



**Department of Education**  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

August 24, 2026

**DIVISION MEMORANDUM**

No. 479, s. 2026

**2026 NATIONAL TECH-VOC DAY CELEBRATION**

- To: Office of the Assistant Schools Division Superintendent  
Chief Education Supervisor  
Education Program Supervisors  
Public Schools District Supervisors  
Principals In-Charge of the District  
Head Teachers In-Charge of the District  
Public and Private Elementary, Secondary and Integrated School Heads  
All Others Concerned
1. Attached is the Regional Memorandum No. 830 s. 2026 signed by Regional Director Cristito A. Eco, CESO III, regarding the 2026 National Tech-Voc Day Celebration which is self-explanatory.
  2. Pursuant to Republic Act No. 10970 otherwise known as an Act Declaring the 25<sup>th</sup> Day of August of every year as the National Tech-Voc Day, this office, through Curriculum Implementation Division encourages public and private elementary and secondary schools to observe the 2026 National Tech-Voc Day on August 25, 2026.
  3. Each Schools District Office is requested to submit an activity report, through this email: [divina.ibadlit@deped.gov.ph](mailto:divina.ibadlit@deped.gov.ph) on or before August 28, 2026. Please see Inclosure 1 of the Regional Memo for the format of the Activity Report.
  4. The expenses incurred relative to the conduct of the activity may be charged against local/ canteen funds allotted for Faculty and Staff development and H.E. instructional fund, all subject to the existing accounting and auditing rules and regulations.
  5. Immediate dissemination of this Memorandum is desired.

  
**FELICIANO C. BUENAFE Jr., CESO V**  
Schools Division Superintendent

Encl: As stated  
Reference: None

DIB



Poblacion, Numancia, Aklan  
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)  
Website: <https://depedaklan.online>  
Email Address: [aklan.1958@deped.gov.ph](mailto:aklan.1958@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
REGION VI-WESTERN VISAYAS

AUG 18 2026

REGIONAL MEMORANDUM  
No. **830**, s. 2026

**2026 NATIONAL TECH-VOC DAY CELEBRATION**

To: Schools Division Superintendents  
All Others Concerned

1. Pursuant to Republic Act No. 10970 otherwise known as An Act Declaring the Twenty-Fifth Day of August of Every Year as the National Tech-Voc Day, this Office, through the Curriculum and Learning Management Division (CLMD), encourages public and private elementary and secondary schools to observe the 2026 National Tech-Voc Day on August 25, 2026.
2. The objective of this activity is to emphasize the importance of technical-vocational education through providing a platform for the exchange of information, updates, and sharing of best practices related to technical-vocational education programs. It also serves to promote and raise awareness of the various technical-vocational education offerings available in schools such as Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education (EPP/TLE), Strengthened Senior High School-Technical Professional Track, Maritime, Work Immersion Program, Strengthened Technical Vocational Education Program (STVEP), and Farm School.
3. The Regional Theme for this activity: "Tech-Voc Education: Driving Inclusive Growth and Sustainable Development in Western Visayas," encourages all public and private elementary and secondary schools, in coordination with other relevant government agencies and partner industries to organize activities such as forums, seminars, mentoring sessions, skills showcase, product and services display showcase, culminating activities, job fair and other related advocacy activities.
4. The conduct of the 2026 National Tech-Voc Day should be in adherence with DepEd Order No. 9, s. 2025 titled Instituting Measures to Increase Engaged Time on Task. Classes should not be disrupted. The celebration should leverage the time allotted for subjects like EPP/TLE/TVL/TVE in preparation for and during the event.
5. The expenses incurred relative to the conduct of the activity may be charged against local/canteen funds allotted for Faculty and Staff development and H.E. instructional fund, all subject to the existing accounting and auditing rules and regulations.
6. Each Schools Division Office is requested to submit an activity report, through email at [region6.clmd@deped.gov.ph](mailto:region6.clmd@deped.gov.ph) and [april.velez@deped.gov.ph](mailto:april.velez@deped.gov.ph) on or before August 31, 2026. Please see Enclosure 1 for the format of the Activity Report.



Address: Duran Street, Iloilo City, 5000  
Telephone Nos: (033) 337-0149; 336-2816  
Email Address: [region6@deped.gov.ph](mailto:region6@deped.gov.ph)  
Website: [region6.deped.gov.ph](http://region6.deped.gov.ph)



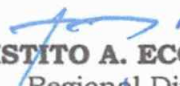
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REGION VI-WESTERN VISAYAS

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7. The division supervisor in charge of Tech-Voc shall be responsible for monitoring the conduct of the activity and submitting the Activity Report.
8. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors/personal circumstances that runs counter to the principle of equitable opportunity.
9. Immediate dissemination of and compliance with this Memorandum are desired.

