



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

October 7, 2026

DIVISION MEMORANDUM
No. 600, s. 2026

**2026 LITERACY AND NUMERACY EXCELLENCE REWARDS AND
RECOGNITION PROGRAM (LaNERRP)**

To: Chief Education Supervisors
Education Program Supervisors
Principals In-charge of the District
Public Schools District Supervisors
Head Teacher In-Charge of the District
School Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 987, s. 2026 dated September 28, 2026 titled 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP).
2. Immediate dissemination of this Memorandum is desired.

FELICIANO C. BUENAFE JR., CESO V
Schools Division Superintendent

Enclosure: As stated
Reference: R.M. No. 987, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
POLICY
LEARNERS
LITERACY

MONITORING AND EVALUATION
PROGRAMS
RECOGNITION
SCHOOLS



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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

SEP 28 2026

REGIONAL MEMORANDUM

No. **987**, s. 2026

**2026 LITERACY AND NUMERACY EXCELLENCE REWARDS AND
RECOGNITION PROGRAM (LaNERRP)**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), announces the 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP) reckoning from School Year 2025-2026 accomplishments onwards.
2. The 2026 LaNERRP is designed to establish a rigorous, transparent, and equitable regional process for identifying and recognizing exemplary school performance in literacy and numeracy across Small, Medium, Large, and Very Large school categories and Key Stages 1, 2, and 3. The program shall pursue the following objectives:
 - a. To establish a rigorous and equitable regional evaluation standard for identifying and recognizing exemplary performance in literacy and numeracy across Small, Medium, Large, and Very Large school categories;
 - b. To acknowledge and celebrate the contributions, achievements, commitment, best practices, activities, performance, and strategies of schools and Schools Division Offices (SDOs) that contribute to improved literacy and numeracy outcomes;
 - c. To motivate school heads and educators to create inclusive learning environments that prioritize foundational competencies for Key Stages 1, 2, and 3; and
 - d. To build a culture of excellence that prioritizes literacy and numeracy as gateways to higher learning and lifelong success.
3. All Schools Division Offices (SDOs) are encouraged to conduct their respective preliminary screening and validation processes to ensure that only qualified schools are submitted as nominees for regional validation. The selection shall be undertaken using the criteria and procedures provided in Enclosure No. 3, with schools compared only within the same Key Stage, school-size category, and area of recognition.
4. The program management team and program of activities are found in the following enclosures:



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- a. Enclosure No. 1 – Guidelines, Mechanics, and Criteria for the 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LANERRP);
 - b. Enclosure No. 2 – Matrix and Timeline of Activities; and
 - c. Enclosure No. 3 – List of Program Management Team.
5. Expenses incurred in the conduct of the Schools Division Selection Process shall be charged against the respective local funds, while expenses incurred for the Regional Validation and Awarding Ceremony to ROP funds, all subject to the usual accounting and auditing rules and regulations.
6. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors/personal circumstances that run counter to the principles of equal opportunity.
7. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
POLICY
LEARNERS
LITERACY

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ADS/CLMD-RM- 2026 Literacy and Numeracy Excellence...
286/September 16, 2026



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Enclosure No. 1 to Regional Memorandum No. _____, s. 2026

**GUIDELINES, MECHANICS, AND CRITERIA FOR THE 2026 LITERACY AND
NUMERACY EXCELLENCE REWARDS AND RECOGNITION PROGRAM
(LaNERRP)**

I. PROGRAM DESCRIPTION

The 2026 Literacy and Numeracy Excellence Rewards and Recognition Program (LaNERRP) is a recognition initiative of the Curriculum and Learning Management Division (CLMD) that honors schools demonstrating strong learner outcomes in literacy and numeracy. Selection shall be based on learner performance on the End-of-School Year (EOSY) assessment results in CRLA, Phil IRI, and RMA starting School Year 2025-2026, with consideration for Key Stages 1, 2, and 3 and the four school-size categories: Small, Medium, Large, and Very Large.

The SDO-level ranking shall serve solely as a screening mechanism for identifying the Top 3 performing schools in each selection cell. It shall not be construed as an overall ranking of schools or as a measure of the general quality of school performance.

II. OBJECTIVES

- Establish a clear, equitable, and evidence-based process for identifying schools with strong literacy and numeracy learner outcomes;
- Recognize the contributions, achievements, commitment, practices, activities, and strategies of schools that support improved learner outcomes;
- Encourage school heads and educators to strengthen learning environments and interventions that prioritize foundational literacy and numeracy competencies; and
- Promote a culture of excellence, collaboration, and continuous improvement in literacy and numeracy across Region VI.

III. LEGAL BASES

- DepEd Order No. 9, s. 2002 – Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education;
- DepEd Order No. 78, s. 2007 – Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education;
- Civil Service Commission Memorandum Circular No. 01, s. 2001 – Program on Awards and Incentives for Service Excellence (PRAISE); and
- Regional Memorandum No. 083, s. 2023 – Operationalization of the Basic Education Learning Recovery and Continuing Plan.



