



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

August 27, 2026

Division Memorandum
No. 491, s. 2026

**ANNOUNCEMENT OF THE RESULTS OF THE DIVISION EVALUATION FOR
ACTION AND BASIC RESEARCH PROPOSALS UNDER BASIC
EDUCATION RESEARCH FUND (BERF) FOR FY 2027
AND CONDUCT OF TECHNICAL ASSISTANCE**

**To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors/Specialists
Senior Education Program Specialists
Public Schools District Supervisors/ Principals/ Head Teacher-in-
Charge of the Districts
School Heads of Public Schools
All Others Concerned**

1. The Schools Division Office of Aklan thru School Governance and Operation Division-Planning and Research Section announces the results of the Division Evaluation of Basic Education Research Fund (BERF) Action and Basic Research Proposals for FY 2027, conducted on August 24–27, 2026, at Uldario P. Custodio Elementary School, Carugdog, Lezo, Aklan.
2. The Division evaluation was conducted with Schools Division Research Evaluators and Committee to assess the submitted BERF Action and Basic Research proposals and identify the proposals that qualified for regional screening and evaluation in preparation for the submission of Regional BERF proposals for Fiscal Year 2027.
3. The qualified proponent/s shall prepare their proposal and documentary attachment for submission to the Regional Office. The submission link for the Action and Basic Research proposals shall be provided through Messenger.
4. Being identified as a **Regional BERF Qualifier does not guarantee approval or funding**. All qualified proposals shall still undergo the prescribed regional screening and evaluation, and only those that meet the applicable criteria and requirements may be considered for funding under the FY 2027 BERF.
5. In preparation for the regional submission, a **Technical Assistance (TA) Session** shall be conducted on **August 28, 2026 at ASJ Hall, DepEd Old Division Office, Kalibo, Aklan**.
6. The TA Session shall focus on the **review and refinement of the qualified research proposals**, particularly the incorporation of necessary revisions based on the Division evaluation, compliance with prescribed requirements, and other concerns relevant to the regional submission.



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7. The following are required to attend the Technical Assistance Session:
- Enclosure A- Regional BERF Action Research Qualifiers
 - Enclosure B- Regional BERF Basic Research Qualifiers
 - Enclosure C- Concerned District Research Coordinators
8. Only **one (1) representative from each qualified research proposal** shall attend the TA Session. The lead proponent is preferably designated as the representative. In cases where the lead proponent is unavailable, another member of the research team may be designated to attend. **Concerned District Research Coordinators** are likewise expected to attend the session to provide appropriate technical support and coordination to the concerned proponents from their respective districts.
9. All concerned participants are requested to bring their **research proposal, and a laptop or other necessary materials** for use during the Technical Assistance Session.
10. This activity shall strictly observe the **“No Disruption of Classes” policy pursuant to DepEd Order No. 09, s. 2025 and DepEd Order No. 09, s. 2026. Teaching personnel** participating in the activity, in coordination with their respective school heads, are advised to prepare an emergency class schedule, learning activities/modules, and/or substitute teachers, as necessary, to ensure the continuous delivery of instruction during the duration of the activity.
11. Travel expenses of the participants shall be charged against School MOOE or other available local funds, subject to the usual accounting and auditing rules and regulations.
12. Immediate and wide dissemination of this Memorandum to all concerned is directed.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:


MARLYN T. BEREBER
Administrative Officer IV
In- charge of the Division

Encl: As stated
Reference: As stated,
To be indicated in the Perpetual Index
under the following subjects

RESEARCH/STUDIES

FUNDS

GRANTS

TEACHERS

MJDL



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Enclosure A: Regional BERF Action Research Qualifiers

