



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

May 12, 2026

DIVISION MEMORANDUM
No. 274, s. 2026

**PARTICIPATION OF SELECTED TEACHERS IN THE AMSLI RM²
(RE-EDUCATING MENTORS' MINDS) SUMMER CAMP 2026**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals In-Charge of the District
Head Teachers In-Charge of the District
Heads of Public and Private Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is a communication from the Asian MathSci League Inc. (AMSLI) regarding the participation of selected teachers from this Division in the **RM² (Re-educating Mentors' Minds) Summer Camp 2026** to be held on **May 15-17, 2026, in Bacolod City**.

2. The activity serves as **Stage 3** of the AMSLI Training Program for Teachers and aims to deepen instructional competence, strengthen mentoring capacity, and renew commitment to transformative teaching through interactive workshops, reflective sessions, and enrichment activities focused on innovative pedagogy and learner-centered strategies.

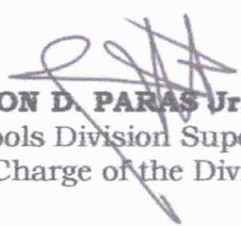
3. The following teachers are invited to participate in the said activity:

No.	Name	School
1	Almera A. Manalili	Conperey Integrated Learning School
2	John Virgel P. Maglunob	Ibajay Integrated School
3	Rexel M. Pancho	Monlaque Elementary School
4	Joedin R. Nagtalon	Infant Jesus Academy Kalibo
5	Angelino N. Villanueva Jr.	New Buswang Elementary School
6	Nelyn I. Taligatos	Regional Science HS for Region VI
7	Verlen R. Sualog	Regional Science HS for Region VI
8	Ramelyn B. Patricio	Regional Science HS for Region VI

4. Participation of the above-mentioned teachers is hereby authorized subject to compliance with existing Department of Education policies, rules, and regulations.

5. Since the activity shall be conducted during the vacation period, participating teachers may be granted corresponding service credits in accordance with the provisions of existing DepEd policies and guidelines on the grant of vacation service credits, subject to submission of complete pertinent documents.
6. Expenses relative to participation such as transportation, accommodation, and other incidental expenses, shall be shouldered by the AMSLI organizers.
7. Attached is the letter from Dr. Richelda P. Villame, AMSLI president.
8. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:


RAMON D. PARAS Jr., EdD
Asst. Schools Division Superintendent
In-Charge of the Division



Asian MathSci League Inc. (AMSIL)

Email address: amsilphil@yahoo.com
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Dr. FELICIANO C. BUENAFE, JR. CESO VI

Schools Division Superintendent
Schools Division of Aklan

Through: **DR. EDSELYN T. BIRAY**
Education Program Supervisor in Mathematics

Dear Sir:

Warm greetings from AMSIL!

In support of continuous professional growth and reflective practice among educators, we respectfully inform your office that the following selected teachers from your Schools Division are invited to participate in the RM² (Re-educating Mentors' Minds) Summer Camp 2026:

NO	NAME	SCHOOL
1	Almera A. Manalili	Conperey Integrated Learning School
2	John Virgel P. Maglunob	Ibajay Integrated School
3	Rexel M. Pancho	Monlaque Elementary School
4	Joedin R. Nagtalon	Infant Jesus Academy Kalibo
5	Angelino N. Villanueva Jr.	New Buswang Elementary School
6	Nelyn I. Taligatos	Regional Science High School for Region VI
7	Verlen R. Sualog	Regional Science High School for Region VI
8	Ramelyn B. Patricio	Regional Science High School for Region VI

These teachers have been carefully selected, having successfully completed and passed **Stages 1 and 2 of the AMSIL Training Program for Teachers**. The RM² Summer Camp serves as **Stage 3** of the program, providing an advanced professional development experience aimed at deepening instructional competence, strengthening mentoring capacity, and renewing commitment to transformative teaching.

The summer camp offers a collaborative learning environment where participants will engage in interactive workshops, reflective sessions, and enrichment activities focused on innovative pedagogy, learner-centered strategies, classroom well-being, and purposeful mentoring.

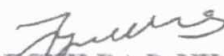
Further details regarding the program—including schedule, venue, registration guidelines, and other essential information—are provided in the attached Program Briefer.

