



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

21 September 2026

DIVISION MEMORANDUM

No. 556, s. 2025

2026 SCIENCE MONTH CELEBRATION

To: **Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Senior/Education Program Specialists
Heads of Public Elementary/Secondary/Integrated Schools
Science Coordinators/ Science Teachers/ Other Teachers Concerned

1. Pursuant to Proclamation No. 264, s. 2002, declaring September of every year as National Science Club Month, the Department of Education, Schools Division of Aklan, shall celebrate the **2026 Science Month** with the theme: **"FLOW STATE: Fostering Focus, Foreseeing Futures"**. The theme highlights the transformative role of science, technology, and innovation in developing learners who are focused, curious, creative, adaptable, and capable of envisioning and creating solutions for future challenges.
2. The celebration shall provide meaningful opportunities for learners to engage in scientific inquiry, experimentation, research, innovation, and STEM-related activities consistent with the goals of developing scientific literacy, critical thinking, creativity, collaboration, problem-solving, and future-ready competencies.
3. The 2026 Science Month Celebration aims to:
 - a. Foster learners' curiosity, scientific literacy, creativity, and appreciation of science and emerging technologies;
 - b. Develop critical thinking, inquiry, collaboration, and problem-solving skills through meaningful STEM-related activities;
 - c. Encourage learners to conduct research and develop innovative, technology-driven, and evidence-based solutions to real-world problems;
 - d. Promote the responsible and ethical use of emerging technologies, environmental stewardship, and sustainable practices; and
 - e. Prepare learners to become adaptable, innovative, and future-ready citizens who can contribute to community and societal development.
4. All public and private elementary and secondary schools are encouraged to conduct appropriate classroom-based and school-based Science Month activities aligned with the curriculum. Suggested activities are attached in Inclosure 1. Schools may develop additional activities suited to their context and available resources.
5. The celebration may be organized around the FLOW framework:
 - a. F – FOCUS (Develop scientific curiosity, inquiry, and concentration).
 - b. L – LEARN (Explore scientific concepts through experimentation and discovery)



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- c. O – OPTIMIZE (Use technology, creativity, and innovation to develop solutions).
 - d. W – WELCOME THE FUTURE (Apply scientific knowledge to envision and address future challenges).
6. Science Club Advisers, Science Coordinators, Science teachers, and officers and members of science-related school organizations shall take the lead in planning and implementing the Science Month activities in coordination with the School Head and other stakeholders.
 7. Activities shall be designed to maximize learner participation while ensuring that regular classroom instruction and other school activities are not unnecessarily disrupted.
 8. The 2026 Science Month Celebration shall be conducted throughout September up to October 16, 2026.
 9. Expenses incurred in the conduct of authorized Science Month activities may be charged against available school funds, including Maintenance and Other Operating Expenses (MOOE), organization funds, and other lawful sources of funds, subject to existing government accounting, budgeting, procurement, and auditing rules and regulations.
 10. All **School Science Coordinators and District Science Coordinators** are required to submit an **Accomplishment Report** on the conduct of the Science Month Celebration to the Division Office through the Education Program Supervisor in Science **on or before October 23, 2026**. A Google Drive link and a report template shall be provided for uniformity of submission. The report shall contain:
 - a. Names of activities conducted;
 - b. Number of participating learners, teachers and school personnel;
 - c. Significant accomplishments and outputs;
 - d. Best practices and innovations;
 - e. Challenges encountered and corresponding actions taken; and
 - f. Photographs and other supporting documentation.
 11. Planning and implementation of Science activities must adhere to **DepEd Policies and Guidelines on Time-on-Task (DepEd Order No. 9, s. 2005)**. Teaching and non-teaching personnel who shall participate in related activities conducted during Saturdays, Sundays, and Holidays shall be entitled to **Service Credits/Compensatory Time Off** for services rendered, pursuant to **DepEd Order No. 53, s. 2003** and **CSC-DBM Joint Circular No. 2, s. 2004**.
 12. Expenses relative to the conduct of the activities shall be charged against local funds and/or School MOOE, subject to the availability of funds and to the usual accounting and auditing rules and regulations.



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13. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.

FELICIANO C. BUENAFE, Jr., PhD, CESO V
Schools Division Superintendent *NT*

Enclosures:

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

EDUCATION

SCHOOLS

TEACHERS

/MCLMT



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ATTACHMENT A

Suggested Science Month Activities with Descriptions

Activity	Description	Possible Grade Levels/Category
Science Quiz Bee/ Quiz Bowl	Competition testing learners' knowledge of scientific concepts, principles, and discoveries to promote academic excellence and critical thinking.	Grades 3–12 (Individual/Team)
Improvisation of Science Materials	Learners design and create low-cost science apparatus or instructional materials using indigenous or recycled resources.	Grades 3–12 (Individual/Group)
Recycling Showcase / Eco-Crafts Exhibit	Exhibit of projects made from recyclable or upcycled materials to foster environmental awareness and sustainability.	Grades 4–12
Science Olympics	Fun, interactive contests (e.g., tower building, egg drop challenge, water rocket launch) applying science principles through teamwork.	Grades 3–12 (Group)
Investigatory Project Presentation	Learners present simple research studies addressing school/community problems, strengthening inquiry and research skills.	Grades 6–12 (Individual/Group)
School Science Bazaar	A fair featuring science-related products, demonstrations, and experiments linking science to entrepreneurship and real-life applications.	Grades 3–12
Science Trail / Station Activity	Learners move through challenge stations with problem-solving tasks, experiments, or puzzles to reinforce experiential learning.	Grades 3–12 (Group)
Film Showing / Documentary Viewing	Screening of science-related films followed by reflections or guided discussions.	Grades 3–12
Symposium / Webinar on Current Issues	Talks from guest speakers (scientists, health experts, environmentalists) on emerging scientific and technological topics.	Grades 3–12
Robotics and Coding Exhibition	Demonstrations of robotics, simple coding, and automation projects that inspire STEM career interest.	Grades 6–12



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Activity	Description	Possible Grade Levels/Category
Science Camp	Day-long or overnight activity with workshops, experiments, and group dynamics fostering leadership and cooperation.	Grades 5–12
Poster-Making / Slogan-Making Contest	Artistic competitions where learners visually communicate the year's theme and science advocacy.	Grades 3–12
Science Journalism Contest	Learners produce feature articles, news reports, or photo essays highlighting science issues or school activities.	Grades 5–12
Innovation Challenge / Pitch Fest	Learners propose innovative solutions to real-world problems (e.g., disaster preparedness, waste management, health).	Grades 7–12 (Group)
Science Trivia Hunt	Learners search for answers to trivia questions posted around the school, promoting curiosity and fun engagement with science.	Grades 3–12
Edible Science Fair	Learners demonstrate scientific principles through food experiments (e.g., rock candy crystals, bread fermentation, molecular gastronomy).	Grades 3–12
Science Costume Parade (Sci-Cosplay)	Students dress up as famous scientists, inventors, or scientific phenomena (e.g., planets, cells, volcanoes) to spark creativity and appreciation of science icons.	Grades 3–12
Health & Wellness Fair	Activities on proper nutrition, mental health, first aid, and preventive healthcare linked with science concepts.	Grades 3–12
Math-Science Integration Games	Puzzle-solving, logic games, and math-in-science challenges that show connections between disciplines.	Grades 3–12
Environmental Action Drive	Tree planting, clean-up drives, eco-bricking, and energy conservation campaigns tied to environmental science advocacy.	Grades 5–12
Science Mural Painting	Collaborative mural project where students create a large wall art depicting science and the year's theme.	Grades 5–12 (Group)



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Activity	Description	Possible Grade Levels/Category
Digital Science Content Creation	Students produce TikTok-style videos, podcasts, or vlogs explaining science concepts in fun and simplified ways.	Grades 5–12
Astro Night / Stargazing Session	A night activity where learners explore astronomy through telescope viewing, constellation mapping, and sky discussions.	Grades 5–12
Mobile Science Exhibit	A traveling exhibit of science experiments and demonstrations conducted by older learners for younger students.	Grades 3–12
Teacher–Student Science Showdown	Friendly quiz or lab competition between teachers and students to build excitement and camaraderie.	Grades 3–12
Science and Technology Innovation Exhibit	Showcase of learner-developed inventions, prototypes, models, and technology-based solutions that address school, community, or environmental concerns.	Grades 5–12 (Individual/Group)
Young Scientists’ Pitch	Learners deliver short presentations proposing innovative scientific or technological solutions to real-world problems.	Grades 7–12 (Individual/Group)
Future Technology Challenge	Learners explore emerging technologies and propose creative applications that can help address future educational, environmental, health, and community needs.	Grades 7–12 (Individual/Group)
AI and Emerging Technology for Good Challenge	Learners demonstrate responsible and ethical applications of artificial intelligence and emerging technologies to solve school or community problems.	Grades 7–12 (Individual/Group)
Science Infographic and Poster-Making Contest	Learners create visually engaging infographics or posters that communicate scientific concepts, discoveries, innovations, or Science Month advocacy messages.	Grades 3–12 (Individual)
DIY Lab Demonstration	Hands-on demo where students replicate simple but safe experiments using everyday household materials.	Grades 3–12



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Activity	Description	Possible Grade Levels/ Category
Energy Conservation Contest	Schools or classes compete to reduce electricity consumption within the Science Month period.	Grades 3–12
Science Debate	Structured debates on science-related issues (e.g., nuclear power, AI ethics, climate change).	Grades 7–12
Science Jingle / Rap Contest	Learners compose jingles, songs, or raps to communicate scientific concepts in a fun and engaging way.	Grades 3–12