NO.	NAME OF PROPONENT/S	TITLE OF RESEARCH	DISTRICT	SCHOOL
1	BRYAN S. VILLANUEVA	COLLABORATIVE LAMINATED INQUIRY BOARDS IN BUILDING CRITICAL THINKING: BRIDGING CIVIC LITERACY AND ACTIVE CITIZENSHIP IN GRADE 10 ARALING PANLIPUNAN	Balete	Jose Borromeo Legaspi Memorial National High School
2	NOREEN R. HORLADOR MAREL I. PERUCHO JAYLORD L. REVESENCIO	A HOME-SUPPORT INTERVENTION USING PROJECT BASA SUPPLEMENTAL MATERIALS FOR ARAL LEARNERS	Balete	Aranas Elementary School
3	DIANA M. REPAZ	Human-Centered Intervention for Learning Challenges in Biology: A Design Thinking Approach	Balete	Balete Integrated School
4	RHONA JANE I. CUASTO	LeaRn, Retain, Recall (3RS): EVALUATING THE LONG-TERM RETENTION OF READING COMPREHENSION AMONG ARAL LEARNERS THROUGH SPACED RETRIEVAL ASSESSMENTS	Balete	Balete Integrated School
5	RAQUILIZA D. REVESTIR	IMPROVING READING FLUENCY AND ACCURACY OF GRADE 2 ARAL LEARNERS OF BANGBANG ELEMENTARY SCHOOL THROUGH THE GRADUAL READING BRIDGING STRATEGY (GRBS)	Balete	Bangbang Elementary School
6	DONATO, CRISELDA S., RESTAR, CHRISTINE T. AND VILLORDON, PANERAINE R.	MATHusay: An Offline-First Technology-Assisted Mathematics Remediation Program to Improve the Mathematical Performance of Grade 11 Learners	Balete	Calizo National High School
7	FREDIECEL O. BELTRAN	WORDS-in-a-Bottle Strategy in Improving Reading Skills of Grade 4 Non-Readers	Balete	Balete Integrated School
8	Lesette A. Patricio	Math Wizard of Z: A Mobile Game Application for Teaching and Learning Integer Operations	Batan	Bay-Ang Magpag-Ong National High School
9	JASON C. ROJO and MARY ROSE N. SUALOG	ARC (Adaptive Reading Comprehension): A Contextualization of International Reading Strategies to Elevate Reading Comprehension of Grade 6 Pupils	Buruanga	BURUANGA ELEMENTARY SCHOOL



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10	ANNIE P. ALVAREZ	CRAFT: BUILD-AN-ELEMENT CRAFTING GAME AS AN APPROACH TO IMPROVE ATOMIC STRUCTURE UNDERSTANDING OF GRADE 8 STUDENTS	Buruanga	Habana Integrated School
11	ELLYN JOY O. TANEGA	Project WENCES: WINNING, ENGAGING AND NURTURING COMPREHENSION THROUGH GAMIFIED E-LEARNING STRATEGIES FOR GRADE 3 LEARNERS	Buruanga	Buruanga Elementary School
12	HANNAH GRACE M. SALAVER and ROMERO M. CARDENAS	SPARK-Math: Spaced Practice through Assessment-based Retrieval and Knowledge-Building as a Preventive Support Mechanism for Learners at Risk of ARAL-Referral	Ibajay West	Ondoy National High School
13	MARY ALYZA P. ARANGOTE and CRISTHEL JANE P. SOLANO	GAMIFIED ACADEMIC VOCABULARY ACTIVITIES (GAVA): A CLASSROOM-BASED INTERVENTION TO IMPROVE READING COMPREHENSION AMONG GRADE 11 ASSH LEARNERS	Ibajay West	Ibajay Integrated School
14	HANNY CHERRY V. DULLAVIN EDD, ANGELO C. DULLAVIN AND ENRIQUE D. LAURENTE	TRACE AI: A Teacher-Mediated Protocol for Tracking, Reflecting, Assessing, Citing, and Ethically Using AI to Develop Research Writing Skills of Grade 12 Learners	Kalibo I	Aklan National High School For Arts And Trades
15	MARK DARYL C. TIRAZONA	MATHLYMPICS: GAMIFIED ACTIVITIES FOR ARAL- MATH GRADE- IV	Lezo	Tayhawan Elementary School
16	AYLEN M. ESTRELLA	BRIDGE: BRIDGING READING AND INCREASING DEVELOPMENT THROUGH GUIDED ENHANCEMENT – A CONTEXTUALIZED INTERVENTION FOR IMPROVING THE NUMERACY SKILLS OF STRUGGLING GRADE 5 LEARNERS UNDER THE ARAL PROGRAM	Lezo	Prudencio T. Yerro Elementary School
17	NORLYN C. BAUTISTA, JOLLY A. TABING , and LEA B. VALENCIA	RECIPROCAL TEACHING AS AN INTERVENTION TO IMPROVE READING COMPREHENSION IN FILIPINO AMONG GRADE 5 LEARNERS	Lezo	Ibao Elementary School
18	ROSALIE O. TORRES, JEAN P. MATORRE AND JEAH JOY L. TESTON	SPELL SPRINT: ENHANCING LEARNERS' SPELLING SKILLS THROUGH THE TEXT CARD RELAY STRATEGY	Lezo	Uldario P. Custodio Elementary School



