



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

May 18, 2026

DIVISION MEMORANDUM
No. 281, s. 2026

**REGIONAL MONITORING AND EVALUATION OF THE 2026 SUMMER
REMEDiation PROGRAM (SRP)**

To: Chief Education Supervisors
Education Program Supervisors
Principals In-charge of the District
Public Schools District Supervisors
Head Teacher In-Charge of the District
School Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 485, s. 2026 dated May 13, 2026 regarding the Regional Monitoring and Evaluation of the 2026 Summer Remediation Program (SRP).
2. Immediate dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

MICHAEL T. RAPIZ
Chief Education Supervisor
Schools Governance and Operations Division
In-charge of the Division *Ameyar*

Enclosure: As stated
Reference: R.M. No. 485, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

REMEDIAION
ARAL PROGRAMS

CURRICULUM

MONITORING AND EVALUATION

PROGRAMS



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Republic of the Philippines
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REGION VI-WESTERN VISAYAS

MAY 13 2026

REGIONAL MEMORANDUM
No. 485, s. 2026

**REGIONAL MONITORING AND EVALUATION OF THE 2026 SUMMER
REMEDATION PROGRAM (SRP)**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to Department of Education (DepEd) Order No. 10, s. 2026 titled "Summer Remediation Program (SRP) Guidelines," this Office hereby disseminates the attached Regional Monitoring and Evaluation (M&E) Tool for the 2026 Summer Remediation Program (SRP).
2. The monitoring tool shall be utilized to assess the compliance and effectiveness of the implementation of the following program components:
 - a. ARAL Reading Program;
 - b. ARAL Mathematics Program;
 - c. Senior High School (SHS) Literacy and Numeracy Bridge Program; and
 - d. School-Based Academic Remediation Program (SARP).
3. Specifically, the monitoring activity aims to:
 - a. ensure Schools Division Office (SDO) compliance with the standards and provisions set forth in DO 10, s. 2026;
 - b. provide technical assistance to CID Chiefs, Education Program Supervisors, and Division Focal Persons on program implementation and delivery; and
 - c. track learner participation, attendance, and mastery progress across all SRP program components.
4. The attached monitoring and evaluation tool contains the following major sections:
 - a. Monitoring Objectives;
 - b. SDO Roles and Functions Compliance Tracker;
 - c. Learner Progress Tracking;
 - d. Issues, Challenges, and Interventions; and
 - e. Overall Findings and Recommendations.
5. The Regional Monitoring Teams shall conduct field monitoring visits to Schools Division Offices to gather data based on the M&E Tool and shall validate the data among the schools during the implementation period of the 2026 Summer Remediation Program. The Schools Division Offices are directed to ensure the availability of documentary evidence, progress reports, learners data, and other Means of Verification (MOV's) during the conduct of monitoring activities.



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6. The Division Offices are likewise encouraged to establish internal monitoring systems and dashboards to facilitate timely submission of reports and immediate provision of interventions and technical assistance to schools encountering implementation challenges.
7. The travel, per diem, and other expenses incurred relative to the conduct of this activity shall be charged against the 2025 BEC Funds and/or local funds, subject to the usual accounting and auditing rules and regulations.
8. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

REMEDICATION
CURRICULUM
MONITORING AND EVALUATION
PROGRAMS
ARAL PROGRAMS

RDC/CEMS-6M Regional Monitoring and Evaluation Tool for...
147/May 11, 2026



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**REGIONAL MONITORING AND EVALUATION TOOL FOR THE
2026 SUMMER REMEDIATION PROGRAM (SRP)**

*(This **Regional Monitoring Tool** is designed for DepEd Region VI M&E Teams to evaluate the performance and compliance of Schools Division Offices (SDOs) in the implementation of the Summer Remediation Program (SRP) as per **DO 10, s. 2026.**)*

Division: _____ | **SDS:** _____

Monitoring Date: _____ | **Monitoring Official:** _____

I. MONITORING OBJECTIVES

1. To ensure SDO compliance with the standards set by DO 10, s. 2026;
2. To provide technical assistance to CID Chiefs and Focal Persons on program delivery; and
3. To track the progress of learners in ARAL (Reading/Math), SHS Remediation, and SARP.

II. SDO ROLES AND FUNCTIONS COMPLIANCE TRACKER

Rate the following based on evidence of implementation: (4) Fully Met, (3) Met, (2) Partially Met, (1) Not Met

Performance Area / Responsibility (per DO 10, s. 2026)	Rating (1-4)	Remarks/Evidence (MOV)
1. Strategic Planning & Resource Mobilization		
SDO issued a Division Memorandum for SRP 2026 implementation.		
Allocated and downloaded funds/materials for school-level operations.		



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Established partnerships with LGUs/NGOs for volunteer tutors (Pre-service teachers).		
2. Learner Identification & Placement		
Verified Division-wide consolidated data on learners at "Emerging/Frustration" levels.		
Monitored the conduct of EOSY Reading (Phil-IRI/CRLA) and Math (RMA) assessments.		
Validated the list of Grade 11 learners for SHS Literacy/Numeracy Bridge.		
3. Teacher/Tutor Management		
Conducted Division-wide orientation for SRP Tutors and School Heads.		
Strictly enforced the 1:10 Tutor-to-Learner ratio in all schools.		
Verified the system for the granting of Vacation		



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Service Credits (6 hrs = 1 day).		
4. Instructional Supervision (CID Functions)		
CID Focal Persons conducted at least two (2) monitoring visits to high-need schools.		
Monitored the use of DepEd-prescribed lesson scripts and learning modules.		
Ensured the implementation of the 4-day F2F and 1-day Home-based scheme.		
5. Monitoring, Evaluation, and Reporting		
Established a Division SRP Dashboard or reporting system for weekly progress.		
Conducted mid-program assessment review (around May 20, 2026).		



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III. LEARNER PROGRESS TRACKING (DIVISION AGGREGATE)

(To be filled out by the CID.)

Program Component	Target Enrollment	Actual Attendance (%)	Mid-Program Mastery (%)
ARAL Reading (KS 1-3)			
ARAL Math (Grades 2-4)			
SHS Bridge (Grade 12)			
SARP (Failing 1-2 Subjects)			

IV. ISSUES, CHALLENGES, AND INTERVENTIONS

Identified Bottleneck	SDO Action Taken	Needed Regional Intervention
Logistics/Materials		
Tutor Attendance		
Learner Engagement		
Funding/Incentives		

V. OVERALL FINDINGS AND RECOMMENDATIONS

Strengths Noted:



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Critical Areas for Immediate Action:

Technical Assistance Provided by RO VI:

Prepared by:

Monitoring Official: _____
(Signature over Printed Name)

Designation: _____

Conforme:

Schools Division Superintendent/CID Chief
(Signature over Printed Name)

Reference: DepEd Order No. 10, s. 2026 (Summer Remediation Program Guidelines)