientific thinking and process skills among learners.
4) The coverage of the quiz will be based on:
   - The DepEd Learning Competencies from 1st to 3rd Terms of the Revised K to 10 Curriculum; the identified least-learned skills; grade-relevant learning competencies in science, and relevant science trends and updates.
5) Elimination Round (Written Test):
   - Conduct: Simultaneously done, grouping the quizzers per grade level.
   - Format: 50-item multiple-choice test.
   - Materials: Each contestant will be provided with a test paper and answer sheet.
   - Checking: Papers will be checked using ZIPGRADE.
   - Qualifiers: The Top 20 scorers will proceed to the Final Round (Oral Test).
6) Final Round (Oral Test):
   - Contestants must bring their own materials: 1/8 illustration board, chalk/marker, and eraser.
   - The round will consist of three levels of difficulty:
     - ✓ Easy – 5 questions
     - ✓ Average – 5 questions
     - ✓ Difficult – 5 questions
   - Conduct of the Final Round:
     - ✓ The quizmaster will read each question twice.
     - ✓ After the second reading, the quizmaster will say "GO". Only then may contestants write their answers.
- Time allotment:
     - ✓ Easy – 10 seconds
     - ✓ Average – 15 seconds
     - ✓ Difficult – 20 seconds
     - ✓ Clincher – 20 seconds
7) When the buzzer sounds and time ends, contestants must stop writing and immediately raise their answers. The correct answer will then be flashed on the screen.
8) Scoring System:
   - Easy – 1 point
   - Average – 2 points
   - Difficult – 3 points
   - Clincher – 5 points
9) Tie-Breaking: In case of a tie, a clincher round with a "sudden death" rule shall be conducted until the tie is broken.
10) Protests/Appeals: Only the official coach or contestant may file a protest. Protests will only be entertained before the next question is read.

11) Rules and Conduct: Coaching is strictly prohibited. The committee and judges reserve the right to disqualify any contestant who violates the rules. The decision of the Board of Judges and the Committee is final and irrevocable.

12) Awards: Top 10 contestants will receive awards.
    - Top 1–5: Medals and Certificates
    - Top 6–10: Certificates

B. CREATE, SHOW AND TELL

1) This will be open for elementary level only. Each district shall be represented by **one (1) team**. Each team shall be composed of learners from Grades 3, 4, 5, and 6. All grade levels should be represented in every team. There will be no competition for junior and senior high school level.

2) The competition shall consist of **two (2) activities**, each requiring the collaborative performance of specific activities by the team members. Each team shall be allotted **thirty (30) minutes** to accomplish the assigned task or activity. All 19 teams will perform the first task (Activity 1) simultaneously, followed by the second task (Activity 2).

3) Subsequently, the team shall be given **three (3) minutes** to present and justify its output before the panel of judges. The scores obtained shall be consolidated, after which the teams shall be ranked accordingly.

4) The criteria/ rubrics for the CST:

Criteria	5	3	1
Suitability	The created prototype is suited to the objective/s of the activity.	The created prototype is slightly suited to the objective/s of the activity but needs improvement for better design.	The created prototype does not answer the objective and needs a lot of improvement.
Creativity	The created prototype was conceptualized correctly, shows innovativeness and originality.	The created prototype was conceptualized with 1 or 2 noted errors, shows innovativeness and originality.	The created prototype was conceptualized with 3 or more noted errors, innovativeness and originality are partially evident.
Efficiency	The prototype demonstrates a highly efficient use of materials and resources. Steps were organized, and the task was completed smoothly with minimal waste.	The prototype shows moderate efficiency in the use of materials and resources. Some lapses in organization or minor waste were observed.	The prototype reflects poor efficiency, with materials used ineffectively, disorganized execution, or significant waste.
Presentation	The justification done is free from conceptual errors. The information given is precise and suitable.	The justification done is almost free from conceptual errors. The information given is appropriate but needs further elaboration.	There are several errors in the justification. The information given is unclear.

5) Coaching is strictly prohibited. The committee and the judges have the right to disqualify any contestant who will violate the rules of the contest.

6) The decision of the board of judges and the committee is final and irrevocable.

13) Awards: Top 10 teams will receive awards.
- Top 1–5: Medals and Certificates
- Top 6–10: Certificates

CONTEST MECHANICS FOR TUKLAS & STEM INNOVATION EXPO

Tuklas – A STEM research competition divided into four categories: (1) Life Science, (2) Physical Science, (3) Robotics and Intelligent Machines, (4) Mathematics and Computational Science that provides Junior and Senior High School learners the opportunity to showcase research projects addressing real-world issues in their chosen field.

STEM Innovation Expo – A competition highlighting creative, market-viable projects that tackle key issues like food safety, water conservation, renewable energy, cybersecurity, road safety, health, disaster mitigation, agriculture, and the environment.

- Must be consistent with the contest rules and regulations of the 2026 Regional SciMathlympics and the National Science and Technology Fair 2026.
- Teacher coach may read the Intel ISEF Manual that could be accessed in: **https://drive.google.com/drive/folders/1QAp62CzeLYeeezkpChePWy6ca53mkKRB?usp=sharing**
- For the Team Category, maximum of 3 members/researchers and maximum of 2 coaches are allowed. For the individual category, only 1 coach is allowed.

Tuklas/Science Investigatory Project (SIP) Guidelines

1. Poster display of all Division SIP and Science Innovation Expo entries will make use of any kind of paper but strictly **no plastic or tarpaulin**. Only masking tape or double–sided tape will be allowed as pasting materials. Glue of any kind is not allowed.

2. The **safety regulations** should be consistent with the ISEF guidelines.

3. The following items should be seen in the project display: Abstract, Background, Objectives, Significance, Methodology, Results and Discussion, Conclusion, Recommendations, Bibliography, and if applicable, Photo Credits (including illustrations and graphics).