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IV. GENERAL PRINCIPLES

- Selection shall be evidence-based and anchored on validated End-of-School Year (EOSY) applicable assessment results for the School Year (starting 2025–2026) as reflected in the ARAL/Assessment Results Dashboard;
- Schools shall be compared only within the same Schools Division Office (SDO), Key Stage, school-size category, and learning area;
- The primary criterion shall be the number of learners attaining the prescribed performance level for the applicable learning area;
- The SDO-level Top 3 ranking shall be used only for screening and nomination purposes;
- The SDO shall endorse to the Regional Office the Top Performing Schools based on the following:
 - A. Literacy:
 - 1. Key Stage:
 - a. KS 1
 - b. KS 2
 - c. KS 3
 - 2. School Size:
 - a. Small
 - b. Medium
 - c. Large
 - d. Very Large
 - B. Numeracy:
 - 1. Key Stage:
 - a. KS 1
 - b. KS 2
 - c. KS 3
 - a. School Size:
 - a. Small
 - b. Medium
 - c. Large
 - d. Very Large
- The Regional Office shall validate only the one (1) final nominee submitted by the SDO for each selection cell;
- Only nominees that satisfy the eligibility, documentation, and validation requirements shall be confirmed as regional awardees.
- In no case that schools having 50% or more Low/High Emerging/Frustration learners shall be nominated for Literacy Awards, and schools having 50% or more Not/Low Proficient shall be nominated for Numeracy Awards.



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V. ELIGIBILITY

- All public schools under the eight (8) Schools Division Offices in Region VI that achieved/met the required assessment results for School Year 2025–2026 may be considered for selection;
- The selection shall cover Key Stages 1, 2, and 3;
- Schools shall be classified under one of the following categories: Small, Medium, Large, and Very Large, based on the applicable school-size classification used by the Department;
- Only complete, valid, and comparable assessment data based on the ARAL/Assessment Results Dashboard shall be considered.

VI. MECHANICS OF SELECTION

1. Each SDO shall conduct its own screening and ranking of eligible schools using the approved LaNERRP criteria.
2. For each Key Stage and school-size category, the SDO shall identify the Top 3 Literacy schools based on the highest number of learners at the Grade Level-Ready for Literacy and Highly Proficient for Numeracy.
3. From each Top 3 list, the SDO shall select one (1) final nominee to be recommended for the Regional Office validation.
4. Each SDO shall submit one (1) Literacy nominee and one (1) Numeracy nominee for every Key Stage and school-size category.
5. The Regional Office shall validate only one (1) final nominee submitted by the SDO for each selection cell.
6. If a final nominee fails the Regional Office validation, the SDO forfeits the slot for the said category.
7. Only nominees that successfully pass Regional Office validation shall be declared Regional Awardees.
8. Each Schools Division Office (SDO) shall submit twenty-four (24) final nominees, distributed across four (4) school-size categories, three (3) Key Stages, and two (2) learning areas (Literacy and Numeracy), computed as follows:
 $4 \text{ school-size categories} \times 3 \text{ Key Stages} \times 2 \text{ learning areas} = 24 \text{ final nominees per SDO.}$
9. With eight (8) SDOs, the program may recognize up to 192 regional awardees, subject to successful Regional Office validation.
10. The awarding ceremony shall be conducted on November 27, 2026, subject to the final program and approved schedule.



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VII. CRITERIA FOR SELECTION

The primary criterion for SDO-level ranking shall be the number of learners who attained the applicable performance level in the same SDO, Key Stage, school-size category, and learning area.

Learning Area	Key Stages	Primary Criterion	Ranking
Literacy	1, 2, and 3	Highest number of learners at the Grade-Ready level	Top 3 Schools (For SDO Validation)
Numeracy	1, 2, and 3	Highest number of learners at the Highly Proficient level	Top 3 Schools (For SDO Validation)

Selection shall be made separately for each of the four school-size categories: Small, Medium, Large, and Very Large.

The Top 1 School/s per Key Stage per School Size shall be endorsed to the Regional Office for final round of validation.

VIII. SDO-LEVEL RANKING AND TIE-BREAKING

- The SDO shall prepare and document the Top Three (3) ranked schools for each selection cell, defined by the combination of SDO, Key Stage, school-size category, and learning area.
- In case of a tie in the number of qualifying learners, the percentage of learners attaining the applicable target level may be used as the first tiebreaker, provided that the underlying assessment data are valid, complete, and comparable.
- If the tie remains after the first tiebreaker, the SDO shall endorse the schools to the Regional Office for validation.
- The SDO shall retain the complete Top 3 ranking and supporting documents for future reference. Top one (1) final nominee per selection cell shall be submitted to the Regional Office.

