



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

September 15, 2026

Division Memorandum
No. 542, s. 2026

APPROVED DIVISION INNOVATION PROPOSALS SY 2026-2027

**To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Senior/ Education Program Specialists
Public Schools District Supervisors/ Principals/ Head Teacher-in-Charge of the Districts
School Heads of Public Schools
All Others Concerned**

1. Pursuant to Division Memorandum No. 327, s. 2026, entitled "*Division Call for Innovation Proposals for SY 2026-2027*," the School Governance and Operations Division (SGOD), through the Planning and Research Section (PRS), hereby announces the list of **approved Division Innovation Proposals**.
2. The submitted innovation proposals were assessed using the **Division Innovation Appraisal Tool**. Proposals that obtained a rating of **at least 80 points** and satisfactorily met the established criteria were approved.
3. Please refer to **Enclosure A** for the list of proponents with approved Division Innovation Proposals. Proponents are encouraged to further refine and improve their innovation write-ups, particularly by incorporating the comments and recommendations provided during the appraisal.
4. The revised innovation proposal, together with the following requirements, shall be submitted to the Planning and Research Section **on or before September 28, 2026**:
 - a. One (1) hard copy of the revised/final innovation proposal, printed on **A4-size paper and secured in a folder with fastener**; and
 - b. One (1) copy of the previous version of the innovation proposal submitted for appraisal, for purposes of **checking and validating the incorporation of the comments, corrections, and recommendations**.
5. The prescribed **Certificate of Approval (Innovation Proposal)** template is provided in **Enclosure B**. The duly accomplished and signed certificate shall be attached to the **front cover of the final innovation proposal**. The soft copy of the template may be accessed through this gdrive link: <https://acesse.one/TW7GiCb>.
6. The prescribed **Innovation Format** for the Innovation Proposal Paper is provided in **Enclosure C**. All proponents are advised to follow the prescribed format in preparing their revised proposals.

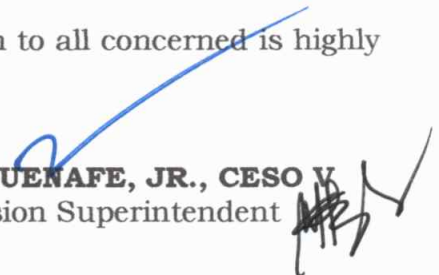


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REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

7. Innovation proposals that **did not meet the required 80-point rating** may still be revised and resubmitted based on the comments, corrections, and recommendations provided during the appraisal. The revised proposal shall be submitted in **hard copy on or before September 28, 2026**, together with **one (1) copy of the previous version submitted for appraisal**, for purposes of checking and validating the incorporation of the recommendations and suggestions.
8. District Innovation Focal Persons are requested to extend technical assistance to proponents within their respective districts in order to strengthen the quality of submissions.
9. For inquiries, you may contact the Senior Education Program Specialist/Division Innovation Focal Person through the Planning and Research Section.
10. Immediate and wide dissemination of this memorandum to all concerned is highly desired.


FELICIANO C. BUENAFE, JR., CESO V
Schools Division Superintendent

Encl: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects

RESEARCH/STUDIES

EVALUATIONS

/MJDL



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Enclosure A. Approved Innovation Proposal

