



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

October 12, 2026

DIVISION MEMORANDUM

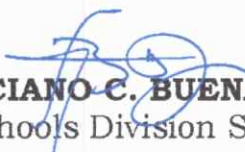
No. 608, s. 2026

**DIVISION MONITORING AND VALIDATION OF THE 2026 LITERACY AND
NUMERACY EXCELLENCE REWARDS AND RECOGNITION PROGRAM
(LaNERRP) AND ARAL PROGRAM IMPLEMENTATION**

To: **Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals In-Charge of the District
Senior/Education Program Specialists
Heads of Public Elementary, Secondary, and Integrated Schools
All Others Concerned

1. This Office, through the Curriculum Implementation Division (CID), shall conduct the **Division Monitoring and Validation of the 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP)** and **ARAL Program Implementation** on **October 14-16, 2026** and **October 19-21, 2026**, respectively.
2. The 2026 LaNERRP is designed to establish a rigorous, transparent, and equitable process for identifying and recognizing exemplary school performance in literacy and numeracy across Small, Medium, Large, and Very Large school categories and Key Stages 1, 2, and 3. It also aimed to build a culture of excellence that prioritizes literacy and numeracy as gateways to higher learning and lifelong success.
3. Attached to this memorandum are the following enclosures for your reference, to wit:
 - a. Enclosure No.1 – Guidelines, Mechanics, and Criteria for the 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP);
 - b. Enclosure No. 2 – Division Monitoring and Validation Teams
 - c. Enclosure No. 3 - List of Top 3 Performing Schools for Literacy
 - d. Enclosure No. 4 - List of Top 3 Performing Schools for Numeracy

4. The expenses incurred for the monitoring and validation activities shall be charged to the **Program Support Fund (PSF) for ARAL Program – OSEC -6-26-02702** and **other eligible funds**, subject to the usual government accounting and auditing rules and regulations.
5. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors/personal circumstances that run counter to the principles of equal opportunity.
6. Immediate dissemination of this Memorandum is earnestly desired.


FELICIANO C. BUENAFE JR., CESO V
Schools Division Superintendent

Enclosure: as stated

Reference: Regional Memorandum No.987, s. 2026

Allotment: none

To be included in the Perpetual Index
under the following subjects:

BASIC EDUCATION
POLICY
LEARNERS
LITERACY

MONITORING AND EVALUATION
PROGRAMS
RECOGNITION
SCHOOLS

**GUIDELINES, MECHANICS, AND CRITERIA FOR THE 2026 LITERACY AND
NUMERACY EXCELLENCE REWARDS AND RECOGNITION PROGRAM
(LaNERRP)**

I. PROGRAM DESCRIPTION

The 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP) is a recognition initiative of the Curriculum and Learning Management Division (CLMD) that honors schools demonstrating strong learner outcomes in literacy and numeracy. Selection shall be based on learner performance on the End-of-School Year (EOSY) assessment results in CRLA, Phil IRI, and RMA starting School Year 2025-2026, with consideration for Key Stages 1, 2, and 3 and the four school-size categories: Small, Medium, Large, and Very Large.

The SDO-level ranking shall serve solely as a screening mechanism for identifying the Top 3 performing schools in each selection cell. It shall not be construed as an overall ranking of schools or as a measure of the general quality of school performance.

II. OBJECTIVES

- Establish a clear, equitable, and evidence-based process for
- identifying schools with strong literacy and numeracy learner outcomes;
- Recognize the contributions, achievements, commitment, practices, activities, and strategies of schools that support improved learner outcomes;
- Encourage school heads and educators to strengthen learning environments and interventions that prioritize foundational literacy and numeracy competencies; and
- Promote a culture of excellence, collaboration, and continuous improvement in literacy and numeracy across Region VI.

III. LEGAL BASES

- DepEd Order No. 9, s. 2002 - Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education;
- DepEd Order No. 78, s. 2007 - Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education;
- Civil Service Commission Memorandum Circular No. 01, s. 2001 - Program on Awards and Incentives for Service Excellence (PRAISE); and
- Regional Memorandum No. 083, s. 2023 - Operationalization of the Basic Education Learning Recovery and Continuing Plan.

