



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

May 14, 2026

DIVISION MEMORANDUM

No. 272, s. 2026

**SUBMISSION OF ACCOMPLISHED HEALTHY LEARNING INSTITUTION (HLI)
SELF-APPRAISAL CHECKLIST**

To: Chief Education Supervisors
Education Program Supervisors
Senior/Education Program Specialists
Public Schools District Supervisors
Principals/Head Teacher-In-Charge of the District
Heads of Public Elementary, Secondary, and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 461, s. 2026 dated May 7, 2026 regarding the **Submission of Accomplished Healthy Learning Institution (HLI) Self-Appraisal Checklist**, which is self-explanatory.
2. For school year 2026–2027, all public elementary and secondary schools shall submit the hard copy of the accomplished checklist to their respective District Offices for consolidation and onward submission to the Division Office on or before **May 29, 2026**.
3. Beginning the succeeding years, all public elementary and secondary schools, including last mile and non-last mile schools, shall submit the accomplished checklist to Division Office every first quarter of the year.
4. You may access the soft copy of the Self-Appraisal Checklist through this link: <https://bit.ly/SDO-Aklan-HLI-Self-Appraisal-Checklist-2025>.
5. Immediate dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

MICHAEL T. RAPIZ
Chief Education Supervisor
School Governance and Operations Division
In-charge of the Division

Enclosure: None
Reference: Regional Memorandum No. 461, s. 2026
To be indicated in the Perpetual Index
Under the following subjects:

HEALTH

EDUCATION

SEARCH

RMF/mjtl



Poblacion, Numancia, Aklan
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)
Website: <http://www.depedaklan.org>
Email Address: aklan.1958@deped.gov.ph



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

MAY 07 2026

REGIONAL MEMORANDUM
No. 461, s. 2026

**SUBMISSION OF ACCOMPLISHED HEALTHY LEARNING INSTITUTION (HLI)
SELF-APPRAISAL CHECKLIST**

To: OIC-Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Pursuant to Section 30 of Republic Act No. 11223, otherwise known as the Universal Health Care (UHC) Act, and Department Memorandum No. 2025-0313 titled "Interim Guidelines for the Implementation and Recognition Process of the Healthy Learning Institutions (HLI) Program for Basic Education 2025," all schools are hereby directed to accomplish the **Healthy Learning Institutions (HLI) Self-Appraisal Checklist**.
2. For school year 2026 - 2027, all public elementary and secondary schools, shall submit the accomplished checklist to their respective Schools Division Offices (SDOs) on or before May 29, 2026.
3. Beginning the succeeding years, all public elementary and secondary schools, including last mile and non-last mile schools, shall submit the accomplished checklist to their respective Schools Division Offices (SDOs) every first quarter of the year.
4. The Schools Division Offices shall ensure compliance, provide technical assistance, and submit a consolidated report to the Regional Office on or before the scheduled regional validation.
5. For inquiries and technical assistance, you may coordinate with **Dr. Fritzi Ann Suzette Jeroso-Dequito** at hpu@dohwv.com.
6. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

Encl.: As stated

Reference: Department of Health Western Visayas and dated September 1, 2025

To be indicated in the Perpetual Index
under the following subjects:

HEALTH EDUCATION SEARCH

*MLL/HRDD/RM-2026 Submission of Accomplished HLI Self-Appraisal Checklist
052/Apri 24, 2026*



Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033) 337-0149; 336-2816
Email Address: region6@deped.gov.ph



Certificate No. PHP QMS
24 93 0184



Oplan Kalusugan sa DepEd
Healthy Learning Institutions



**Self-Appraisal Checklist
2025**

School Name: _____ **School ID:** _____
School Address: _____ **SDO:** _____
School email: _____ **Contact No.:** _____

I hereby certify that the self-ratings and Means of Verification (MOVs) I have submitted are true and accurate to the best of my knowledge and belief. I understand that any false statement or misrepresentation may result in the disqualification of this submission.

Submitted by: _____ **Date:** _____
Signature over the Printed Name of the School Head

INSTRUCTIONS TO APPLICANTS: This form is intended to be filled out by school heads or designated school personnel interested in applying for **Oplan Kalusugan sa DepEd - Healthy Learning Institutions certification**. Answer only the "Applicant" portion. Indicate "1" if the item is fully in place, "0.5" if partially in place, and "0" if absent. At the end of each portion, add the scores per indicator. An indicator is only given a score of "1" if all of its component standards scored 1. A score of 0.5 in any standard will result in the indicator scoring 0.5.

Validators will visit the school at a later date to verify all information provided. Please answer honestly and be prepared to show any Means of Verification (MOVs) during the surveyor's visit. Schools found to have "Satisfactory" marks or higher will be eligible to be certified as Healthy Learning Institutions.