4. Below is the list of the forms to be included in the manuscripts for the Science Investigatory Project (SIP) to be submitted to all levels of the competition:

1. *RESEARCH PLAN*
2. *FORMS for all the projects*
   - *A. Checklist for Adult Sponsor*
   - *B. Student Checklist (A)*
   - *C. Research Plan (NOTE: No need to attach the Research Plan Instructions)*
   - *D. Approval Form (1B)*
   - *E. Regulated Research Institutional/ Industrial Setting Form (1C)*
3. *FORMS depending on the type of research (e.g. involving humans, vertebrate animals, hazardous chemicals, etc.)*
   - *A. Qualified Scientist Farm (2)*
   - *B. Risk Assessment Form (3)*
   - *C. Human Participants Form (4)*
   - *D. Human Informed Consent Form*
   - *E. Vertebrate Animal Form (5A)*
   - *F. Vertebrate Animal Form (5B)*
   - *G. Potentially Hazardous Biological Agents Risk Assessment Form (6A)*
   - *H. Human and Vertebrae Animal Tissue Form (6B)*
   - *I. Continuation Project Form (7)*
4. *ABSTRACT (Maximum of 250 words)*
   The abstract should include the following:
   a) Purpose of the experiment
   b) Procedure
   C) Data conclusion

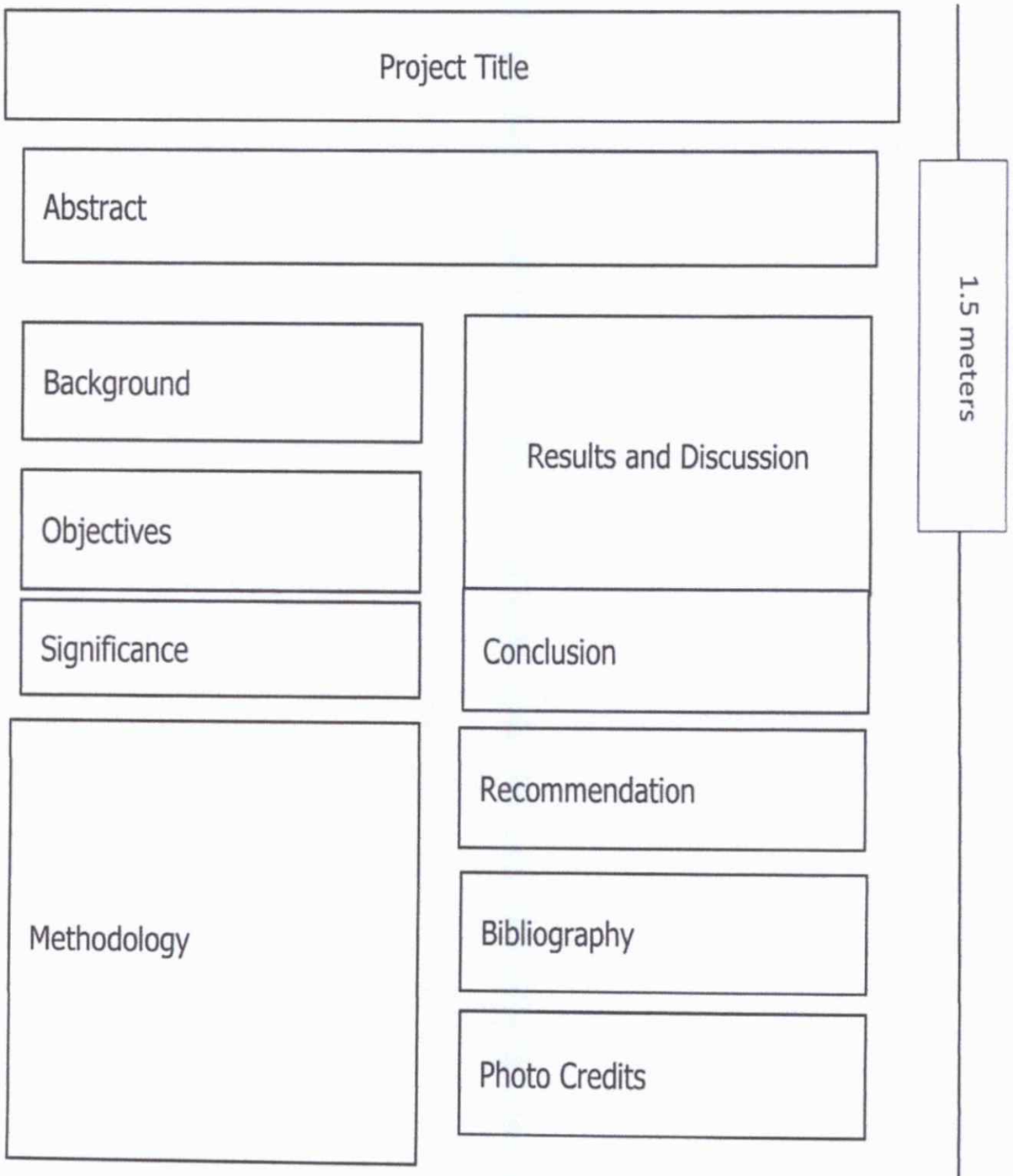
The abstract may NOT include the following:
   a) Acknowledgement
   b) Work of procedures done by the mentor

5. *Research paper (Include the Title Page, Abstract, Main Body, and References)*
6. *PROJECT EVALUATION FORM*
7. *SCANNED COPY OF THE LOGBOOK*

5. Each entry shall observe the following Project Color Coding:

- Life Science – Individual - Red
- Life Science – Team - Green
- Physical Science – Individual - Yellow
- Physical Science – Team - Blue
- Robotics and Intelligent Machine – Individual - Violet
- Robotics Intelligent Machine – Team - Pink
- Science Innovation Expo – Individual - Brown
- Science Innovation Expo – Team - Orange
- Math and Computational Science – Individual - Gray
- Math and Computational Science – Team - White

.....1.0 meter .....