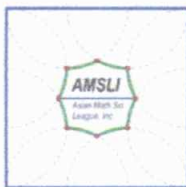
In this regard, we respectfully request your support in allowing the identified teachers to participate in this activity. Their involvement is expected to further enhance their professional growth and enable them to contribute meaningfully to the development of quality education in your division.

Meanwhile, since the training shall be conducted during the vacation period, may we also request that the participating teachers be granted corresponding service credits in accordance with existing policies and guidelines of the Department of Education (DepEd).

We look forward to your continued support in this meaningful professional journey.

Respectfully yours,


RECHILDA P. VILLAME
AMSIL President



Asian MathSci League Inc. (AMSLLI)

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PROGRAM BRIEFER

The **RM² (Re-educating Mentors' Minds) Summer Camp 2026** is a premier professional development initiative of the Asian MathSci League, Inc. (AMSLLI) designed to empower educators who serve as program mentors, trainers, and leaders in their respective schools and divisions. Being AMSLLI's third stage of training for its qualified mentors, the program provides a meaningful platform for selected teachers to deepen their mentoring competencies, exchange best practices, and strengthen professional networks. Through a dynamic blend of learning sessions, collaborative engagements, and reflective experiences, the summer camp aims to cultivate inspired mentors who can continuously ignite growth, innovation, and excellence among fellow educators and learners.

NAME OF ACTIVITY	RM² (Re-educating Mentors' Minds) Summer Camp 2026																											
THEME	Sustaining the Spark: Mentoring for Excellence, Curiosity, & Collaboration																											
PROGRAM OBJECTIVES	<p>At the end of the RM² (Re-educating Mentors' Minds) Summer Camp 2026, the participants are expected to:</p> <ul style="list-style-type: none"> • Knowledge Domain Explain and analyze key concepts, pedagogical approaches, and assessment practices aligned with international standards in mathematics curriculum, with emphasis on coherence, rigor, and conceptual understanding; • Skills Domain Solve and model mathematics problems aligned with international standards, applying appropriate strategies, multiple representations, and logical reasoning in both routine and non-routine problem-solving tasks; and • Attitude Domain Demonstrate appreciation and commitment to teaching mathematics through international standards by valuing innovation, collaboration, and continuous improvement in mathematics instruction for diverse learners. 																											
QUALIFIED PARTICIPANTS	Mentor of AMSLLI's Mathematics Enhancement Program (AMEP) for School Year 2025-2026																											
TRAINING DATES & VENUES	Region VI	May 15-17, 2026 Acacia Hotel Bacolod City																										
	Region IV-A, Region V, NCR	May 22-24, 2026 Hortz Hotels and Resorts Tagatay																										
TRAINING STRATEGIES	<p>The RM² (Re-educating Mentors' Minds) Summer Camp 2026 will employ a variety of learner-centered and competency-based training styles designed to deepen understanding and enhance teaching practice in mathematics. These include:</p> <ol style="list-style-type: none"> 1. Interactive Lectures and Expert Input Sessions – structured discussions led by resource speakers on key concepts, frameworks, and international standards in mathematics education. 2. Workshop-Based Learning – hands-on sessions where participants collaboratively design instructional materials, solve mathematical problems, and develop teaching strategies aligned with global benchmarks. 3. Problem-Solving Clinics – focused activities that engage participants in solving non-routine and higher-order thinking problems, emphasizing reasoning, strategies, and multiple solution paths. 4. Collaborative Learning and Peer Sharing – structured group work and professional exchanges that allow participants to share best practices, reflect on experiences, and co-construct knowledge. 																											
ACCOMMODATION TYPE	• Triple Sharing																											
MEAL SCHEDULE	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>MEALS</th> <th>DAY 1</th> <th>DAY 2</th> <th>DAY 3</th> </tr> </thead> <tbody> <tr> <td>Breakfast</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>AM Snacks</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Lunch</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PM Snacks</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>Dinner</td> <td>✓</td> <td>✓</td> <td></td> </tr> </tbody> </table>				MEALS	DAY 1	DAY 2	DAY 3	Breakfast		✓	✓	AM Snacks	✓	✓	✓	Lunch	✓	✓	✓	PM Snacks	✓	✓		Dinner	✓	✓	
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