INSTRUCTIONS TO THE VALIDATORS: *Validate the applicant's scoring for each standard. Score "1" on the indicator if all of its component standards are found to be fully in place. If one standard is only partially in place, score "0.5" on that indicator. Indicate the MOVs, if any (e.g., observation, photo, video, accomplishment report, lesson plans, etc.) in the "MOV" portion. At the end of each portion, total the scores per indicator.*

Pillar 1: Healthy School Policy				
FULLY IN PLACE (1 point): All policies/rules/plans are updated, available, and implemented		PARTIALLY IN PLACE (0.5 pts) Policies/rules/plans are available, but not implemented		
Indicator	Standard / Description	Applicant	Validator	MOV For surveyor's use only
		<i>Indicate your scores as follows: 1 - Fully in place 0.5 - Partially in place 0 - Absent</i>		
1.1 Implementation of School-Based Feeding Program <i>Applicable only to schools with undernourished children identified. If the school has no undernourished children, indicate "N/A"</i>	1.1.1 All undernourished public elementary school children are provided with a fortified meal for a period not less than 120 days in a year			Policy adoption, SBFP forms 1-3 & NS form
1.2 Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.2.1 Only food and beverages classified under the green or yellow categories are available			Policy adoption, green and yellow categories
	1.2.2 Approved healthy menu			Healthy menu
1.3 Implementation of DepEd Order No. 8, s. 2007 or the Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools <i>Applicable only to schools with canteens. If the school has no canteens, indicate "N/A"</i>	1.3.1 Usage of iodized salt in the preparation of cooked foods			Policy adoption, documentation
	1.3.2 Reasonable selling price for all merchandise, not exceeding prevailing prices in the locality			Price list
	1.3.3 Sanitary Clearance/Permit from the local Health Department			Permits
	1.3.4 All canteen staff have health permit from local Health Department			Health cards
	1.3.5 Adherence to food safety standards, including wearing of proper attire by the canteen staff			Documentation
1.4 Implementation of DepEd Order No. 34, s.	1.4.1 100% of Grades 4, 5 and Secondary Level participated			Policy adoption,

2019 or the Revised Physical Fitness Tests Manual				PFT forms
	1.4.2 Physical Fitness Test (PFT) conducted at the beginning of Q1 and Q3 respectively to monitor progress			PFT forms
1.5 Implementation of DepEd Order No. 060, s. 2021 or the Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	1.5.1 Galaw Pilipinas performed by the learners and entire school community in every flag raising ceremony, flag retreat, or before the start of class			Policy adoption, & documentation
	1.5.2 Galaw Pilipinas are part of demonstration activities, school foundation day, & other activities.			Documentation & program
1.6 Implementation of DepEd Order No. 10, s. 2016 or the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program	1.6.1 Repair and maintenance requirements are reflected in the School Improvement Plan (SIP) & Annual Implementation Plan (AIP).			Policy adoption & SIP & AIP
	1.6.2 Funding for regular maintenance and repair of toilets, handwashing and other water facilities is available			WFP
1.7 Implementation of DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program	1.7.1 The school assists in and facilitates the conduct of school-based immunization			Policy adoption & documentation
	1.7.2 Issuance of a memorandum about the activity			Memorandum
	1.7.3 Submission of reports to the local health units			Documentation, SBI forms
1.8 Implementation of DepEd Memorandum No. 28, s. 2007 or the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide	1.8.1 Coordination with DOH Regional Offices regarding the conduct of the deworming	N/A		
	1.8.2 Conduct of the mass deworming activity			Forms
1.9 Implementation of Comprehensive Tobacco Control and Prohibiting E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery Systems	1.9.1 Enforcement of no smoking/vaping ban in school premises			Policy adoption
	1.9.2 Inclusion of related efforts in the school's WFP and AIP			WFP or AIP
	1.9.3 Appropriate funds are available			WFP, funding
1.10 Implementation of DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for	1.10.1 Funds are allocated for the development of teacher-made IEC materials for preventive drug education			Policy adoption, funding
	1.10.2 Evidence-based practices			Documentation

Curriculum and Instruction	of schools and CLCs intended to promote new techniques, among others on PDEP are documented			on
	1.10.3 The school passed the PDEP Monitoring and Evaluation Tool			Copy of evaluation tool signed by focal NDEP
1.11 Existence of a policy promoting and protecting mental health in schools	1.11.1 Presence of a mental health policy			Mental health policy
1.12 Implementation of DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education	1.12.1 CSE programs and projects are included in the School Improvement Plan (SIP)	N/A		
	1.12.2 CSE-related classroom action research, field studies, and other data collection procedures are articulated in the SIP			
1.13 Implementation of DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013	1.13.1 Presence of school-level policy on bullying which includes: A. List of prohibited acts B. Prevention & intervention programs C. Mechanisms and procedures			Policy
1.14 Implementation of DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy	1.14.1 Presence/adoption of a school Code of Conduct			Policy
	1.14.2 Presence of Child Protection Committee			CPC
1.15 Implementation of DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness & Response Measures for Tropical Cyclones, Flooding, & Other Weather-Related Disturbances & Calamities	1.15.1 Presence of a designated school DRRM coordinator			Policy, Designation
	1.15.2 Presence of a school DRRM Team			Team
	1.15.3 Presence of a school DRRM contingency plan			Cont. plan
	1.15.4 DRRM is included in regular school programs and activities and in SIP			SIP
1.16 Implementation of DepEd Order No. 044, s. 2021 or the Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program*	1.16.1 Presence of programs and services for LWDs in the school plan			Policy, school plan
	1.16.2. 100% of learners with disabilities (LWDs) have Individualized Educational Plan			Plan