Project Title
Abstract
Background
Objectives
Significance
Methodology
Results and Discussion
Conclusion
Recommendation
Bibliography
Photo Credits
1.5 meters

SCIENCE INNOVATION EXPO GUIDELINES

Format of Paper Invention Report

Invention Report Paper:

9. **Title Page and Table of Contents:** The title page and table of contents allows the reader to follow the organization of the paper quickly.

10. **Introduction:**

    a. **Features and Specifications** – This describes the details of your invention.

    b. **Market Trends and Opportunities** – This part of the report must include three items: what inspired you to develop this invention, an explanation of what problem your invention will solve, and describe in detail how you determined that the invention you created did not already exist. Explain what products are already on the market that are somewhat like your invention and describe how yours differ.

11. **Materials and Methods**: Describe in detail how you made your invention. Explain what materials were used and how you put them together to make your invention. Your report should be detailed enough so that someone will be able to repeat the steps and make your invention. Directions on how to use the invention are also necessary here. You must include a detailed drawing(s) of your invention.

12. **Results and Discussion**: This is the essence of your paper. Compare your results with theoretical values, published data, literature and related studies, commonly held beliefs, and/or expected results. Include a discussion of possible errors, statistics, graphs, pages with your raw data collected, etc. How did the data vary between repeated observations of similar events? How were your results affected by uncontrolled events? What would you do differently if you repeated this project? What other experiments should be conducted?

13. **Conclusions:** This discusses the potential applications, possible customer benefits, and the impact of the problem in solving problems and issues of today and tomorrow.

14. **Acknowledgments**. You should always credit those who have assisted you, including individuals, businesses, and educational or research institutions.

15. References/Bibliography: Your reference list should be written based on the Chicago Manual of Style. For more information, you may visit the websites below:

    -http://www.chicagomanualofstyle.org/home.html

    -http://www.calvin.edu/library/knightcite/index.php

Format of Display Board for the Innovation Expo

Sample Format of Display Board for Science Innovation Expo

Title	The title should be short but would capture the essence of the product/invention
Picture	Picture of the product/invention only
Overview	What problem is solved by the invention? What are the existing solutions and what limitations do these solutions have?
Key Features	What are the novelty features of this invention?
Benefits and Impact	What are the benefits/impact of this invention to humans?
Developers' Name	Who is/are the inventors?

Specifications:

Each Display Board must have a 38" x 48" length photo paper (portrait style.)

Judging Criteria:

The following criteria are used to evaluate each project:

a. *Originality & Innovation* *30%*

b. *Community Connection & Impact* *25%*

c. *Functionality & Quality* *25%*

d. *Utilization of Patent Information* *20%*

Total *100%*

Three sets of write-ups per contest category for Tuklas (Science Investigatory Project), Mathematical and Computational Science and Innovation Expo (with complete attachment) shall be submitted to the EPS in Science not later than Tuesday, November 03, 2026.

Math Champs Quiz Bee Guidelines

(Key Stage 2: Grades 4–6, Division Level)

1. **Objective** – The competition aims to promote mathematical excellence, problem-solving, and critical thinking skills among learners in Grades 4–6 while fostering teamwork, sportsmanship, and camaraderie.

2. **Participants**
   a. Each participating District shall field one (1) team composed of three (3) contestants, with one (1) contestant each from Grades 4, 5, and 6.
   b. Contestants must be bona fide learners officially enrolled during the current school year in a public or private school, including an eligible school operated by a state university or college (SUC), within the region.
   c. Each team shall be endorsed by the Public Schools District Supervisor and accompanied by one (1) coach.
3. **Coverage** – Questions will be based on the K to 12 curriculum standards:
   a. Grade 4: Whole numbers, fractions and decimals, factors and multiples, measurement, and simple geometry.
   b. Grade 5: Operations on fractions and decimals, ratio and proportion, percentage, perimeter, area, volume, and basic data interpretation.
   c. Grade 6: Integers, algebraic expressions, simple equations, geometry (angles, polygons, circles), statistics, and contextualized problem-solving.
4. **Contest Format** – The quiz bee consists of three (3) main rounds and one (1) clincher round if needed:
   a. Easy Round: 5 questions, 1 point each, 20 seconds answering time.
   b. Average Round: 5 questions, 2 points each, 30 seconds answering time.
   c. Difficult Round: 5 questions, 3 points each, 1minute answering time.
   d. Clincher Round: If two or more teams are tied for a placing, tie-breaker questions shall be asked one at a time. Each question shall have a 20-second answering time and shall be worth one (1) point. The first team to answer correctly while the other tied team(s) answer incorrectly or fail to answer shall be declared the higher-ranked team. The process shall continue as necessary.

5. **Answering Procedure** – Contestants shall write their answers using the $\frac{1}{8}$ whiteboard and pen/marker to be provided by them. At the stally results, and proctors shall ensure fairness and proper use of materials.

6. **Contest Rules**
   a. Contestants must be seated in designated areas.
   b. Only the provided whiteboard and pen shall be used.
   c. Calculators, cellphones, and other electronic devices are strictly prohibited.
   d. Coaching or signaling from the audience or coaches is not allowed.
   e. Misconduct, dishonesty, or violation of rules may result in disqualification.
   f. The decision of the Board of Judges is final and irrevocable.

7. **Awards** – Winners shall receive the following:
   a. Champion – Gold Medal and Certificate of Recognition
   b. 1st Runner-Up – Silver Medal and Certificate of Recognition
   c. 2nd Runner-Up – Bronze Medal and Certificate of Recognition

d. All participants and coaches shall receive Certificates of Participation.