IV. GENERAL PRINCIPLES

- Selection shall be evidence-based and anchored on validated End-of-School Year (EOSY) applicable assessment results for the School Year (starting 2025- 2026) as reflected in the ARAL/Assessment Results Dashboard;
- Schools shall be compared only within the same Schools Division Office (SDO), Key Stage, school-size category, and learning area;
- The primary criterion shall be the number of learners attaining the prescribed performance level for the applicable learning area;
- The SDO-level Top 3 ranking shall be used only for screening and nomination purposes;
- The SDO shall endorse to the Regional Office the Top Performing Schools based on the following:

A. Literacy:

1. Key Stage:

- a. KS 1
- b. KS 2
- c. KS 3

2. School Size:

- a. Small
- b. Medium
- c. Large
- d. Very Large

B. Numeracy:

1. Key Stage:

- a. KS 1
- b. KS 2
- c. KS 3

a. School Size:

- a. Small
- b. Medium
- c. Large
- d. Very Large

- The Regional Office shall validate only the one (1) final nominee submitted by the SDO for each selection cell;
- Only nominees that satisfy the eligibility, documentation, and validation requirements shall be confirmed as regional awardees.
- In no case that schools having 50% or more Low/High Emerging/Frustration learners shall be nominated for Literacy Awards, and schools having 50% or more Not/Low Proficient shall be nominated for Numeracy Awards.

V. ELIGIBILITY

- All public schools under the eight (8) Schools Division Offices in Region VI that achieved/met the required assessment results for School Year 2025-2026 may be considered for selection;
- The selection shall cover Key Stages 1, 2, and 3;

- Schools shall be classified under one of the following categories: Small, Medium, Large, and Very Large, based on the applicable school-size classification used by the Department;
- Only complete, valid, and comparable assessment data based on the ARAL/Assessment Results Dashboard shall be considered.

VI. MECHANICS OF SELECTION

1. Each SDO shall conduct its own screening and ranking of eligible schools using the approved LaNERRP criteria.
2. For each Key Stage and school-size category, the SDO shall identify the Top 3 Literacy schools based on the highest number of learners at the Grade Level Ready for Literacy and Highly Proficient for Numeracy.
3. From each Top 3 list, the SDO shall select one (1) final nominee to be recommended for the Regional Office validation.
4. Each SDO shall submit one (1) Literacy nominee and one (1) Numeracy nominee for every Key Stage and school-size category.
5. The Regional Office shall validate only one (1) final nominee submitted by the SDO for each selection cell.
6. If a final nominee fails the Regional Office validation, the SDO forfeits the slot for the said category.
7. Only nominees that successfully pass Regional Office validation shall be declared Regional Awardees.
8. Each Schools Division Office (SDO) shall submit twenty-four (24) final nominees, distributed across four (4) school-size categories, three (3) Key Stages, and two (2) learning areas (Literacy and Numeracy), computed as follows: 4 school-size categories × 3 Key Stages × 2 learning areas = 24 final nominees per SDO.
9. With eight (8) SDOs, the program may recognize up to 192 regional awardees, subject to successful Regional Office validation.
- 10.The awarding ceremony shall be conducted on November 27, 2026, subject to the final program and approved schedule.

VI. CRITERIA FOR SELECTION

The primary criterion for SDO-level ranking shall be the number of learners who attained the applicable performance level in the same SDO, Key Stage, school-size category, and learning area.

Learning Area	Key Stages	Primary Criterion	Ranking
Literacy	1, 2, and 3	Highest number of learners at the Grade-Ready level	Top 3 Schools (For SDO Validation)
Numeracy	1, 2, and 3	Highest number of learners at the Highly Proficient level	Top 3 Schools (For SDO Validation)

Selection shall be made separately for each of the four school-size categories: Small, Medium, Large, and Very Large.