<i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	1.16.3. 100% of learners with disabilities are tagged/registered in the Learners Information System as LWDs		LIS
	1.16.4. Ensure presence of a teacher with SPED item is assigned to teach LWDs		Appointment / Designation
TOTAL HEALTHY SCHOOL POLICY			___ / 15

Pillar 2: Physical School Environment				
<u>FULLY IN PLACE (1 point):</u> All needed items/infrastructure/systems are present/available		<u>PARTIALLY IN PLACE (0.5 pts)</u> The number item is not enough based on your subjective assessment/based on standards; OR Present but poor quality/needs updating		
<u>ABSENT (0 pts)</u>				
Indicator	Standard / Description	Applicant	Validator	MOV <i>For surveyor's use only</i>
2.1 Presence of spaces for gardening and/or production of crops	2.1.1 Presence of dedicated spaces for gardening			Documentation
2.2 Spaces for physical and/or mental recreational activities	2.2.1 Presence of spaces or facilities for physical and/or mental recreational activities			Documentation
2.3 Presence of adequate and functional toilets with water	2.3.1 Attainment of 1 star components for toilet:	DO NOT FILL		
	2.3.1.1 Student to toilet ratio of 1:101 with at least 2 toilets that are gender segregated			Documentation
	2.3.1.2 Toilets are secure, private, with door and lock, have lighting, adequate ventilation and wrapping materials for used pads			Documentation
	2.3.1.3 Daily cleaning of toilets, handwashing and other water facilities			Documentation
	2.3.2 Regular supply of clean water			Documentation, Water testing
2.4 Presence of a handwashing facility	2.4.1 At least one functional group handwashing facility with soap			Documentation
2.5 Presence of health-promotive behavioral nudges are posted in key areas in the school	2.5.1 Proper eating/nutrition tools (e.g. Pinggang Pinoy) in school canteens, classrooms			Documentation, IEC materials
	2.5.2 Proper handwashing nudges from DOH-approved			Documentation

	materials in toilets, handwashing facilities			
	2.5.3 Proper waste segregation, no littering, no burning of waste in classrooms, other school facilities			Documentation
	2.5.4 Smoke/vape-free zone signages around school vicinity, other school facilities			Documentation
	2.5.5 near school entrance and exits, other school areas			Documentation
	2.5.6 Safety and/or hazard signages (e.g. electrical outlets, stairs, other facilities) near electrical outlets, stairs, other school facilities			Documentation
	2.5.7 Updated emergency hotlines and contact numbers in classrooms			Documentation
	2.5.8. Infectious diseases (e.g. mosquito bites) in classrooms			Documentation
2.6 Percentage of classrooms and/or other school facilities following minimum standards	100% of Classrooms, buildings, and/or other school facilities adhere to the standards on:	DO NOT FILL		
	2.6.1 Architectural design			Plan/certification/school site plan
	2.6.2 Structural design			Plan
	2.6.3 Electrical design			Plan
	2.6.4 Sanitary and plumbing design			Plan
	2.6.5 Mechanical and/or fire protection design			Plan
	2.6.6 Sufficient number of tables and chairs			Plan
	2.6.7 Adapted to needs of learners with disabilities (e.g. environment should have ramps, tactile flooring, accessible toilet, handrails, etc.) - applicable only to schools with LWD enrolled			Documentation
2.7 Presence of early warning systems in the school	Early warning systems include:	DO NOT FILL		
	2.7.1 Bulletin boards for weather advisories			Documentation
	2.7.2 Bell/Siren emergency signal			Documentation

	2.7.3 Mobile or web-based warning system			Documentation
2.8 Attainment of the waste management components (1 star) of DepEd's National Guidelines for WASH in Schools: Three Star Approach	Waste management components (1 star):	DO NOT FILL		
	2.8.1 1. No burning of waste			Documentation
	2.8.2 Segregated trash bins with cover are available in all classrooms			Documentation
	2.8.3 Waste segregation is practiced			Documentation
	2.8.4 No garbage collection services but school has compost facility			Documentation
	2.8.5 Functional septic tank available for all toilets			Documentation
2.9 Materials Recovery Facility (MRF)	2.9.1 Presence of an area that will serve as MRF			Documentation
2.10 Classrooms and/or other school facilities with cleaning materials	2.10.1 100% of classrooms with cleaning materials (brooms, mops, others)			Documentation
2.11 Presence of traffic calming mechanisms around the school vicinity <i>Note: *Applicable based on school's geographical location</i>	Presence of the following:	N/A		
	2.11.1 School area signage			
	2.11.2 Pavement markings*			
	2.11.3 Speed humps*			
	2.11.4 Cross guards*			
2.11.5 Crosswalks*				
2.12 Presence of a resource room <i>Note: A multipurpose room is allowed.</i> <i>Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>	2.12.1 Presence of a room for learners with disabilities (LWDs)	n/a		Documentation
	TOTAL PHYSICAL ENVIRONMENT		_ / 11	