IX. REGIONAL OFFICE VALIDATION

The Regional Office shall validate the final nominees submitted by each SDO for every selection cell. Validation shall focus on the literacy and numeracy on-the-spot assessments using the parallel assessment tools prepared by the Regional Office.



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The Regional Validation Teams shall be composed of the following:

Chairperson:	Cristito A. Eco, CSO III Regional Director
Co-Chairperson:	Miguel Mac D. Aposin EdD, CESO V Assistant Regional Director
Members:	Donald T. Genine CES, CLMD
For Aklan:	April C. Velez 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Antique:	Athea V. Landar 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Capiz:	Mark Anthony A. Durana 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Guimaras:	Shannon Khey A. Amoyan 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Iloilo:	Mary Hazel Vivien P. Pineda 3 SDO Literacy Validators Almer D. Sibonga 3 SDO Numeracy Validators
For Iloilo City:	Reyjean C. Porras 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Passi City:	Gloria E. Tiwana 3 SDO Literacy Validators 3 SDO Numeracy Validators
For Roxas City:	Richel D. Cipriano 3 SDO Literacy Validators



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3 SDO Numeracy Validators

XI. FINAL RECOGNITION

A school shall be recognized as a LaNERRP regional awardee only after its final nomination has successfully passed the Regional Office validation.

- Recognition shall be conferred for the specific selection cell for which the school was nominated and validated.
- The program may recognize up to 24 schools from each SDO and up to 192 schools regionwide, subject to the completion and results of the Regional Office validation.

XII. CONFIDENTIALITY, FAIRNESS, AND DATA INTEGRITY

- All assessment data and results shall be handled with due regard to confidentiality, data privacy, and applicable Department policies.
- The SDO shall ensure that data are accurate, complete, authentic, and supported by appropriate records (Assessment Dashboards).
- The selection and validation process shall be conducted fairly, objectively, and without discrimination.



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Enclosure No. 2 to Regional Memorandum No. _____, s. 2026

TIMELINE OF ACTIVITIES

Date	Activity
1 st week of June 2026	SDO Orientation of LaNERRP
August 2026	Schools' Preparation of Documents for SDO Selection
September 2026	SDO validation/selection process
October 2026	Start of Regional Office Validation
1 st Week of November 2026	Finalization of Results for Awarding Ceremony
November 27, 2026	Awarding Ceremony

Note: The detailed schedule for Regional Office validation shall be communicated to the concerned SDOs separately.



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Enclosure No. 3 to Regional Memorandum No. _____, s. 2026

PROGRAM MANAGEMENT TEAM

Name	Position	Office
1. Cristito A. Eco, CESO III	Regional Director	RO VI
2. Miguel Mac A. Aposin EdD, CESO V	Assistant Regional Director	RO VI
3. Donald T. Genine	Chief Education Program Supervisor	RO VI, CLMD
4. Dobie Parohinog, PhD	Chief Education Program Supervisor	SDO Aklan
5. Edward Bana, PhD	Chief Education Program Supervisor	SDO Antique
6. Merlie Rubio, PhD	Chief Education Program Supervisor	SDO Capiz
7. Rowena Carillo, PhD	Chief Education Program Supervisor	SDO Guimaras
8. Arlo Villalva	Chief Education Program Supervisor	SDO Iloilo City
9. Nestor Paul Pingil, EdD PhD	Chief Education Program Supervisor	SDO Iloilo
10. Nescel Panes, PhD	Chief Education Program Supervisor	SDO Passi
11. Marvic S. Martirez, PhD	Chief Education Program Supervisor	SDO Roxas
12. Dr. Mary Hazel Vivien Pineda	Education Program Supervisor	RO VI-CLMD
13. Dr. Athea V. Landar	Education Program Supervisor	RO VI-CLMD
14. Dr. Mark Anthony A. Durana	Education Program Supervisor	RO VI-CLMD
15. April C. Velez	Education Program Supervisor	RO VI-CLMD
16. Richel D. Cipriano	Education Program Supervisor	RO VI-CLMD
17. Shannon Khey A. Amoyan	Education Program Supervisor	RO VI-CLMD



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18. Gloria E. Tiwana	Education Program Supervisor	RO VI-CLMD
19. Dr. Reyjean C. Porras	Education Program Supervisor	RO VI-CLMD
20. Almer D. Sibonga, PhD	Education Program Supervisor	RO VI-CLMD
21. Peter John Tormon	ADAS II	RO VI-CLMD
22. Rober Francis M. Deles	ADAS II	RO VI-CLMD
23. Susan Orteza	Teaching Aide Specialist	RO VI-CLMD
24. Jackielyn Cabangal	Librarian	RO VI-CLMD
25. Noel Donell Y. Narida	RITO	RO VI - ICTU
26. Jhon Mark Gegantoni	Computer Technician	RO VI - ICTU