  
**CRISTITO A. ECO, CESO III**  
Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

CELEBRATIONS AND FESTIVALS  
CURRICULUM  
PROGRAMS

ACV/CLMD-RM-2026 National Tech-Voc Day...  
247/August 13, 2026



Republic of the Philippines  
**Department of Education**  
REGION VI-WESTERN VISAYAS

Enclosure No. 1 to Regional Memorandum No. **479** s. 2026

**2026 NATIONAL TECH-VOC DAY CELEBRATION  
ACTIVITY REPORT**

| TITLE OF THE ACTIVITY                                   | DATE/TIME      | PLACE/VENUE        |
|---------------------------------------------------------|----------------|--------------------|
| <b>DETAILS OF THE ACTIVITY</b>                          |                |                    |
| <b>Indicators</b>                                       | <b>Evident</b> | <b>Not Evident</b> |
| Relevance of activities to the Theme                    |                |                    |
| Promotion of technical and entrepreneurial skills       |                |                    |
| Participation of learners and teachers                  |                |                    |
| Participation of parents and community stakeholders     |                |                    |
| Participation of LGU Representatives                    |                |                    |
| Collaboration with Government Agencies/NGOS             |                |                    |
| Participation of industry partners                      |                |                    |
| <b>Highlights/Best Practices/Success Stories</b>        |                |                    |
| <b>Analysis based on the Result of Division M and E</b> |                |                    |
| <b>Recommendations:</b>                                 |                |                    |

Prepared:

Noted by:

**NAME**

Position/Designation

**NAME**

Position/Designation



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Telephone Nos: (033) 337-0149; 336-2816  
Email Address: [region6@depd.gov.ph](mailto:region6@depd.gov.ph)  
Website: [region6.depd.gov.ph](http://region6.depd.gov.ph)



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Enclosure No. 2 to Regional Memorandum No. **479**s. 2026