Pillar 3: Social School Environment				
<u>FULLY IN PLACE (1 point):</u> Standards are fully met.		<u>PARTIALLY IN PLACE (0.5 pts)</u> The number item is not enough based on your subjective assessment/ based on standards; OR Present but poor quality/needs updating		
<u>ABSENT (0 pts)</u>				
Indicator	Standard / Description	Applicant	Validator	MOV <i>For surveyor's</i>

				<i>use only</i>
3.1 Conduct of social or recreational activities for students and personnel	3.1.1 At least 50% of activities and celebrations indicated in the school calendar are conducted			Documentation, Attendance sheets, MOM
3.2 Establishment of a student government in schools	3.2.1 Establishment of a supreme pupil/student government in schools <i>*applicable to ES and HS</i>			SGC
3.3 Percentage of school personnel who is a member/part of a learning action cell (LAC)	3.3.1 100% of teachers are members/parts of a learning action cell (LAC)			LAC Plan Attendance sheets, MOM
3.4 Conduct of regular school-based learning action cells (SLAC)	3.4.1 LAC sessions are conducted at least once a month and are based on the assessed needs of the teachers in providing instructional support to learners			Documentation, Attendance sheets, MOM
3.5 Presence of counseling services or activities in the school	3.5.1 Such services or activities should be available for students and personnel, and may be on: A. Career exploration/counseling B. Coaching, mentoring, training sessions C. Other forms of consultations <i>*applicable to ES and HS</i>			Documentation, Attendance sheets, MOM, anecdotal record/logbook
3.6 Establishment of a school grievance committee	3.6.1 Presence of a school grievance committee, following DepEd Order No. 35, s. 2004			Grievance officers
3.7 Presence of mental health remediation interventions in the school calendar	3.7.1 The first five school days of the learners being present in school is devoted to discussion/facilitation by their respective classroom advisers or designated advisers on different modules, particularly on mental health			Documentation attachment of memo
	3.7.2 At least one day of academic ease every after exam period for students and teachers	N/A		Documentation
3.8 Presence of reasonable quantity of homework or assignments to students	3.8.1 Homeworks and/or assignments are not given during weekends to allow learners to have time w/ their family at home			Documentation
	3.8.2 Assignments are limited to reasonable quality during school days			Documentation
3.9 Conduct of activities	3.9.1 At least 1 annual activity			Documentation

promoting positive view on disability	is conducted in the school			on, Attendance sheets, MOM
3.10 Conduct of a special class for teachers and students on Filipino Sign Language (FSL), Braille reading/writing, and other skills to ensure respectful interactions between typically developing learners and learners with disabilities	3.10.1. Conduct of 1 required class for the receiving teachers on FSL, Braille reading/writing			Documentation
	3.10.2. Conduct of 1 special optional class for typically developing learners on FSL, Braille reading/writing, meaningful interactions			Documentation
<i>Note: Applicable only to schools with LWDs enrollment. If the school has no LWDs, indicate "N/A"</i>				
TOTAL SOCIAL SCHOOL ENVIRONMENT			— / 10	

Pillar 4: Health Skills and Education				
<u>FULLY IN PLACE (1 point):</u> All needed items/infrastructure/systems are present/available		<u>PARTIALLY IN PLACE (0.5 pts)</u> All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated		
<u>ABSENT (0 pts)</u>				
Indicator	Standard / Description	Applicant	Validator	MOV <i>For surveyor's use only</i>
	Presence of the following in the K12 curriculum:	DO NOT FILL		
	4.1.1. Breastfeeding and breastfeeding-related concepts			N/A
	4.1.2. Healthy diets, wellness, and physical activity			
	4.1.3. Basic climate change principles and concepts and their effect on health			
	4.1.4. Waste management principles like waste minimization, resource conservation and recovery, segregation at source, reduction, recycling, re-use and composting			
	4.1.5. Hazardous effect of smoking			
	4.1.6. Use of GHW and information on the strategies of the tobacco industry			

Pillar 4: Health Skills and Education

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

ABSENT (0 pts)