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19	MARICEL T. IMAN , FLORENCE I. IMAN and MIGEN L. SILVERIO	USING A TEACHER- DEVELOPED LITERACY TOOLKIT TO IMPROVE LETTER RECOGNITION AND LETTER-SOUND CORRESPONDENCE AMONG KINDERGARTEN LEARNERS	Lezo	Ibao Elementary School
20	LIEZEL R. TAPAR, MERLITA S. ACORITAY and RAYMUND BLAISE TULLOS	ARAL CONNECT: AN ICT - ENHANCED READING INTERVENTION FOR ORAL READING FLUENCY OF GRADE 8 ARAL LEARNERS	Lezo	Lezo Integrated School
21	SHERALLE C. NACOR AND MARY ANN I. DELA CRUZ	MATH TOOLKIT: CONCEPTUALIZED MATHEMATICS APPROACH TO IMPROVE LEARNERS' NUMERACY SKILLS ON INTEGERS	Lezo	Lezo Integrated School
22	REGINA D. CABALQUINTO, LEIZEL D. PRADO AND ANGELIE A. SALADAR	TULAY (TRANSLINGGUWAL UPANG LINANGIN ANG ANTAS NG YAMANG-WIKA): A DEVELOPMENTAL APPROACH FOR GRADE 8 ENGLISH- FIRST-LANGUAGE STUDENTS IN ENHANCING FILIPINO VOCABULARY	Lezo	Lezo Integrated School
23	JOSIE T. LEGASPI, KHALLEEN PEARL JOY C. TORRE AND LYNELLE JANE C. VILLORENTE	WORK-INTEGRATED PORTFOLIO MODEL AS ALTERNATIVE CREDITS FOR SEASONAL SENIOR HIGH SCHOOL STUDENTS	Lezo	Catalino M. Prado National High School
24	ELLEN I. BERNABE AND DONNA A. DEBODINAT	BONE UP:BUILDING OPPORTUNITIES TO NURTURE ENGLISH UNDERSTANDING AND PROFICIENCY IN READING	Lezo	Tayhawan Elementary School
25	RUSHEL C. ORALE	READY SCBES: A GUIDED PRACTICE IN ENHANCING NUMERACY SKILLS OF STRUGGLING LEARNERS	Lezo	Sta. Cruz Biga-A Elementary School
26	JOSIE A. RAPIZ	EXPLICIT STORYTELLING TECHNIQUE WITH IMPROVISED MULTI- SENSORY AIDS: A STRATEGY TO ENHANCE THE VOCABULARY SKILLS OF GRADE THREE PUPILS	Lezo	Lezo Integrated School
27	AGUIRRE, GERALD R. CIPRIANO, ERLITA S. YERRO, MYLEEN A.	MINI ENTERPRISE: AN EXPERIENTIAL LEARNING STRATEGY FOR STRENGTHENING THE ENTREPRENEURIAL COMPETENCIES OF GRADE 10 TLE LEARNERS	Lezo	Lezo Integrated School
28	JANE E. INAUDITO, ROBELYN I. DANAS	Say, Touch, Spell, Read: A Multisensory Approach for	Lezo	Sta. Cruz Biga-A