The Top 1 School/s per Key Stage per School Size shall be endorsed to the Regional Office for final round of validation.

VII. SDO-LEVEL RANKING AND TIE-BREAKING

- The SDO shall prepare and document the Top Three (3) ranked schools for each selection cell, defined by the combination of SDO, Key Stage, school-size category, and learning area.
- In case of a tie in the number of qualifying learners, the percentage of learners attaining the applicable target level may be used as the first tiebreaker, provided that the underlying assessment data are valid, complete, and comparable.
- If the tie remains after the first tiebreaker, the SDO shall endorse the schools to the Regional Office for validation.
- The SDO shall retain the complete Top 3 ranking and supporting documents for future reference. Top one (1) final nominee per selection cell shall be submitted to the Regional Office.

VIII. REGIONAL OFFICE VALIDATION

The Regional Office shall validate the final nominees submitted by each SDO for every selection cell. Validation shall focus on the literacy and numeracy on-the-spot assessments using the parallel assessment tools prepared by the Regional Office.

DIVISION MONITORING AND EVALUATION TEAMS

Chairperson: FELICIANO C. BUENAFE Jr., CESO V
Schools Division Superintendent

Co-Chairperson: LUZ U. BANSON, CESO VI
Assistant Schools Division Superintendent

Members: DOBIE P. PAROHINO, PhD
Chief, Curriculum Implementation Division

Literacy:

Kyzil D. Lipar
Marth S. Tropa
Rebecca R. Ibarreta
Divina I. Barrera
Mahn timer Q. Tolentino
Hajji S. Tropa

Numeracy:

Edselyn T. Biray
Mary Cherry Lynn M. Tabernilla
Analyn C. Perez
Shena Ricka Y. Mamburam
Ann Marie B. Marcelino
Maria Theresa L. Lao

Enclosure No. 3 to the Division Memorandum No. _____ s. 2026

TOP THREE (3) PERFORMING SCHOOLS FOR LITERACY

Key Stage One

Small	Medium	Large	Very Large
Dumaguit ES	Caticlan ES	New Washington ES	Kalibo Pilot ES
Ibajay IS	Libacao CS	Balabag ES	Manoc-Manoc ES
Cajilo ES	Andagaw ES	Altavas ES	

Key Stage Two

Small	Medium	Large	Very Large
Badiangan ES	Union ES	Balabag ES	Kalibo Pilot ES
Mandong IS	Yapak ES	Numancia IS	Manoc-Manoc ES
Dioscoro T. Tejada ES	Caticlan ES	Altavas ES	

Key Stage Three

Small	Medium	Large	Very Large
Pinamuk-an Integrated Farm School	Mangan NHS	Union NHS	Regional Science High School
Monlaque NHS	Agtughangin IS	Linabuan NHS	New Washington National Comprehensive HS
Alfonso XII NHS	Gaudencio L. Vega NHS	Candelaria NHS	Altavas National School

Enclosure No. 4 to the Division Memorandum No. _____ s. 2026

TOP THREE (3) PERFORMING SCHOOLS FOR NUMERACY

Key Stage One

Small	Medium	Large	Very Large
Dumaguít ES	Andagaw ES	Balabag ES	Kalibo Pilot ES
Katipunan ES	Caticlan ES	Banga ES	Manoc-Manoc ES
Sta.Cruz ES	Union ES	Ibajay Central School	

Key Stage Two

Small	Medium	Large	Very Large
Mobo ES	Caticlan ES	Ibajay Central School	Kalibo Pilot ES
Dumaguít ES	Tangalan ES	Makato IS	Manoc-Manoc ES
Bugtongbato ES	ATRSIS	Banga ES	

Key Stage Three

Small	Medium	Large	Very Large
Laguinbanua IS	Bakhaw Norte IS	Batan Academy (A National School)	Regional Science High School
Patrocinio A. Lachica IS	Bay-ang Magpag-ong NHS	Linayasan NHS	Altavas National School
Napti IS	Ondoy NHS	Numancia National School of Fisheries	Tangalan NHS