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

	<p align="center"><i>4.1.7. Information on ENDS/ENNDS</i></p> <p align="center"><i>4.1.8. Age-appropriate content pertaining to mental health</i></p> <p align="center"><i>4.1.9. Core topics and subtopics identified in the Comprehensive Sexuality Education Framework from in the DepEd Order No. 31, s. 2018</i></p> <p align="center"><i>4.1.10. Others as indicated in DepEd Order No. 52, s. 2011, enacted pursuant to RA 9512</i></p> <p align="center"><i>4.1.11. Others as indicated in DepEd Order No. 030, s. 2018, enacted pursuant to RA 9165</i></p>			
4.2 Conduct of activities that build health-skills are present in the annual implementation plan (AIP)	Conduct of the following activities:			AIP/ Documentation/ memo NSED
	4.2.1. Earthquake drills (Conducted every 1st and 3rd week of the month)			
	4.2.2. Fire drills (Conducted every 1st and 3rd week of the month)			Documentation/ Attendance sheet
	4.2.3. Handwashing with soap daily			Documentation
	4.2.4. Toothbrushing with fluoride toothpaste daily			Documentation
	4.2.5. Tree-planting, -growing, -caring of trees			Documentation
	4.2.6. Recognition and response to bullying (DepEd Order No. 55, s. 2013)			Documentation/ Attendance sheet
	4.2.7. Road safety			Documentation/ Attendance sheet
4.3 Percentage of school personnel with awareness and competency on breastfeeding	<p>4.3.1. 100% of school personnel</p> <p>*Pursuant to RA 10028 and its IRR</p>			Documentation/ Attendance sheet

Pillar 4: Health Skills and Education

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

ABSENT (0 pts)

4.4. Percentage of food handlers who are oriented and practice food safety measures	4.4.1. 100% of food handlers *Based on DepEd Order No. 10, s. 2016			Documentation/ Attendance sheet/ Certificate
4.5. Percentage of school personnel who participated in the orientation on basic and school-based immunization	4.5.1. 100% of school personnel			Documentation/ Attendance sheet/ Certificate
4.6 Percentage of counselors, guidance teachers, and/or school personnel provided with training on brief tobacco cessation interventions	4.6.1. 100% of school personnel *Based on DepEd Order No. 48, s. 2016			Documentation/ Attendance sheet/ Certificate
4.7. Percentage of school personnel provided with appropriate training and capacity building activities on the implementation of contextualized Preventive Drug Education Program (PDEP)	4.7.1. 100% of school personnel *Based on DepEd Order No. 030, s. 2018h			Documentation/ Attendance sheet/ Certificate
4.8. Percentage of school personnel who completed the WHO Quality Rights E-Training	4.8.1. 100% of school personnel			Documentation/ Attendance sheet/ Certificate
4.9. Percentage of school personnel who completed the Adolescent Health Care for Primary Service Providers - Foundational Course	4.9.1 100% of school personnel			Documentation/ Attendance sheet/ Certificate
4.10 Percentage of school personnel who completed the Adolescent Health Education and Practical Training (ADEPT)	4.10.1 100% of school personnel			Documentation/ Attendance sheet/ Certificate

Pillar 4: Health Skills and Education

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

ABSENT (0 pts)

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

4.11 Percentage of school personnel who have undergone knowledge and skills training in the prevention and response to bullying incidence	4.11.1 100% of school personnel *Based on RA 10627			Documentation/ Attendance sheet/ Certificate
4.12 Percentage of school personnel provided with psychological first-aid training	4.12.1 100% of school personnel *Based on DepEd Order No. 014, s. 2020			Documentation/ Attendance sheet/ Certificate
4.13 Percentage of classroom advisers or designated teachers trained on facilitating modules on mental health	4.13.1 100% of classroom advisers or designated teachers			Documentation/ Attendance sheet/ Certificate
	4.13.2. Workshop is conducted before the opening of school year			Documentation/ Attendance sheet/ Certificate
4.14 Percentage of students and school personnel provided with DRRM-related trainings	100% of students and school personnel provided with the following trainings			Documentation/ Attendance sheet/ Certificate
	4.14.1. Age-appropriate basic life support training			
	4.14.2. Use of emergency and response equipment and coordination mechanisms, pursuant to DepEd Order No. 033, s. 2021			Documentation/ Attendance sheet/ Certificate
	4.14.3. First-aid training			Documentation/ Attendance sheet/ Certificate
4.15 Percentage of school personnel provided with orientation on Most Essential Learning Competencies (MELCs)	4.15.1 100% of school personnel	N/A		

Pillar 4: Health Skills and Education

FULLY IN PLACE (1 point):

All needed items/infrastructure/systems are present/available

ABSENT (0 pts)

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

TOTAL HEALTH SKILLS AND EDUCATION / 13

Pillar 5: Links with the Community

FULLY IN PLACE (1 point):