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	AND ROSALINA R. JAVIER	Grades 1 to 3 Learners with Reading Challenges		Elementary School
29	JEFFREY C. MAMBURAM, MARIE MAR F. FLORES AND JORLYN G. MOLAS	WORD PROBLEM PERFORMANCE OF GRADE 11 LEARNERS THROUGH THE CUBES STRATEGY: CIRCLING, UNDERLINING, BOXING, EXPRESSING, AND SOLVING	Lezo	Catalino M. Prado National High School
30	KRISTELYN L. MALAPAD, RADELYN G. REYES AND YVONNE C. FAELDOG	SIKAP: (STRATEGIC INTERVENTION TO KINDLE AND ACCELERATE PROFECIENCY): A 15-MINUTE DAILY READING INTERVENTION TO IMPROVE READING COMPREHENSION AND ACADEMIC PERFORMANCE OF GRADE 4 PUPILS IN LEZO INTEGRATED SCHOOL	Lezo	Lezo Integrated School
31	CHERRY D. NABOR, JOEFEL N. ABELLO AND ZENY G. CABALLERO	C-TIN: A DATA-DRIVEN MULTI-COMPONENT NUMERACY INTERVENTION FOR IMPROVING THE NUMERACY PERFORMANCE OF KEY STAGE 2 SSES LEARNERS	Lezo	Lezo Integrated School
32	JOHN HUBERT F. ISTURIS AND KRISTINE P. FUENTES	HOME-BASED-ASSISTED LEARNING ON THE LITERACY SKILLS OF ALS TEEN-AGE PARENTS	Lezo	Lezo Integrated School
33	IRISH CARLA C. COLONDRES, ANNALOU R. LACHICA AND GRACELEE T. GADONG	NEXUS (NAVIGATE, EXPERIENCE, EXAMINE, UNDERSTAND TOGETHER, AND STRENGTHEN): A FIVE PHASE INSTRUCTIONAL FRAMEWORK FOR ENHANCING GRADE 10 LEARNERS' NUMERACY ERNGAGEMENT	Lezo	Catalino M. Prado National High School
34	RELY S. FERNANDEZ AND CAROLINE F. FERNANDEZ	PROBLEM-BASED WORKSHEETS: A CONCEPTUALIZED MATHEMATICS APPROACH TO ENHANCE THE PUPILS' CRITICAL THINKING SKILLS ON FRACTIONS	Lezo	Lezo Integrated School
35	MARVIN M. ROTULO	PICSBOOK: INTERACTIVE VISUAL JOURNAL APPROACH ON ENGLISH PROFICIENCY OF GRADE 4 ARAL BASIC LEARNERS	Lezo	Agcawilan - Silakat Nonok Elementary School
36	GEVZIE EIKA S. VILLORENTE, FEDELYN S. IBARRA	ECO KIDS: Nurturing Sustainable Environmental Practices among Kindergarten Learners through	Libacao	Julita Elementary School