**2026 NATIONAL TECH-VOC DAY CELEBRATION**  
**WEEK 10 EPP/TLE COMPETENCIES**

| Grade Level | Week 10 Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4           | <b>AFA</b> <ul style="list-style-type: none"><li>Naisasagawa ang pagtutuos ng kinita at tubo gamit ang manwal na pagkukwenta o electronic spreadsheet tool.</li></ul> <b>ICT</b> <ul style="list-style-type: none"><li>Naipaliliwanag ang mga panuntunanng pangkaligtasan sa paggamit ng Internet.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 5           | <b>AFA</b> <ul style="list-style-type: none"><li>Nakapagbebenta ng mga inaning poultry animals at produkto nito.</li></ul> <b>ICT</b> <ul style="list-style-type: none"><li>Nakagagawa ng desktop publishing Document</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 6           | <b>AFA</b> <ul style="list-style-type: none"><li>Perform selling of fishes with safety precautions.</li></ul> <b>ICT</b> <ul style="list-style-type: none"><li>Perform uploading and sharing of files in cloud storage in a safe and responsible manner.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7           | <b>AFA</b> <ul style="list-style-type: none"><li>Determine the breeds of farm animals</li><li>Determine poultry and livestock materials, tools, equipment and their uses based on industry standards.</li><li>Illustrate housing requirements for poultry and livestock based on industry standards.</li><li>Discuss feeding management according to the Philippine National Standard (PNS) for poultry and livestock materials.</li><li>Discuss farm waste management in poultry and livestock production according to Republic Act No. 9003 or the Ecological Solid Waste Management Act of 2000.</li><li>Identify products and by products of poultry and livestock production.</li></ul> <b>ICT</b> <ul style="list-style-type: none"><li>Discuss the qualities of successful entrepreneurs in the field of ICT</li></ul> |
| 8           | <b>AFA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <ul style="list-style-type: none"> <li>• Perform quantification procedures in processing food.</li> <li>• Discuss different packaging materials used in food processing.</li> <li>• Develop sample label design for processed food products</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Software Installation, Updates</li> </ul> |
| 9 or 10 | <p><b>AFA – AGRICULTURAL CROP PRODUCTION</b></p> <ul style="list-style-type: none"> <li>• Perform selling of products</li> <li>• Prepare cost and return analysis</li> </ul>                                                                                                                                                                                |
| 9 or 10 | <p><b>AFA – ANIMAL PRODUCTION</b></p> <ul style="list-style-type: none"> <li>• Apply waste management in animal production</li> </ul>                                                                                                                                                                                                                       |
| 9 or 10 | <p><b>AFA – AQUACULTURE (FISH CULTURE)</b></p> <ul style="list-style-type: none"> <li>• Sell harvested stocks.</li> <li>• Prepare report based on cost and return analysis.</li> </ul>                                                                                                                                                                      |
| 9 or 10 | <p><b>AFA – FISH CAPTURE</b></p> <ul style="list-style-type: none"> <li>• Discuss the characteristics and structural design of a municipal fishing vessel and the applicable fishing regulations.</li> <li>• Discuss handling practices in fish capture with the OSH standards.</li> </ul>                                                                  |
| 9 or 10 | <p><b>AFA – FOOD AND BEVERAGE PROCESSING</b></p> <ul style="list-style-type: none"> <li>• Perform selling finished products.</li> </ul>                                                                                                                                                                                                                     |
| 9 or 10 | <p><b>FCS – BEAUTY CARE SERVICES</b></p> <ul style="list-style-type: none"> <li>• Calculate labor, materials, and cost of the service</li> </ul>                                                                                                                                                                                                            |
| 9 or 10 | <p><b>FCS – FOOD PREPARATION</b></p> <ul style="list-style-type: none"> <li>• Conceptualizes business ideas in baking</li> </ul>                                                                                                                                                                                                                            |
| 9 or 10 | <p><b>FCS – FOOD SERVICE</b></p> <ul style="list-style-type: none"> <li>• Apply the methods of preparing non-alcoholic beverages following the safety precautions.</li> <li>• Conceptualize business ideas.</li> </ul>                                                                                                                                      |
| 9 or 10 | <p><b>FCS – GARMENTS</b></p> <p>Perform selling of finished garment products.</p>                                                                                                                                                                                                                                                                           |
| 9 or 10 | <p><b>FCS – HANDICRAFT</b></p> <p>Sell finished leathercraft products.</p>                                                                                                                                                                                                                                                                                  |
| 9 or 10 | <p><b>FCS – HEALTH AND WELLNESS MESSAGE</b></p> <ul style="list-style-type: none"> <li>• Apply the appropriate caregiving procedures to newborns, infants, and toddlers without special needs.</li> </ul>                                                                                                                                                   |
| 9 or 10 | <p><b>FCS – HOTEL SERVICES</b></p> <ul style="list-style-type: none"> <li>• Identify the public area section in housekeeping department</li> <li>• Demonstrate the procedures in maintaining public areas in a hotel.</li> </ul>                                                                                                                            |
| 9 or 10 | <p><b>FCS – TOURISM SERVICES</b></p> <ul style="list-style-type: none"> <li>• Identify tangible and intangible tourism products and services.</li> <li>• Apply ethical standards in promoting products and services.</li> <li>• Recite tour guide commentary/script.</li> </ul>                                                                             |
| 9 or 10 | <p><b>IA – AUTOMOTIVE AND SMALL ENGINE SERVICING</b></p>                                                                                                                                                                                                                                                                                                    |



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|         | <ul style="list-style-type: none"><li>• Calculate labor and material costs for services</li></ul>                                                                                              |
| 9 or 10 | <b>IA – ELECTRICAL AND ELECTRONICS SERVICING</b> <ul style="list-style-type: none"><li>• Calculate labor and material costs for the services</li></ul>                                         |
| 9 or 10 | <b>IA – RESIDENTIAL CARPENTRY</b><br>Apply procedures in residential carpentry repairs with safety precautions                                                                                 |
| 9 or 10 | <b>IA – RESIDENTIAL MASONRY AND TILE SETTING</b> <ul style="list-style-type: none"><li>• Compute masonry/tile setting service cost.</li></ul>                                                  |
| 9 or 10 | <b>IA – RESIDENTIAL PLUMBING</b> <ul style="list-style-type: none"><li>• Apply procedure in pipeline repair following the safety precautions.</li><li>• Compute repair service cost.</li></ul> |
| 9 or 10 | <b>IA – SHIELDED METAL ARC WELDING</b> <ul style="list-style-type: none"><li>• Compute the service cost based on the job requirements.</li></ul>                                               |
| 9 or 10 | <b>ICT – COMPUTER PROGRAMMING</b> <ul style="list-style-type: none"><li>• Create an interactive website</li></ul>                                                                              |
| 9 or 10 | <b>ICT – COMPUTER SYSTEMS SERVICING</b> <ul style="list-style-type: none"><li>• Perform computer maintenance with safety precautions.</li></ul>                                                |
| 9 or 10 | <b>ICT – TELECOMMUNICATIONS</b> <ul style="list-style-type: none"><li>• Perform a call flow.</li></ul>                                                                                         |
| 9 or 10 | <b>ICT – VISUAL ARTS</b> <ul style="list-style-type: none"><li>• Produce simple animations.</li></ul>                                                                                          |