8. **General Provisions** – Contestants and coaches are expected to observe honesty, fairness, discipline, and sportsmanship throughout the competition. Any matter not covered in these guidelines shall be decided upon by the Organizing Committee.

9. Upon the signal of the timekeeper, all contestants must raise their whiteboards simultaneously. Answers not raised within the time limit will not be honored.

10. **Scoring** – Judges shall validate all answers, and the scorer shall record the points earned by each team. Correct answers shall receive the points assigned to the round; incorrect or unanswered questions shall receive zero (0) points. Equivalent answers shall be accepted when mathematically correct. Scores shall be announced after each round. The team with the highest total score shall receive the highest rank.

11. **Roles** – The quizmaster shall read questions clearly, the judges shall validate the correctness of answers, the timekeeper shall manage answering time, the scorer shall

Guidelines for DAMATH Competition

(Key Stage 3: Grades 7-10, Division Level)

1. **Objective** – The competition aims to enhance learners' computational, logical, and strategic thinking skills through DAMATH, a mathematical board game that integrates the rules of checkers/dama with mathematical operations. It seeks to promote mathematics as fun, interactive, and engaging for Junior High School learners.

2. **Participants**
   a. Each participating District shall field one (1) contestant from each grade level, Grades 7, 8, 9, and 10, for a total of four (4) contestants.
   b. Contestants must be bona fide learners officially enrolled during the current school year in a public or private school, including an eligible school operated by a state university or college (SUC), within the region.
   c. Each District shall assign one (1) coach for each grade level.

3. **Materials**
   a. Standard DAMATH board (8 × 8 grid with numerical values).
   b. DAMATH chips/pieces for each player (12 pieces per side, usually black and white).
   c. Score sheets provided by the organizers.
   d. Pen/marker for recording scores.

4. **Game Mechanics**
   a. The game follows the basic rules of checkers/dama, but captures are accompanied by mathematical operations (addition, subtraction, multiplication, or division).
   b. Players must correctly compute the result of each operation when capturing a piece.

c. When a capture requires a mathematical computation, the player shall state or write the result as directed by the arbiter. If the computation is incorrect, the capture shall not be completed, the board position shall be restored, and the player's turn shall end. The time clock, if running, shall continue.
d. Each match shall have a fixed duration of 45 minutes. If the match ends when time expires, the result shall be determined using the scoring and end-of-game procedure specified in these guidelines.

5. **Scoring System**
   a. Chip Value Points: Each chip shall be assigned the value prescribed by the official DAMATH board variant selected by the organizers. The selected board and its values shall be made available to contestants and coaches before the competition.
   b. Operation Points: For each valid capture, the mathematical operation and the values used shall be determined according to the official rules for the selected board variant. The resulting points shall be credited to the capturing player and recorded by the scorer.
   c. Special Points:
      i. A piece that reaches the opponent's end of the board shall be crowned a "dama." Any bonus associated with crowning shall follow the official rules for the selected DAMATH variant and shall be announced before the first match.
      ii. Invalid moves shall be corrected in accordance with the official rules. Penalties for incorrect computations or other violations shall be applied only as specified in the rules announced before the competition.
   d. The scorer will tally the scores on the official score sheet.

6. **Rules of Play**
   a. The first move is determined by drawing lots or tossing a coin.
   b. Players must move alternately and make legal moves at all times.
   c. Captures are mandatory when available, consistent with standard DAMA rules.
   d. In case of dispute, the assigned arbiter/judge shall make the ruling.
   e. Misbehavior, cheating, or refusal to follow instructions may result in disqualification.

7. **Time Control**
   a. Each match shall have a maximum duration of 45 minutes.
   b. A chess clock or timer may be used to allot equal thinking time for both players.
   c. If time expires, the player with the higher official accumulated score shall win. If the scores are tied, the match shall be recorded as a draw for the match result, unless a tie-break match is required by the tournament format.

8. **Officiating Officials**
   a. Game Master/Arbiter – Ensures rules are followed and resolves disputes.
   b. Scorer – Records points per move and tallies results.
   c. Timekeeper – Ensures the game is within the time limit.

9. **Elimination and Ranking** –
    a. The Organizing Committee shall announce the tournament format, match schedule, and bracket or pairing procedure before the competition begins. The selected format shall be applied consistently to all contestants.
    b. If a tie affects advancement or final ranking, the tied players shall play a tie-break match under the same rules. The Organizing Committee shall announce the tie-break time control and procedure before the competition begins.

10. **Awards** –
    a. Champion – Trophy/Medal + Certificate of Recognition
    b. 1st Runner-Up – Medal + Certificate of Recognition
    c. 2nd Runner-Up – Medal + Certificate of Recognition
    d. Certificates of Participation for all players and coaches.

11. **General Provisions** – All players are expected to uphold sportsmanship, honesty, and discipline. The decision of the Board of Judges/Arbiters is final and irrevocable. Any situation not covered in these guidelines will be resolved by the Organizing Committee.

Guidelines for the Tangram Competition

(Key Stage 2: Grades 4 – 6, Division Level)

1. **Objective** – The competition aims to enhance learners' skills in spatial reasoning, geometry, problem-solving, and creativity through the use of Tangram puzzles. It seeks to promote mathematics as fun, engaging, and hands-on while fostering logical thinking and artistic expression.

2. **Participants**
    a. Each District shall field one (1) team composed of two (2) contestants. The team may be composed of learners from the same grade level or from any combination of Grades 4, 5, and 6.
    b. Contestants must be bona fide learners officially enrolled during the current school year in a public or private school, including an eligible school operated by a state university or college (SUC), within the region.
    c. Each team shall be accompanied by one (1) coach.