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	AND ANNA MAE Z. ZAULDA	Contextualized SDG-Based Learning		
37	JAYLORD C. AGUILA	PROJECT IPERCENT: AN AI-ASSISTED AND GAMIFIED TECHNOLOGY-BASED INTERVENTION TO IMPROVE STUDENTS' PROBLEM-SOLVING SKILLS IN PERCENTAGE	Libacao	Ortega Integrated School
38	CHRISTY N. OLIS	MathDali Spiral Stepper: Transforming Mathematical Challenges into Meaningful Learning Experiences among Selected Grade 2 and Grade 3 ARAL Mathematics Learners	Madalag	San Jose Elementary School
39	GERALD T. ZORILLA,EDD	MATH APPS: A Technology-Integrated Learning Tool for Enhancing the Basic Calculus Problem Solving Skills of Grade 12 Learners	Makato	Anselmo B. Legaspi National High School
40	NONELYN S. FLORES	ORAL LANGUAGE READING CONNECTION (OLRC): A READING COMPREHENSION OF STUDENTS THROUGH TWO-MINUTE TALKS	Malay	Malay National High School
41	MARY FLOR P. CASIDSID AND PORTIA C. DELA PEÑA	BEATRP (BUILDING ENGLISH ABILITY THROUGH RHYTHM AND PATTERNS): BRIDGING SHORT-TERM MEMORY AND INFORMATION RETENTION OF FRUSTRATED LEVEL ARAL LEARNERS	Malay	Boracay National High School
42	ARNOLD Z. ROGAN, SHEKIENAH LIGHT G. FUENTES AND ELIZA R. CASIDSID	MAPPING AND PRESENTING STORIES USING GOOGLE EARTH THROUGH LOCALIZED DIGITAL STORY MAPS	Malay	Boracay National High School
43	JOSE LUIS L. ALONSAGAY	ARAL POCKET: A GAMIFIED HOME-BASED LEARNING MOBILE APP TO ENHANCE MATH COMPETENCIES OF GRADE 3 ARAL-MATH LEARNERS	Malay	Balabag Elementary School
44	MARA T. DOREGO	Back to One: A Foundational Reading Framework (B1-FRF) for Bridging Foundational Reading with Grade 6 Competencies	Malay	Argao Elementary School
45	LORRAINE SALVACION M. PRADO	MOVEMENT-BASED ORAL VOCABULARY ENHANCEMENT (MOVE): A READING INTERVENTION FOR THE ORAL READING FLUENCY OF KEY STAGE 1 ARAL LEARNERS	Malay	Malay Elementary School



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46	MC JOHN F. GELITO, JANE O. ZASPA AND ANNA RIA G. MOSQUERA	e-GUIDE+ (Electronic Guidance Utilization on Innovative Digital Engagement) for Fundamental Literacy and Numeracy Development	Malay	Boracay National High School
47	ALBERT Z. ICABANDI	Improving Grade 8 Learners' Factoring Skills Through D.E.S.I.G.N. (Deciding the Correct Factoring Method through an Easy, Step-by-Step Instructional Guide for Numeracy)	Malinao	Malinao School For Philippine Craftsmen
48	MA. CATHERINE I. CARMEN AND MARIANNE D. GONZALES	Data-to-Discovery Learning Strategy (D2DLS): Developing Scientific and Mathematical Literacies among Selected Learners of Malinao School for Philippine Craftsmen	Malinao	Malinao School For Philippine Craftsmen
49	WINNIE MAE Y. SANTIAGO, MITCHELYN I. ANTONIO AND MARIETTA I. ITULID	AGON (Augmented Geometry for Optimized Numeracy): A Reality-Enhanced Instruction to Improve Grade 7 Learners' Mathematics Performance in Geometry	Malinao	San Roque Integrated School
50	DONNA MAE I. TENOSO	COACH: ARAL Reading Intervention through Microsoft Reading Progress in Microsoft Teams Learning Accelerators among Grade 10 ARAL Reading (Basic) Learners	Malinao	Malinao School For Philippine Craftsmen
51	CRIS SPERREY M. PEREIRA	DEVELOPING MORAL DECISION-MAKING AMONG GRADE 10 LEARNERS THROUGH REFLECT- DECIDE-ACT (RDA) STRATEGY	Malinao	Malinao School For Philippine Craftsmen
52	STENILI JOY S. MERCURIO AND REX M. DELA CRUZ	Recipe for Fluency: CCT (Contextualized Tongue Twisters using Cookery Terminologies for Improving Oral Speaking Skills for Technical-Professional Students)	Nabas	Unidos National High School
53	EARL BRIONES	I-CRAFT (Integer Operations through Concrete- Representational-Abstract Foundational Teaching): Exploring Grade 8 Learners' Experience in Learning Integer Operations as a Foundation for Algebraic Learning	Nabas	Toledo National High School
54	JOVEL D. RUIZ AND DYANNE CLACE I. ESTACION	BASAOKE: A Karaoke-based Reading Intervention for the Oral Reading Fluency of Grade 3 Learners	New Washington	Pinamuk-An Integrated Farm School