All items are available; all commodities or processes in place

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions

Indicator	Standard / Description	Applicant	Validator	MOV <i>For surveyor's use only</i>
5.1 Establishment of a functional School Governance Council	5.1.1 Establishment of a School Governance Council (SGC)			SGC
5.2 Establishment of a Parent-Teacher Association (PTA)	5.2.1 Establishment of a Parent-Teacher Association in school			PTA
5.3 Presence of a database of contact numbers and address of the students, parents/guardians, other community stakeholders	5.3.1 Presence of such database, management of which is pursuant to RA 10173			Database
5.4 Consultation or any other activities involving parents, guardians, caregivers, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with parents, guardians, other relevant actors on:			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.1. Healthy food and beverage choices			
	5.4.2. Fortified blended food packs and nutri-packs for preparation and/or cooking at home as part of the school-based feeding program			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.3. School-based immunization program			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.4. Tobacco smoking and			Documentati

	exposure awareness, tobacco control policies, and tobacco industries' activities			on/ Attendance sheet/ Certificate/ School plan
	5.4.5 Mental health and/or creation of positive environments			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.6. Student absenteeism*			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.7. Comprehensive Sexuality Education - Adolescent Reproductive Health (CSE-ARH)			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.8. Dynamics of bullying, the anti-bullying policy of the school, support parents/guardians can do at home			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.4.9. Key parental strategies			Documentati on/ Attendance sheet/ Certificate/ School plan
5.5 Consultation or any other activities involving local government actors and/or stakeholders, among others are included in the school plan	Conduct of at least one meeting/discussion/consultation with local government actors and/or stakeholders on: 5.5.1. Regulation of marketing of unhealthy foods outside of school premises			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.5.2. Proper waste management			Documentati on/ Attendance sheet/ Certificate/ School plan
	5.5.3. Elimination of mosquito-breeding grounds in and around the vicinity of school			Documentati on/ Attendance sheet/ Certificate/ School plan

	5.5.4. Enforcement of the ban on tobacco advertising, promotion, and sponsorship (TAPS) and access restrictions within the 100-meter perimeter of schools			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.5. Prohibition of the use of ENDS/ENNDS in young people			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.6. Harmonization of school disaster risk reduction management (DRRM) measures			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.7. Sexual and reproductive health			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.8. Mental health			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.9. Anti-bullying prevention programs			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.10. Compliance of roads near schools to speed limits			Documentation/ Attendance sheet/ Certificate/ School plan
	5.5.11 Conduct of child mapping/finding activity of learners with disabilities, in coordination with barangays			Documentation/ Attendance sheet/ Certificate/ School plan
TOTAL Links with the Community			__ / 5	

Pillar 6: Access to Healthcare

FULLY IN PLACE (1 point):

All items are available; all commodities or processes in place; 100% of staff or students capacitated

PARTIALLY IN PLACE (0.5 pts)

All items in place but executed poorly, or need updating and revisions; For trainings, less than 100% of staff or students capacitated

Indicator	Description	Applicant	Validator	MOVs <i>For surveyors' use only</i>
6.1. Conduct of health assessments and/or tests to students and school personnel in coordination with DOH, RHUs, other local health workers	6.1.1. 100% of students and school personnel have undergone health and nutrition assessments at least once a year (RA 11037 and its IRR)			Health forms
	6.1.2. 100% of students and school personnel have undergone sexual and reproductive health assessments at least once a year (e.g. HIV testing) <i>Note: Applicable to HS</i>	N/A		
	6.1.3. 100% of kindergarten students have undergone vision screening tests at least once a year <i>Note: Applicable to ES</i>			Health forms
	6.1.4 100% of LWDs are assessed and evaluated by an appropriate specialist (<i>if no LWDs, indicate N/A</i>)			Health forms
6.2 Percentage of students provided with age-appropriate vaccines	6.2.1. 100% of students provided with age-appropriate vaccines			Forms/ Documentation
6.3 Percentage of students provided with other health commodities	6.3.1. Deworming: 50-74% of students dewormed (applicable to ES only)			Forms/ Documentation
	6.3.2. 100% of students provided with oral health essentials (i.e. toothbrush, fluoride toothpaste) (applicable to ES)			Forms/ Documentation
	6.3.3. Contraceptives: Availability in school clinics' (applicable to HS)	N/A		
	6.3.4 Sanitary pads: Availability in school (e.g. canteens, clinics, guidance office) (applicable to ES & HS)			Forms/ Documentation
6.4 Availability of tobacco/vape cessation services in school for both students and	6.4.1 Presence in school			logbook

school personnel, through the assistance of DOH and PhilHealth				
6.5 Existence of a room or space to provide students with mental and psychosocial support	6.5.1 Existence of a dedicated room or space			Forms/Documentation
	Presence of at least one of the following personnel:			Forms/Documentation
	6.5.2 Registered Psychologist;			Appointment / Certification/ Designation
	6.5.3. Registered Guidance Counselor			Appointment / Certification/ Designation
6.6 Percentage of classrooms with first-aid kits complete with basic first-aid supplies	6.6.1 100% of classrooms with first-aid kits			Allocation/ Distribution List/ Documentation
	Supplies that should be present in first-aid kits: 1. Burn ointment 2. Povidone-iodine (e.g. Betadine) 3. Adhesive bandage (e.g. Band Aid) 4. Bandage 5. Gauze 6. Plaster tape 7. Alcohol 8. Hydrogen peroxide/Agua Oxigenada 9. Bottled water 10. Gloves 11. Cotton			
6.7. Existence of a school health clinic with adequate supplies and staff complement	6.7.1 Existence of a school health clinic		N/A	
	6.7.2 Presence of at least one school nurse with MOA or other documentation demonstrating assignment to the school			
	6.7.3 Presence of the following supplies: 1. 2-fold aluminum stretcher 2. Cadaver bag 3. C-Collar 4. Cot (Battlefield Bed) 5. CPR board 6. Emergency head lamp 7. Emergency whistle 8. Fire extinguisher 9. First-aid kit (for each learner			

