



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

October 8, 2026

DIVISION MEMORANDUM

No. 655, s. 2026

**DATA GATHERING, IMPLEMENTATION, AND FACILITATION OF
EDUCATIONAL ASSISTANCE AND SERVICES FOR PAG-ABOT
PROGRAM BENEFICIARIES IN COORDINATION WITH THE
DEPARTMENT OF SOCIAL WELFARE
AND DEVELOPMENT (DSWD)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Legal Officer III
Senior Education Program Specialists for Social Mobilization and Networking
Public School District Supervisors (PSDSs) / Principals In-Charge of the District
(PIDs) / Head Teacher In-Charge of the District (HTID)
School Heads (SHs) of Public Elementary, Secondary and Integrated Schools
ALS Implementers
All Others Concerned

1. Pursuant to Regional Memorandum No. 948, s. 2026, dated September 17, 2026, relative to Memorandum OUGOPS-2026-13-03223 dated July 30, 2026, this Office hereby disseminates the guidelines on data gathering, implementation, and facilitation of educational assistance and services for beneficiaries of the Pag-abot Program, in coordination with the Department of Social Welfare and Development (DSWD).
2. The *Pag-abot* Program supports children, individuals, and families in street situations through reintegration and access to essential services, including education. All concerned offices and schools shall facilitate appropriate educational interventions for beneficiaries reintegrated into their communities.
3. To ensure coordinated implementation, the following actions shall be undertaken:
 - a. The School Governance and Operations Division (SGOD), in coordination with the Curriculum Implementation Division (CID), shall facilitate division-level coordination with the DSWD Field Office, local social welfare and development offices, and other concerned partners, and facilitate the designation of a Division Focal Person, subject to approval by the Schools Division Superintendent.

- b. Public Schools District Supervisors / Principals In-charge of the District / Head Teacher In-charge of the District and School Heads shall coordinate with local DSWD counterparts to identify and map Pag-abot beneficiaries in their respective jurisdictions and determine appropriate school placement or educational support.
 - c. School Heads and designated focal persons shall validate beneficiary records before endorsement or enrollment, including school-age status, learning needs for formal education or the Alternative Learning System (ALS), duplicate entries, identity and parent/legal guardian information for minors, and available learner records.
 - d. Schools shall assist qualified beneficiaries with assessment, enrollment, referral, and other necessary educational interventions, consistent with existing DepEd policies and applicable child protection and data privacy requirements.
 - e. All concerned offices and schools shall maintain secure printed and digital records and submit implementation updates and reports through the designated Division Focal Person, in accordance with reporting instructions to be issued by this Office.
4. The SGOD and CID shall jointly provide technical assistance and monitor implementation. Any collection, sharing, and processing of beneficiary information shall observe applicable data privacy and child protection policies.
5. Immediate dissemination of and compliance with this Memorandum are directed.

FELICIANO C. BUENAFE, JR., CESO V
Schools Division Superintendent *FW*

Enclosure and references: Regional Memorandum No. 948, s. 2026, and
Memorandum OUGOPS-2026-13-03223 (as attached)
To indicate in the Perpetual Index under the
following subjects:

DATA POLICY RIGHTS

/mbggp



Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

SEP 17 2026

REGIONAL MEMORANDUM
No. 948, s. 2026

**DATA GATHERING, IMPLEMENTATION, AND FACILITATION OF
EDUCATIONAL ASSISTANCE AND SERVICES FOR PAG-ABOT
PROGRAM BENEFICIARIES IN COORDINATION WITH THE
DEPARTMENT OF SOCIAL WELFARE
AND DEVELOPMENT (DSWD)**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum OUGOPS-2026-13-03223, from **Hon. Malcolm S. Garma, Undersecretary for Governance and Operations**, dated July 30, 2026 regarding the **Data Gathering, Implementation, and Facilitation of Educational Assistance and Services for Pag-Abot Program Beneficiaries I Coordination with the Department of Social Welfare and Development (DSWD)**, which is self-explanatory.
2. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director

Incl: As Stated
Reference OUGOPS-2026-13-03223
To be indicated in the Perpetual Index
under the following subjects:

DATA
POLICY
RIGHTS

JRJ/ESSD/DataGathering Pag-Abot DSWD
149/Sept 11, 2026



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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

OUGOPS-2026- 13 - 03223

**TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations

**SUBJECT : DATA GATHERING, IMPLEMENTATION, AND FACILITATION
OF EDUCATIONAL ASSISTANCE AND SERVICES FOR PAG-
ABOT PROGRAM BENEFICIARIES IN COORDINATION WITH
THE DEPARTMENT OF SOCIAL WELFARE AND
DEVELOPMENT (DSWD)**

DATE : 30 July 2026



In support of the implementation of the Pag-abot Program institutionalized under Executive Order No. 52 of the Department of Social Welfare and Development (DSWD), in coordination with the Department of Education (DepEd), all concerned field offices are hereby directed to facilitate the necessary preparations, coordination, validation, and provision of applicable educational interventions to Pag-abot Program beneficiaries who have been successfully reintegrated into their respective communities.

The Pag-abot Program aims to reach out to Children, Individuals, and Families in Street Situations (FISS) and provide immediate relief, transitory shelter, and long-term interventions—such as family reintegration, relocation assistance, and access to basic social services like education and livelihood—to lower their risks and facilitate their transition away from street life toward safety, dignity, and self-sufficiency.

Relative thereto, the following implementation guidelines and directives shall be observed to facilitate reintegration of Pag-abot beneficiaries:

1. Regional and Division Coordination

The Regional Offices (ROs) and Schools Division Offices (SDOs) shall immediately establish coordination mechanisms with the concerned DSWD Field Offices (DFOs), Local Social Welfare and Development Offices (LSWDOs), and other



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partner agencies to ensure organized, secure, and efficient implementation activities.

Regional Directors (RDs) shall ensure:

- designation of Regional Focal Persons;
- overseeing the region's conduct of the reintegration of Pag-abot Program beneficiaries into the educational system across all divisions;
- consolidation and submission of Regional Report to the Central Office.

Schools Division Superintendents (SDSs) shall ensure:

- designation of Division focal persons;
- coordination with School Heads and DSWD;
- identification and mapping of reintegrated Pag-abot beneficiaries within their jurisdictions;
- facilitation of necessary educational placements and interventions; and
- submission of required reports and monitoring updates the Region

2. Beneficiary Validation and Data Gathering

All School Heads and designated focal persons shall ensure the validation and data gathering of beneficiary records prior to endorsement and enrollment activities.

The validation process shall include:

- confirmation of school-age children and youth beneficiaries requiring basic education placement;
- validation of learning needs for Formal Education or Alternative Learning System (ALS) streams;
- checking for duplicate entries and proper identity verification;
- confirmation of parent/legal guardian representation for minor beneficiaries; and
- verification of available learner records and endorsement documents.

Schools and field offices are strongly encouraged to:

- assist in the direct enrollment and assessment of target learners; and
- maintain both printed and digital copies of validated beneficiary records for monitoring and official compliance purposes.

3. NCR Special Access and Assessment

Specifically for the National Capital Region (NCR), designated focal persons shall access endorsed beneficiary profiles to streamline school placement.

The designated NCR focal person shall:

- access the endorsed beneficiary profiles via link provided by the DSWD.