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55	IDDELO JAN T. PIOQUID	LET'S SAIL: Students' AI Literacy and Integrity in Research Writing	New Washington	Candelaria National High School
56	JEFONE M. IBABAO, GIRLIE T. TARANTAN AND MARJORIE R. ALBA	MARUNGKO WORD PLAY (MWP): A 4s Game-based Literacy Intervention to Enhance Letter Recognition and Letter-Sound Correspondence among Beginning Readers of Grade 1- Narra	Numancia	Aliputos Elementary School
57	LILIA. T. SUMANGA	BULIG: Basa Upang Liwanag Ng Isipan Gumana – A Simplified Reading Intervention To Struggling Grade 10 Students Of Numancia National School Of Fisheries	Numancia	Numancia National School Of Fisheries
58	MA. CHONA O. ESCALONA	Hands On, Minds On: MATH Approach for Mastering the Four Fundamental Operations Among Grade 4-SPJ Pupils	Numancia	Bulwang Integrated School
59	MARY ANN B. SAMSON	NAVIGATING WORDS: A VOCABULARY STATION- BASED LEARNING HUB FOR GRADE 4 LEARNERS OF BADIO ELEMENTARY SCHOOL	Numancia	Badio Elementary School
60	SHIRYL A. DE JUSTO	S.C.R.A.M.B.L.E (SYMBOL- CODING AND REPETITIVE ACTIVE MEMORY BUILDER IN LEARNING THE ELEMENTS): AN INTERVENTION IN STOICHIOMETRY FOR GRADE 12 STUDENTS OF NUMANCIA INTEGRATED SCHOOL	Numancia	Numancia Integrated School
61	LILANIE M. OStan AND GEDILYN R. VEGA	POLLY: EXPLORING PUPPET- ASSISTED ORAL LANGUAGE INTERACTION IN BEGINNING READING INSTRUCTION AMONG GRADE 1 LEARNERS IN THE ARAL PROGRAM	Numancia	Camanci Norte Elementary School

Enclosure B: Regional BERF Basic Research Qualifiers



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NO.	NAME OF PROONENT/S	TITLE OF RESEARCH	DISTRICT	SCHOOL
1	RODEL N. NAMAYAN	Teachers’ Experiences in Navigating the New Three-Term School Calendar: Basis for A TEACHER ADJUSTMENT AND SUPPORT PROGRAM	Altavas	Ginictan Elementay School
2	ROSIE G. OCZON, AND JOHN LOWELL R. PERLAS, EDD	NAVIGATING INSTRUCTIONAL BLOCKS: TEACHERS’ ADJUSTMENT, ADMINISTRATIVE WORKLOAD, AND IMPLEMENTATION CHALLENGES	Balete	Father Julian C. Rago Memorial National High School
3	LEONELYN D. MONLEON AND MARK KYNAN R. LOVERAS	Understanding LARA: Leadership, Authority, Responsibility, and Accountability of School Administrators Through the Lens of School Heads, Teachers, Learners, and Stakeholders as Basis for a School Leadership Development Program	Banga	Daja Norte Elementary School/Polocate Elementary School
4	JUZALLIE S. SIOCO, PHD	ACCESS TO HYGIENE RESOURCES AND PERSONAL HYGIENE MANAGEMENT AMONG ECONOMICALLY DISADVANTAGED LEARNERS AS A BASIS FOR SCHOOL INITIATIVE ON EQUITABLE ACCESS TO ESSENTIAL HYGIENE RESOURCES BATAN MAMBUQUIAO INTERGRATED SCHOOL	Batan	Mambuquiao Intergrated Scxhool
5	KENNETH B. REVESTIR AND	Leadership Strategies of School Head in Sustaining	Lezo	Agcawilan-Silakat Nonok Elementary School