	<p>and personnel)</p> <p>10. Go-bag with multi-tool (for each learner and personnel)</p> <p>11. Handheld/Base radios</p> <p>12. LED flashlight, rechargeable</p> <p>13. LED search light, 850 lumens</p> <p>14. Life vest/life jacket</p> <p>15. Medical cushion</p> <p>16. Plastic spine board with safety belts</p> <p>17. Portable P.A. system</p> <p>18. Safety coat</p> <p>19. Safety helmet</p> <p>20. Safety shoes</p> <p>21. Splinter</p> <p>22. Steel boxes</p> <p>23. Traffic vest</p> <p>24. Transport bags, 45L</p> <p>25. Trauma bag with contents for 20-25 persons</p> <p>26. Universal head immobilizer</p>			
6.8 School health records system	6.8.1 Presence of a health records system			Forms
6.9 Existence of an internal and external referral system for health concerns	Existence of a referral system:			Referralsystem
	6.9.1. Internal referral system (referral inside school premises)			
	6.9.2. Referral to external health facility			Forms
	6.9.3 Referral system for LWDs			Forms
6.10 Existence of medical protocols during emergencies	Existence of medical protocols on:			Protocol
	6.10.1. School violence			
	6.10.2. Disasters (e.g. Fire, Earthquake, Floods)			Protocol
	6.10.3. Others (Optional)			Protocol
TOTAL Access to Healthcare				_ / 9

***** This portion to be filled out by the validator only *****

FINAL SCORE

PILLAR	SCORE	Passing Score (65%)	Passed or Not Passed?
Healthy School Policy	___ / 15	9.75	
Physical School Environment	___ / 11	7.15	
Social School Environment	___ / 10	6.5	
Health Skills and Education	___ / 13	8.45	
Links with Community	___ / 5	3.25	
Access to Healthcare	___ / 9	5.85	

Raw Score <i>(Add the scores from Healthy School Policy, Physical School Environment, Social School Environment, Health Skills and Education, Links with Community, and Access to Healthcare)</i>	Percentage <i>(Divide the raw score by 63 and multiply by 100)</i>	Rating <i>(Refer to table below)</i>
___ / 63		

Rating	Description	Validity of Certificate
Not Passed	The school received at least one "Not Passed" rating in any pillar.	N/A
Satisfactory	The school received passing marks in all pillars and scored an average of 65%-80%	1 year
Very Satisfactory	The school received passing marks in all pillars and scored an average of 81%-95%	2 years
Outstanding	The school received passing marks in all pillars and scored an average of 96%-100%	3 years

NOTE TO THE VALIDATOR:

- If the school has received a rating of "**Not Passed,**" provide feedback and assistance on how to improve their scores as reflected in an action plan. Closely supervise and monitor the school in implementing the said plan. Schools may resubmit their accomplished self-appraisal checklist at any time in the year on a rolling basis.
- If the school has received a "**Satisfactory**" rating or higher, they shall receive certification as a Healthy Learning Institution with the corresponding validity of certification based on rating. Schools shall submit an updated self-appraisal checklist prior to the expiration of their certificate.

VALIDATED BY: _____ **CONTACT NO.:** _____
(Signature over printed name)

OFFICE: CHD ___ **DEPED RO** ___ **DESIGNATION:** _____

ANNEX A.