3. **Materials**
    a. Two (2) standard Tangram sets, each consisting of seven (7) geometric pieces (tans). Unless a task states otherwise, each puzzle shall be completed using all seven pieces of one set, without overlapping.
    b. Activity sheets or puzzle cards provided by the organizers.
    c. Answer sheets (if written identification of shapes/forms is included).
    d. Pen/marker for written tasks.

4. **Contest Format** – The competition shall consist of two parts:
    a. Puzzle Construction Round – Each team shall solve the same set of Tangram puzzles by forming the specified figures within the allotted time. The number of puzzles, order, and difficulty shall be announced before the round. Unless otherwise stated, all seven pieces of one set must be used for each figure.

b. Creative Design Round – Each team shall create an original Tangram figure (e.g., an object, animal, person, or symbol) and present a brief explanation identifying the figure and describing at least one geometric idea used in its construction.

5. **Time Allocation** –
   a. Puzzle Construction Round: 30 minutes.
   b. Creative Design Round: 20 minutes for construction and up to three (3) minutes for explanation/presentation.

6. **Judging Criteria**
   a. For Puzzle Construction:
      i. Accuracy of figures – 50%
      ii. Speed in completion – 30%
      iii. Teamwork – 20%
   b. For Creative Design:
      i. Creativity and originality – 40%
      ii. Clarity of explanation/interpretation – 30%
      iii. Mathematical/Geometric correctness – 20%
      iv. Presentation – 10%
7. **Scoring** – Each round shall be scored separately out of 100 points using the criteria above. The Puzzle Construction Round shall contribute 50% and the Creative Design Round shall contribute 50% of the overall score. The team with the highest weighted overall score shall be declared the winner. Judges shall accept any valid arrangement that satisfies the stated puzzle requirements.

8. **Rules**
   a. Only the provided Tangram sets and materials shall be used.
   b. No cutting, bending, or altering of Tangram pieces is allowed.
   c. All pieces used in a figure must lie flat and shall not overlap. Pieces may touch along their edges or at their vertices. Any solution must satisfy the task requirements.
   d. Teams must strictly follow the time limits.
   e. Misconduct, dishonesty, or violation of contest rules may result in disqualification.
   f. The decision of the Board of Judges is final and irrevocable.

9. **Awards**
   a. Champion – Trophy/Medals + Certificate of Recognition
   b. 1st Runner-Up – Medals + Certificate of Recognition
   c. 2nd Runner-Up – Medals + Certificate of Recognition
   d. Certificates of Participation for all contestants and coaches.

10. **General Provisions** – All participants are expected to observe honesty, fairness, and discipline. Coaches and the audience are not allowed to give hints or assist during the contest. Any concerns not covered in these guidelines will be addressed by the Organizing Committee.

Guidelines for the Math Tower of Hanoi Competition

(Key Stages 2 and 3: Grades 4–10, Division Level)

1. **Objective**

The competition aims to develop learners' logical reasoning, algorithmic thinking, problem-solving skills, and strategic planning through the Tower of Hanoi, a mathematical puzzle that challenges contestants to transfer a stack of disks from one peg to another while observing specific rules. It also seeks to promote perseverance, accuracy, and efficiency among learners.

2. **Participants**

a. Each participating District shall field one (1) contestant per Key Stage, as follows:
   i. Key Stage 2 – One (1) contestant from Grades 4–6;
   ii. Key Stage 3 – One (1) contestant from Grades 7–10.
b. Contestants must be bona fide learners officially enrolled during the current school year in a public or private school, including an eligible school operated by a state university or college (SUC) within the region and must belong to the grade range corresponding to their respective Key Stage.
c. Each District shall assign one (1) coach per Key Stage.

3. **Materials**

a. One (1) standard Tower of Hanoi set consisting of three (3) pegs and seven (7) disks of different sizes.
b. Official score sheet provided by the organizers.
c. Stopwatch or timer for recording completion time.
d. Pen or marker for recording scores and completion times.

4. **Contest Mechanics**

a. At the start of the competition, all seven (7) disks shall be stacked on Peg A, arranged from largest at the bottom to smallest at the top.
b. The objective is to transfer the entire tower from Peg A to Peg C, following the prescribed rules.
c. Contestants shall observe the following rules:
   i. Only one (1) disk may be moved at a time.
   ii. Only the uppermost disk on a peg may be moved.
   iii. A larger disk shall never be placed on top of a smaller disk.
d. The timer shall start on the official's signal, immediately before the contestant makes the first move, and shall stop when all seven (7) disks have been transferred to Peg C in the correct order. The timer shall continue during any correction of an illegal move.
e. Contestants who fail to complete the challenge shall not qualify for the top three (3) places.
f. The theoretical minimum number of moves required to solve the Tower of Hanoi puzzle with seven (7) disks is one hundred twenty-seven (127).

5. **Contest Rules**

a. Contestants shall perform the challenge individually.
b. Only the official Tower of Hanoi set provided by the organizers shall be used.

c. Contestants shall not receive coaching, signals, or any form of assistance during the competition.
d. Any illegal move shall be corrected before the contestant may continue, and the timer shall continue running during the correction. Repeated or deliberate violations, misconduct, or unsportsmanlike behavior may result in disqualification, subject to the decision of the Board of Judges.
e. Contestants shall begin the challenge only upon the signal of the designated official.
f. The timekeeper shall record the completion time, while the judges shall verify that the tower has been correctly transferred and that the attempt complied with the rules. The scorer shall consolidate the validated times.
g. The decision of the Board of Judges shall be final and irrevocable.

6. Officiating Officials

a. Chief Judge – Supervises the overall conduct of the competition and resolves disputes or concerns arising during the event.
b. Judges – Monitor contestants' moves, validate the correctness of the solutions, and ensure compliance with the competition rules.
c. Timekeeper – Measures and records each contestant's official completion time using a stopwatch or timer.
d. Scorer – Consolidates and validates the official completion times and determines the ranking of contestants.