No.	Name of Proponent/s	Title of Innovation	District	School
1	Ur F. Marcelino	SMARTPASS: An RFID-Based Smart School Identification, Attendance, and Campus Monitoring System	Altavas	Altavas National School
2	Elaine Paula L. Palma, Janice Q. Quinicio And Dremelyn S. Tamayo	IPA-KONEK; A PRONUNCIATION CARD SYSTEM	Balete	Jose Feliciano Menez Memorial National High School
3	Chrestian Dave A. Retome, Jolemy C. Sorillo And Carvie Jane N. Rodiano	ARAL-Quest: Gamifying School Grounds into Interactive Literacy and Numeracy Hubs	Banga	Dingle Elementary School
4	Pamela Jane Z. Obidos And Vladilyn D. Arsenal	Raffia Weaving Music Mat (RWMM): An Indigenous Manipulative for Improving Music Note Reading Skills Among Grade 7 Learners	Batan	Bay-Ang Magpag-Ong National High School
5	Rochelle Ivy P. Dumagpi And Margelyn D. Parohinog	HIRAYA: Search for Gender Advocate of the Year	Batan	Bay-Ang Magpag-Ong National High School
6	Deodenen L. Dandoy, Rizzi B. Dongon And Evangeline G. Morales	Project SULONG (Strengthening Understanding of Literacy Opportunities for New Generation)	Batan	Mandong Integrated School
7	Ellyn Joy O. Tanega	Project WENCES: Winning, Engaging and Nurturing Comprehension through gamified E-learning Strategies for Grade 3 Learners	Buruanga	Buruanga Elementary School
8	Jensen G. Alvarez	PROJECT PEPE: (Precision, Efficiency, Problem-solving, and Excellence)	Buruanga	Pepe Elementary School
9	Annie P. Alvarez	CRAFT (Chemistry Reinforcement through Atomic structure Formation and Tokens)	Buruanga	Habana Integrated School
10	Rosenda M. Magbiray And Sebastian Philippe B. Bolano	“e-INVENT: A Digital System for Efficient Inventory and Asset Management	Ibajay East	Aparicio Elementary School, Naile Elementary School
11	Realiza S. Fuentes	Project CREATE: Cultivating Responsive Educational Advancement Through Innovation and Transformative Engagement	Ibajay East	San Isidro Elementary School



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SCHOOLS DIVISION OF AKLAN

12	Perpetua Mary Lynne S. Sunico, Leecil S. Pedrola And Reyma Fe U. Flores	PROJECT FARMLab: Strengthening Competency in Agricultural Crop Production Through a Living Laboratory Approach	Ibajay East	Agdugayan Integrated Farm School
13	Sheryl Rose V. Panday And Claire G. Gellangcanao	Project SSCAN: A Behavioral Assessment Tool for Incoming Grade 1 Learners in Special Science Program	Ibajay West	Maloco Elementary School
14	Marie Cris Placio	Project BULIG (Building Understanding and Learning through Inclusivity and Growth): A Social-Emotional Reading Intervention for Grade Six Learners	Ibajay West	Aquino Elementary School
15	Jonalyn V. Sarabia	Project DAISY READS: Developing Accurate and Independent Skills in Young Readers	Kalibo 2	Buswang Old Bakhaw Sur Elementary School
16	John Vinedick R. Flores And Rumyl James B. Dela Cruz	KISEC e-Election	Kalibo Ii	Kalibo Integrated Special Education Center
17	Rumyl James B. Dela Cruz	KISEC AI ASSISTANT	Kalibo Ii	Kalibo Integrated Special Education Center
18	Ryan Carlo D. Mecina And Rumyl James B. Dela Cruz	KISEC Safe	Kalibo Ii	Kalibo Integrated Special Education Center
19	Diolyn I. Cuatriz	The Knowledge GARDEN: Sprouting Active Readers	Lezo	Agcawilan-Silakat Nonok Elementary School
20	Annabelle Z. Colas	PROJECT FLOODGUARD (Flood Control and Organized Upgrading for a Resilient and Disaster-Ready School)	Libacao	Janlud Elementary School
21	Terry John I. Naldoza	: Project CARE (Cultivating Awareness, Respect, and Empathy)	Madalag	San Jose Elementary School
22	Rosalinda F. Barrientos	ALALAY Toolkit in Building Alphabet Skills: Bridging Reading Fluency on Grade 1 Learners	Malay	Malay Elementary School
23	Anacel C. Gelito, Mara T. Dorego And Josie D. Dela Torre	PROJECT BAOE	Malay	Argao Elementary School