Policy Bases for OKD-HLI Standards and Indicators

- 1.1 Republic Act 11037
- 1.2 DepEd Order No. 13, s. 2017 - Implementation of the Healthy Food and Beverage Choices in Schools and DepEd Offices
- 1.3 DepEd Order No. 8, s. 2007 - Revised Implementing Guidelines on the Operation and Management of School Canteens in Public Elementary and Secondary Schools
- 1.4 DepEd Order No. 34 s. 2019 - Revised Physical Fitness Tests Manual
- 1.5 DepEd Order No. 060, s. 2021 - Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program
- 1.6 DepEd Order No. 10, s. 2016 - the Policy and Guidelines for the Comprehensive Water, Sanitation, and Hygiene in Schools (WINS) Program
- 1.7 DepEd Memorandum No. 82, s. 2015 - the Guidelines on the Implementation of School-Based Immunization Program
- 1.8 DepEd Memorandum No. 28, s. 2007 - the Implementation of the Mass Deworming Program in All Public Elementary Schools Nationwide
- 1.9 DepEd Order No. 48, s. 2016 or the Policy and Guidelines on Comprehensive Tobacco Control; and DepEd Memorandum No. 111, s. 2019 or the Prohibiting the Use of E-Cigarettes and Other Electronic Nicotine and Non-Nicotine Delivery System and Reiterating the Absolute Tobacco Smoking Ban in Schools and DepEd Office
- 1.10 DepEd Order No. 030, s. 2018 or the Preventive Drug Education Program (PDEP) Policy for Curriculum and Instruction
- 1.12 DepEd Order No. 31, s. 2018 or the Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- 1.13 DepEd Order No. 55, s. 2013 or the Implementing Rules and Regulations of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013
- 1.14 DepEd Order No. 40 s. 2012 or the DepEd Child Protection Policy
- 1.15 DepEd Order No. 033, s. 2021 or the School-based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities
- 2.1 DepEd Order No. 5 s 2014
- 2.3 DepEd's National Guidelines for WASH in Schools: Three Star Approach; DepEd Order No. 10, s. 2016
- 2.5 DepEd Order No. 48, s. 2016; DepEd Memorandum No. 111, s. 2019; DepEd Order No. 033, s. 2021;
- 2.6 DepEd Order No. 64, s. 2017, DepEd Order No. 006, s. 2021, other DPWH-DepEd Standard Designs
- 2.7 DepEd Order No. 033, s. 2021
- 2.8 DepEd's National Guidelines for WASH in Schools: Three Star Approach
- 2.9 DepEd Order No. 5, s. 2014
- 2.12 DepEd Order No. 44, s. 2021
- 3.1 Enclosure No. 3 to DepEd Order No. 034, s. 2022
- 3.2 DepEd Order No. 43, s. 2005; DepEd Order No. 45, s. 2007
- 3.3 DepEd Order No. 035, s. 2016
- 3.4 DepEd Order No. 035, s. 2016
- 3.6 DepEd Order No. 35, s. 2004
- 3.7 DepEd Order No. 35, s. 2004
- 3.8 DepEd Memorandum No. 392, s. 2010
- 3.9.1 DepEd Order No. 023, s. 2022
- 3.10.1-2 DepEd Order No. 044, s. 2021
- 4.1.1 RA 10028 and its IRR
- 4.1.2 DepEd Order No. 13, s. 2017
- 4.1.3 RA 9729
- 4.1.4 RA 9003
- 4.1.5 RA 9211
- 4.1.6 DepEd Order No. 48, s. 2016
- 4.1.7 DepEd Memorandum No. 111, s. 2019
- 4.1.8 RA 11036
- 4.1.9 DepEd Order No. 31, s. 2018
- 4.2.1 DepEd Order No. 053, s. 2022
- 4.2.2 DepEd Order No. 053, s. 2022
- 4.2.3 DepEd Order No. 10, s. 2016
- 4.2.4 DepEd Order No. 10, s. 2016
- 4.2.5. DepEd Order No. 33, s. 2008, DepEd Order No. 5, s. 2014
- 4.13.1 DepEd Order No. 014, s. 2020
- 4.13.2 DepEd Order No. 014, s. 2020
- 4.14.1 RA 10871, and DepEd Order N033, s. 2021
- 5.1. DepEd Order 026, s. 2022
- 5.2.1 DepEd Order No. 013, s. 2022, Pursuant to Presidential Decree No. 603, s. 1974
- 5.4.1. DepEd Order No. 13, s. 2017
- 5.4.4 DepEd Order No. 48, s. 2016
- 5.4.5 DepEd Order No. 014, s. 2020
- 5.4.7 DepEd Order No. 031 s. 2018
- 5.4.8 DepEd Order No. 55, s. 2013
- 5.5.1 DepEd Order No. 13, s. 2017
- 5.5.2 DepEd Order No. 10, s. 2016
- 5.5.3 DepEd Order No. 10, s. 2016
- 5.5.4 DepEd Order No. 48, s. 2016
- 5.5.5 DepEd Memorandum No. 111, s. 2019
- 5.5.6 DepEd Order No. 033, s. 2021
- 5.5.7 DepEd Order No. 55, s. 2013
- 5.5.10 DOTr-DPWH-DILG JMC 2018-001
- 5.5.11 DepEd Order No. 023, s. 2022
- 6.1. RA 11358
- 6.1.4 DepEd Order No. 044, s. 2021
- 6.2. DepEd Memorandum No. 82, s. 2015 or the Guidelines on the Implementation of School-Based Immunization Program, which adopts/supports the DOH DM 2015-0238
- 6.3.1 DepEd Order No. 10, s. 2016
- 6.3.2 DepEd Order No. 10, s. 2016
- 6.3.4 DepEd Order No. 10, s. 2016
- 6.3.5 DepEd Order No. 48, s. 2016
- 6.5 DepEd Order No. 014, s. 2020
- 6.6 DepEd Memorandum No. 036, s. 2019
- 6.9.3 DepEd Order No. 44, s. 2021