7. Ranking and Tie-Breaking

a. The top three (3) contestants who complete the Tower of Hanoi challenge in the shortest time, while observing all prescribed rules, shall be declared the winners.
b. The official completion time shall serve as the sole basis for ranking the contestants.
c. In case of a tie in completion time that affects the final ranking, the tied contestants shall compete in a replay using the same number of disks, equipment, and rules. The replay shall be conducted after all initial attempts have been completed, unless the Chief Judge announces another schedule before the competition. The contestant with the shorter valid completion time in the replay shall receive the higher rank.
d. If a tie persists after the replay, the Board of Judges shall conduct another round of the challenge until the tie is resolved.

8. Awards

a. Champion – Trophy/Gold Medal and Certificate of Recognition
b. 1st Runner-Up – Silver Medal and Certificate of Recognition
c. 2nd Runner-Up – Bronze Medal and Certificate of Recognition
d. Certificates of Participation shall be awarded to all contestants and coaches.

9. General Provisions – Contestants, coaches, and officials are expected to observe honesty, discipline, fairness, and sportsmanship throughout the competition. Coaches and spectators shall not communicate with or assist contestants while the competition is in progress. Any matter not covered in these guidelines shall be resolved by the Organizing Committee.

MATHEMATICS AND COMPUTATIONAL SCIENCE PROJECT GUIDELINES

1. INTRODUCTION

- What is your research question?
- Explain what is known or has already been done in your research area. Include a brief review of relevant literature.
- If this is a continuation project, a brief summary of your prior work is appropriate here. Be sure to distinguish your previous work from this year's project.

2. FRAMEWORK

- What is your framework?
- Introduce the concepts and notation needed to specify your research question, methods, and results precisely.
- Define relevant terms, and explain prior/ background results. (Novel concepts developed as part of your project can be presented here or in Section 4, as appropriate.)

3. FINDINGS

- What are your findings and supporting arguments?
- What did you discover and/or prove? Describe your result(s) in detail. If possible, provide both formal and intuitive/verbal explanations of each major finding. Describe your methods in general terms.
- Present rigorous proofs of the theory results – or, if the arguments are long, give sketches of the proofs that explain the main ideas
- For numerical/statistical results, include tables and figures that illustrate your data. Include relevant statistical analysis. Were any of your results statistically significant? How do you know this?

4. CONCLUSIONS

- What is your assessment of your findings
- How do the results address your research question? And how have you advanced your readers' understanding relative to what is already known?
- Discuss possible limitations. Did any questions or problems arise that you were not expecting?
- What challenges do you foresee in extending your results further? • What application(s), if any, do you see for your work?

5. REFERENCES

- What are your sources?
- This section should not exceed one page. Limit your list to the most important references.
- List the references/documentation used which were not of your own creation (i.e., books, journal articles).
- Your reference list should be written based on the American Psychological Association. For more information, you may visit this link: https://apastyle.apa.org/

V. ABSTRACT

The abstract should be 250 words or less. Do not discuss specific aspects of the research in detail, including experimental procedures and statistical methods. Any information that is unnecessary to include in a brief explanation should be saved for the written research paper or the project exhibit board. If the project is a continuation from a previous year, the abstract should only summarize the current year's work. If it is necessary to mention supporting research from the previous year(s), it must be minimal. If the abstract text includes special characters, such as mathematical symbols, which cannot be translated electronically, spell out the symbol. Do not include acknowledgments in the abstract. There should be no references to mentors, institutional facilities, and awards or patents received.

Title
Finalist's Name (or names, if a team project)
School Name, Division

Purpose

- An introductory statement providing background or the reason for investigating the project topic.
- A statement of the problem the research is looking to solve or the questions being tested.

Procedure

- A brief overview of how the investigation was conducted, highlighting key points and including methods and resources used. Do not provide details about materials used in the research unless they greatly influenced the procedure or were needed to conduct the investigation.
- An abstract should only include procedures done by the Finalist. Do not include work done by a mentor (such as surgical procedures) or work done prior to the Finalist's involvement.

Observations/Data/Results

- This section should provide key results that lead directly to the conclusions.
- Do not include unnecessary data or observations about the results, nor tables, charts, graphs, or other images. While these belong in the research paper or the project board, they do not belong in the formal ISEF abstract.
- Unless significant, do not include any of the experimental design difficulties encountered in research.

Conclusions

- This section should be confined to a short summary in 1-2 sentences. It is a reflection on the research process and results, which may include conclusive ideas, important applications, and implications of the research.

• The ISEF abstract does not include a bibliography.
• ISEF requires the bibliography as part of the research plan to be provided on Form 1A.

Ethics Statement

• Scientific fraud and misconduct are prohibited at any level of research or competition.
• Plagiarism, use or presentation of other research's work as one's own, and fabrication of data will not be tolerated. Fraudulent projects are disqualified from the competition.

Inclosure 2

MANAGEMENT COMMITTEE

Dr. FELICIANO C. BUENAFE JR., CESO V
Schools Division Superintendent

Dr. LUZ U. BANSON, CESO VI
Assistant Schools Division Superintendent

Dr. DOBIE P. PAROHINOG
CID Chief

Dr. MARY CHERRY LYNN M. TABERNILLA, CESE
Education Program Supervisor-Science

Dr. EDSELYN T. BIRAY
Education Program Supervisor-Mathematics

TASK ASSIGNMENT
(Science Group)