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SCHOOLS DIVISION OF AKLAN

24	Shielou D. Nam-Ay, Dyna A. Labindao And Christy N. Zubista	STITCH THE SIGN, “Every Stitch Counts, Every Integer Matters.”	Malay	Lamberto H. Tirol National High School
25	Kate Melody N. Nicor, Janice Z. Icaualo And Creane B. Romaquin	Math-TIYOG “A Structured Learning Station Rotation System for Strengthening Numeracy in Multigrade Classes “	Malinao	Sipac Primary School
26	Kevin Illazar	MATHLINAO: Developmment of a Mobile Application Emebdding maliano's Cultura; Heritage in teaching Trigonimetry	Malinao	Lilo-An National High School
27	Rocky L. Inawasan	KULIS	Malinao	Malinao School For Philippine Craftsmen
28	Charmaigne I. Ilin, Sarah A. Iledan And Rosalie C. Iledan	TINDAMATH: A contextualized Numeracy Innovation Integrating Mathematics, Market Skills, and Problem Solving for Multi-Grade Grades 5 and 6 Learners	Malinao	Banay-Banay Elementary School
29	Hanie Grace R. Torre	BRIDGE: Building Reading Independence through Guided Home-School Literacy Engagement Program	Malinao	San Ramon Elementary School
30	Winnie Mae Y. Santiago, Ralph D. Arevalo And Marietta I. Itulid	AGON (Augmented Geometry for Optimized Numeracy): An Augmented Reality Mobile App for Enhancing Grade 7 Learners’ Geometry Learning	Malinao	San Roque Integrated School
31	Jocelyn S. Francisco And Joyce H. Malacas	Project GROW: Guided Reading Opportunites for Developing Word Recognition and Comprehension Program	Malinao	Tigpalas Primary School
32	Mary Grace I. Tolentino	PROJECT: VIGOR Visual Instructional Guide for Optimized Results Strengthening Hairdressing NC II Skills Through Visual Learning	Malinao	Navitas National High School
33	Ellen I. Garcia	PROJECT INSIGHT:Innovative Satisfaction Tracking for High-Quality Service Transformation in Malinao Distirct Office.	Malinao	Malinao Elementary School
34	Gayle Frely P. Ureta	ACE (Ask, Check, Enhance): An AI Module for Authentic English Tasks in Grade 9	Malinao	Malinao School For Philippine Craftsmen
35	Cecile M. Jongay	Project AGRIBOT-HYDRO: A Multimodal Instructional Tool in Teaching Agriculture	Malinao	Malinao School For Philippine Craftsmen