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	DIOLYN I. CUATRIZ, EDD	the School Based Feeding Program in the District of Lezo		
6	PAUL ARNIE N. VILLANUEVA, PHD	Teachers' Experiences in Addressing Bullying and Promoting Child Protection: Basis for Strengthening Bullying Prevention and Child Protection Programs	Kalibo II	Linabuan National High School
7	GRECHELLE G. BELEJERDO, MC JOHN F. GELITOAND PORTIA C. DELA PEÑA	ARAL IN FOCUS: ASSESSMENT OF INSTRUCTIONAL DELIVERY, LEARNING RESOURCES, AND LEARNER MONITORING SUPPORT AS BASIS FOR STRENGTHENING ARAL-READING IMPLEMENTATION AMONG KEY STAGE 3 LEARNERS	Malay	Boracay National High School
8	BELINDA I. PAROGINOG AND RIZABETH B. VITUG	ARAL-READY: A Training Needs Assessment Framework for the Faculty Facilitators of the ARAL Program	Malinao	Kinalangay Viejo Integrated School
9	JOVELYN I. ARDIENTE, MARY ANGELIQUE R. IBUNES AND THERESE AILLEN Y. JAYME	FINANCIAL LITERACY AND SAVING PRACTICES AMONG TEACHING AND NON- TEACHING PERSONNEL: BASIS FOR FINANCIAL PLANNING AND MANAGEMENT PROGRAM	Malinao	Malinao School For Philippine Craftsmen
10	RITA HILDA T. FELICIANO, DALE L. URETA AND GEMMA R. AGUSTINO	LEAVE PROCESSING PRACTICES AND DIGITAL MANAGEMENT REQUIREMENTS AMONG SCHOOL PERSONNEL: BASIS FOR LEAVE MANAGEMENT FRAMEWORK	Malinao	San Roque Integrated School



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11	RITA HILDA T. FELICIANO AND EDSEL R. ALAPAG	RESEARCH SELF-EFFICACY, RESEARCH ANXIETY, AND RESEARCH ATTITUDE OF TEACHING AND NON-TEACHING PERSONNEL TOWARDS DEVELOPING A COMMUNITY OF PRACTICE FOR FOSTERING A SUSTAINABLE RESEARCH CULTURE	Malinao	District Of Malinao-Mspc & San Roque Is
12	RUTH F. CORRO, MYKKO ANN GELLIE T. GARCIA, AND JULIE A. PRADO	A Year After the Shift: A Narrative Inquiry into the Experiences of Pioneer Examinees of the Computer-Based National Achievement Test (CBNAT) Towards the Development of a CBNAT Readiness Model	Nabas	Solido National High School
13	CLARISSA B. RECIBE, IDDELO JAN T. PIOQUID AND JEAROLD E. TEJADA	AI IN THE REALM OF SCHOOL COORDINATORS: A MIXED-METHODS RESEARCH ON LARGE LANGUAGE MODEL (LLM) AWARENESS, UTILIZATION, AND PERCEIVED SUCCESS IN CRAFTING A DEPED REPORT AS A BASIS FOR AN AI CAPACITY-BUILDING PROGRAM	New Washington	Candelaria National High School
14	ROVIE C. ABELLO, PHD AND AIRAINE JOY Z. CABANGON	Beyond Designation: Role Alignment and Workload in Relation to School Program Implementation among Non-Teaching Personnel Assigned as Coordinators in the District of Numancia	Numancia	Laguinbanua Integrated School And Numancia National School Of Fisheries



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Enclosure C: Concerned District Research Coordinators

NAME OF DISTRICT RESEARCH COORDINATOR	NAME OF DISTRICT
Rodel Namayan	Altavas
Richel John G. Teodosio, PhD	Balete
Barbra Villareal, PhD	Banga
Juzallie Sioco, PhD	Batan
Jonathan O. Tapispisan	Buruanga
Claire Fernandez, EdD	Ibajay West
Hanny Cherry V. Dullavin EdD	Kalibo I
Paul Arnie Villanueav PhD	Kalibo II
Jennyfel R. Dinglasan, PhD	Lezo
Jezha Lee N. Tejario	Libacao
Terry John I. Naldoza EdD	Madalag
Gerald Zorilla, EdD	Makato
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