Program (Hosting/Facilitation/Multimedia/ Printed Programme)	**Judges Invitation/Token**	**Tarpaulins, Trophy, Medals and Pennants**
■ HERMY E. FELICIANO ■ PETER BRYLLE R. IBARDOLAZA ■ BENEDICK Z. ZASPA ■ GLADYSH APARICIO-ARMENTA **TTD:** 1. Programme printing - 30 copies 2. Slide decks for the Opening Program 3. Ensure availability of 2 LCD projectors	■ CHERRY D. NABOR ■ Dr. RUTHELYN A. YAP ■ ROWENA T. TOSCO ■ JOY LOREEN A. APRUEBO ■ FAMELA R. RETAMAR **TTD:** 1. Send letter to judges 2. Remind judges by chatting 3. Buy token for plenary speakers 4. Ensure availability of certificates of recognition and honoraria for judges	■ RUEL Z. MIA II ■ NORLITA P. POBLACION ■ RHEA F. DELA CRUZ **TTD:** 1. Lay out and facilitate printing of Tarpaulins for the contest venues 2. Prepare/purchase trophies for overall winners (District) 3. Purchase medals and pennants 4. Sort medals and pennants per contest categories
Certificates (CA/Participation/Recognition)	**Meals/Refreshments**	**Venue/ Sound System/Stage Decoration**
■ RENAN N. NACOR ■ PEARL D. DAGOHOY-MIROY ■ PETER BRYLLE R. IBARDOLAZA ■ BENEDICK Z. ZASPA ■ GLADYSH APARICIO-ARMENTA ■ IAN LYN R. GARCIA **TTD:** ■ Print certificate of participation for participants (one half paper will do) ■ Print Certificate of Appearance in bond paper ■ Print all certificates for winners and winning coaches and judges and facis ■ Sort certificates per contest	■ ROSIE G. OCZON ■ ANA SANDRA N. PAUNILLO ■ ANNAVIC R. BUENAVISTA ■ APRIL ROSE E. OBRA ■ MA. DEBORA I. TAMAYO ■ MARGIE N. NALAYOG ■ CRISELLE D. VALENCIA **TTD:** 1. Buy needed materials for the meals 2. Buy necessary food or drinks 3. Ensure all committees and judges were given meals	■ ELLEN A. VILLEGAS ■ WELVIN T. TAMADO ■ ZENITH S. CORNELIO ■ JHONA T. CANDARI ■ LEAH KAREN P. TORREON ■ MAY GERTRUDES S. NICOR ■ IAN LYN R. GARCIA **TTD:** ■ Ensure that the venues (are all set and well-decorated ■ Ensure availability of the needed tables and chairs ■ Ensure safety and cleanliness of the venues

Reception/Lei	Registration/ Attendance
■ MA. CATHERINE I. CARMEN ■ NIDA LYNN L. ABELLO ■ MARINEL I. ANDRADE ■ IAN LYN R. GARCIA TTD: ■ Make sure there are enough leis for guests and VIPs and judges ■ Be incharge of doning / putting on of leis during the opening program	■ NELDA G. TUMBOKON ■ MA. ROSEBELLY P. LAPAY ■ MARINEL I. ANDRADE TTD: ■ Ensure completeness of attendance/ names properly signed Have a printed copies of the Registration form for elementary and secondary contests

CONTEST FACILITATORS
(Science)

Tuklas/ STEM Innovation Expo - Secondary (November 7, 2026)

Over-all Chair:	• Dr. RUTHELYN A. YAP	**Facilitators**	• RUEL Z. MIA II • HERMY E. FELICIANO • RENAN N. NACOR • PETER BRYLLE R. IBARDOLAZA • MA. CATHERINE I. CARMEN • MA. ROSEBELLY P. LAPAY • ADAM KIN M. DEL ROSARIO • IAN LYN R. GARCIA
Timer/ Tabulators	• JHONA T. CANDARI • PEARL D. DAGOHOY-MIROY		

Create, Show and Tell - Elementary (November 8, 2026)

Over-all Chair	• RUEL Z. MIA II	**Facilitators**	• MA. CATHERINE I. CARMEN • ANNAVIC R. BUENAVISTA • OMEGA B. CASTRO • IAN LYN R. GARCIA
Timer	• ELLEN A. VILLEGAS		
Tabulators	• ASTRA CARMINA E. RICO • LEAH KAREN P. TORREON		

Mega Quiz –Secondary (November 8, 2026)

ELEMENTARY LEVEL		SECONDARY LEVEL	
Quiz Masters	1) HERMY E. FELICIANO 2) FAMELA R. RETAMAR	**Quiz Masters**	1) CHERRY D. NABOR 2) HANIE GRACE R. TORRE
Timers	1) ROWENA T. TOSCO 2) JHONA T. CANDARI	**Timers**	1) JOY LOREEN A. APRUEBO 2) RHEA F. DELA CRUZ
Zipgrade Checking	1) HERMY E. FELICIANO 2) JHONA T. CANDARI	**Zipgrade Checking**	1) RENAN N. NACOR 2) RHEA F. DELA CRUZ
Tabulators	1) APRIL ROSE E. OBRA 2) MAY GERTRUDES S. NICOR	**Tabulators**	1) PEARL D. DAGOHOY-MIROY 2) JELLYN V. DELA CRUZ

Proctors	1) NELSIE S. VICTORIANO 2) SARILYN M. SIMON 3) MA. DEBORA I. TAMAYO 4) CRISELLE D. VALENCIA 5) JUNELYN T. CASIDSID 6) NIDA LYNN L. ABELLO 7) WELVIN T. TAMADO 8) ARNIE C. VENTURA 9) ALDRIN SARMIENTO 10) CYRYL F. FERNANDEZ 11) ELJOHN T. DELA CRUZ 12) ARIS CONCEPCION	**Proctors**	1) RENAN N. NACOR 2) NORLITA P. POBLACION 3) ZENITH S. CORNELIO 4) MARGIE N. NALAYOG 5) ADAM KIN M. DEL ROSARIO 6) MAY I. TIMONERA 7) CHRISALDY URQUIOLA 8) RUTH JOY BAYLON 9) SALVE A. COSEPE 10) KHYLA NALLOS 11) MARY JOY C. REGLA 12) KENNETH BUENAFE