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SCHOOLS DIVISION OF AKLAN

36	Dr. Rita Hilda T. Feliciano, Dale L. Ureta And Gemma R. Agustino	LeaveLink: A Digital Leave Management System for School Personnel	Malinao	San Roque Integrated School
37	Mary Rhea R. Iletto And Job T. Vargas	Project B.R.I.D.G.E. – Building Responsive Instruction for Technical Drawing: Guided Education for Non-TechVoc Transferee Learners	Malinao	Malinao School For Philippine Craftsmen
38	Jim I. Regno And Luz Mary P. Rufon	Project I-Procure: An Integrated Procurement Template for Enhancing the Accuracy and Efficiency of MOOE Liquidation in Manhanip Primary School	Malinao	MANHANIP PRIMARY SCHOOL
39	Raphel R. Juanico	DIGITAL SERVICE CREDIT RECORD AND MONITORING SYSTEM	Malinao	Malinao School For Philippine Craftsmen
40	Mylah L. Renacido, Merly I. Traje And Mary Ann R. Jawel	PROJECT NUTRI-LIFT: LEARNER-CENTERED INTEGRATED FEEDING IN TANDEM THROUGH COMMUNITY PARTNERSHIP	Malinao	Cabayugan Elementary School
41	Joselito I. Villones	A ONE-TOOL, ONE-PROCESS APPROACH TO STREAMLINE INSTRUCTIONAL SUPERVISION: An Integrated Instructional Supervision Monitoring Tool (I-ISMT) with an MS Access-Based Monitoring Database	Malinao	Ciriaco L. Icamina Sr. National High School
42	Belinda I. Paroginog And Rizabeth B. Vitug	Project KVIS +: An Innovation for Real-Time Learner Monitoring and Strategic School leadership	Malinao	Kinalangay Viejo Integrated School
43	Jim I. Regno, Belinda I. Valeña And Ninie Asuncion U. Baltonado	Project TALA (Treasury of Achievement, Learning and Aspiration)	Malinao	Malinao Elementary School
44	CHARRIE LOU MARTIREZ And LHORENCE REYES	Project TERM	Nabas	TOLEDO NATIONAL HIGH SCHOOL
45	Kenn John S. Balidio. And Lynly V. Chavez	Project InfoRCSE:	Nabas	Toeldo National High School
46	Rhea Lou G. Zamora	CSES Booklet - Creating Strong Education Spaces: A Compendium of Recorded MOOE, SEF and Donation-Funded Projects	Numancia	Camanci Sur Elementary School
47	Antoniño F. Tolentino	CIAN DTR: A COMPLETE INTELLIGENT ATTENDANCE NETWORK FOR GPS-VERIFIED, PHOTO-VALIDATED AND OFFLINE-CAPABLE DAILY TIME RECORDING	Numancia	Camanci Sur Elementary School



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SCHOOLS DIVISION OF AKLAN

48	Jolly A. Cabangon	Fortifying the Frontline: Empowering Teachers and Learners through Community Safety	Numancia	Numancia Integrated School
49	Juben Fel M. Yabut	TANGLAW.AI: Smarter Planning, Better Teaching	Numancia	Numancia National School Of Fisheries



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Enclosure B. Template for Approved Innovation Proposal



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CERTIFICATE OF APPROVAL
(Innovation Proposal)

This is to certify that the **Innovation Proposal** entitled “[Title of the Innovation]”, submitted by **[Complete Name/s of Innovator/s]** of **[Name of School]** for School Year 2026–2027, is hereby **APPROVED**.

The innovator/s is/are hereby authorized to proceed with the conduct and implementation of the proposed innovation, including the collection of necessary data in accordance with the approved methodology and implementation plan.

The innovator/s shall ensure that the innovation is implemented responsibly and in accordance with applicable DepEd policies and guidelines. All ethical standards, informed consent requirements, confidentiality measures, and data privacy protocols shall be strictly observed throughout the implementation, data collection, analysis, and reporting of the innovation.

NAME

Head Teacher/ School Principal

NAME

District Innovation Focal Person
(Name of District)

NAME

Public School District Supervisor
(Name of District)

MIKKO JAN D. LOPEZ EdD

Senior Education Program Specialist/
Division Innovation Focal Person

LUZ U. BANSON EdD, CESO VI

Chair, Schools Division Innovation Committee/
Assistant Schools Division Superintendent

FELICIANO C. BUENAFE Jr. PhD, CESO V

Schools Division Superintendent



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Enclosure C. Innovation Format

INNOVATION FORMAT

Innovation Proposal	Innovation Final Paper
I. Overview	I. Overview
II. Innovation Description	II. Innovation Description
III. Goal Statement	III. Goal Statement
IV. Implementation Procedure	IV. Implementation Procedure
V. Expected Output/ Outcomes	V. Expected Output/ Outcomes
VI. Sustainability Plan	VI. Reflection
	VII. Sustainability Plan

Template for Final Outputs/Outcomes

Outputs/Outcomes	Beneficiary/ies	Output Indicators be quantitative, qualitative or both
Output 1	Beneficiary 1 Beneficiary 2...	Change 1
Output 2	Beneficiary 1...	Change 2



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