CONTEST OFFICIALS/FACILITATORS
(Mathematics Group)

	QUIZ BEE For Grades 4 to 6	DAMATH For Grades 7 to 10	TANGRAMS For Grades 4 to 6	TOWER OF HANOI Key Stage 2	TOWER OF HANOI Key Stage 3	MATHEMATICS AND COMPUTATIONAL SCIENCE For JHS & SHS
CHAIRPERSON/S	DR. EDSELYN T. BIRAY	JUDY T. VALDERAS ARIC V. BARRIENTOS	ANTONETTE FERRER VILLA ROSE G. DELFIN	KIM BERLY A. TUMBAGAHAN LORLYN S. ALMERO	JUNRY C. TIMBAS RANDY C. GUBATON	MA. VISITACION N. MACAVINTA
QUIZ MASTER	ROSE ANNE N. PRESENTACION					
JUDGES	DR. EDSELYN T. BIRAY REINHEART NIDUA DR. ABE JOY S. ISARAN LHORENCE N. REYES CHURCHILL C. GUMBOC	JUDY VALDERAS MARIANNE GONZALES NESTLY APA-AP SHIELA MAE BELTRAN LUCILLE MACAVINTA	ANTONETTE G. FERRER VILLA ROSE G. DELFIN Dr. AYLEN M. ESTRELLA	KIM BERLY A. TUMBAGAHAN LORLYN S. ALMERO LINO S. CASUMPONG	JUNRY C. TIMBAS RANDY C. GUBATON RIOMAR TAMBONG	MERLYN ISMAEL NELYN TALIGATOS RAMELYN PATRICIO
PROCTORS/ FACILITATORS	JULIET A. GUADALUPE MILA P. PERUCHO SYLVIA N. QUINISIO VIVINA T. DELA TORRE	DISTRICT SECONDARY MATHEMATICS COORDINATORS/ SELECTED COACHES	ELEMENTARY MATHEMATICS COORDINATORS/ SELECTED COACHES	ELEMENTARY MATHEMATICS COORDINATORS/ SELECTED COACHES	SECONDARY MATHEMATICS COORDINATORS/ SELECTED COACHES	MELODY M. LOPEZ CHERYFIL I. PEREZ RIZA N. CAHILIG
TIMEKEEPERS	NIEVA EDNA G. GELITO KAREN A. LITERAL		MARY KAREN NOBLEZA JOYCE LOMUGDANG JULIET GUADALUPE ALLEN CAWALING VIVINA DELA TORRE BUENAFE REGALADO NIEVA EDNA GELITO MILA PERUCHO MARY JANE OPENIANO			
SCORERS/ TABULATORS	ALLEN D. CAWALING CYSIE R. REBUTALA	EDEN I. URETA CHRISTY N. ZUBISTA	DR. AYLEN ESTRELLA JAY ANN M. FRANCISCO	KAREN A. LITERAL MARY KAREN N. NOBLEZA	CHERYFIL I. PEREZ PAMELA OQUENDO EDEN I. URETA	DAISY D. DELACRUZ MARY ANN I. DELA CRUZ

Program (Hosting/Facilitation/Multimedia/ Printed Programme)	**Judges Invitation/Token**	**Certificates and Medals** (CA/Participation/Recognition)
■ JUNRY C. TIMBAS ■ ROSE ANN N. PRESENTACION ■ RIOMAR C. TAMBONG	■ DR. EDSELYN T. BIRAY ■ VILLA ROSE G. DELFIN	■ JUDY T. VALDERAS ■ LUCILLE F. MACAVINTA ■ EDEN I. URETA ■ DAISY D. DELA CRUS
Pennants	**Meals/Refreshments**	**Venue/ Sound System/Stage Decoration**
■ DR. AYLEN M. ESTRELLA	■ MARY JANE I. OPENIANO ■ JULIET A. GUADALUPE ■ KAREN I. LITERAL ■ JOYCE V. LOMUGDANG ■ ALLEN D. CAWALING ■ MARY ANN I. DELA CRUZ ■ NESTLY E. APA-AP ■ RIZA N. CAHILIG ■ CHERYFIL I. PERES ■ MELODY M. LOPEZ	■ ANTONETTE G. FERRER ■ JOHN RYAN B. IGNACIO ■ MARIVIC T. BOTILO ■ GRECILDA P. PINOS ■ DANILO J. ARSULA, JR ■ JOVEN N. ANDRADE
Reception/Lei	**Registration/ Attendance**	**T-shirt Design/Printing**
■ MARIANNE D. GONZALES ■ MARY JANE I. OPENIANO ■ MARY ANN I. DELA CRUZ ■ RIZA N. CHILIG ■ MELODY M. LOPEZ	■ CHRISTINE D. INGALLA ■ CHRISTY N. ZUBISTA ■ ALLEN D. CAWALING ■ SYLVIA N. QUINISIO	■ JUNRY C. TIMBAS ■ LINO S. CAMPONG

Inclosure 3

PARENT'S CONSENT

To Whom It May Concern:

This is to certify that I am allowing my son/daugther, _____, Grade _____ Section _____ student of _____ District of _____, Division of Aklan to participate in the **2026 Division SciMathlympics** to be held on **November _____, 2026** in different contest venues in **Kalibo, Aklan.**

I understand that my child will be under the supervision of the assigned teacher coach(es) during the activity. I also acknowledge that the school and the contest organizers will take all necessary precautions to ensure the safety and well-being of the participants.

However, I agree that neither the teacher coach(es), the school, nor the organizers shall be held liable for any unforeseen incidents that may occur beyond their control.

_____
Signature over Printed Name of
Parent/Guardian

Date:

_____