



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

February 2, 2026

DIVISION MEMORANDUM
No. 071, s. 2026

**LIST OF PARTICIPANTS TO THE WORKSHOP ON THE NATIONAL
REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION
THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE
WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals In-charge of the District
Head Teacher In-Charge of the District
School Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. In relation to Regional Memorandum No. 097, s. 2026 titled **Additional Information and Changes to Regional Memorandum No. 1268, s. 2025 [Nomination of Participants to the National Reorientation on Strengthening Early Literacy Instruction Through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy (SP)]** on **February 9-11, 2026** and **February 11-13, 2026**, at **La Fortuna Hotel, Cebu City**, attached is the List of Participants in the conduct of the said activity.
2. Immediate dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

MICHAEL T. RAPIZ

Chief Education Supervisor
Schools Governance and Operations Division
In-charge of the Division

Enclosure: As stated
Reference: R.M. No. 097, s. 2026
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
READING EDUCATION

ORIENTATION
LITERACY

LEARNING RESOURCES
WORKSHOPS



Poblacion, Numancia, Aklan
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)
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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

Participants to the Workshop on the National Reorientation on
Strengthening Early Literacy Instruction Through the Science of Reading
(SoR) Cum Consultative Workshop on Structured Pedagogy (SP)

February 9-11, 2026

NAME	CURRENT POSITION	STATION	DISTRICT/UNIT
1.Dr. Edselyn T. Biray	EPS	SDO	CID
2.Dr. Joy T. Sarceno	Principal II	Napti IS	Batan
3.Ginalyn T. Rapiz	Head Teacher I	Bugasongan ES	Lezo
4.Rosalinda F. Barrientos	Master Teacher	Malay ES	Malay
5.Ellyn Joy O. Tañega	Master Teacher	Buruanga ES	Buruanga

Participants to the Workshop on the National Reorientation on
Strengthening Early Literacy Instruction Through the Science of Reading
(SoR) Cum Consultative Workshop on Structured Pedagogy (SP)

February 11-13, 2026

NAME	CURRENT POSITION	STATION	DISTRICT/UNIT
1.Mahnnie Q. Tolentino	EPS	SDO	CID
2.Wilma N. Castro	Principal II	Madalag ES	Madalag



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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

JAN 30 2026

REGIONAL MEMORANDUM

No. **097**, s. 2026

**ADDITIONAL INFORMATION AND CHANGES TO REGIONAL MEMORANDUM NO. 1268,
S. 2025 [NOMINATION OF PARTICIPANTS TO THE NATIONAL REORIENTATION ON
STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF
READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)]**

To: Schools Division Superintendents
All Others Concerned

1. Relative to Regional Memorandum No. 1268, s. 2025 titled Nomination of Participants to the National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy (SP), this Office announces the following additional information and changes in the activity, to wit:
 - a. Attached is Enclosure No. 1 for the list of the participants;
 - b. The source of funds is BEC NBC 595;
 - c. The travel and other incidental expenses of the participants shall be charged against the BEC NBC 595 Funds directly released to the original offices subject to the usual government accounting and auditing rules and regulations; and
 - d. Attached is an Advisory from Gerson Marvin M. Abesamis, Director IV, Bureau of Learning Delivery, regarding the said activity, which is self-explanatory.
2. Other provisions of the aforementioned Memorandum remain in effect.
3. Immediate dissemination of and compliance with this Memorandum are desired.

CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNING RESOURCES
LITERACY

ORIENTATION
READING EDUCATION
WORKSHOPS

GET/CLMD-RM- Additional Information and Changes to RM No. 1268, s. 2025...
038/January 27, 2026



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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

Enclosure No. 1 to Regional Memorandum No.____, s. 2026

PARTICIPANTS TO THE NATIONAL ORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)
(February 9-11, 2026)

No.	Division	Name (Last Name, Given Name, M.I.)	Position	Email Address
1	Aklan	Tropa, Marth S.	Education Program Supervisor- Filipino	marth.tropa001@deped.gov.ph
2		Lipar, Kyzil D.	Education Program Supervisor - English	kyzil.lipar001@deped.gov.ph
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4		Tañega, Ellen Joy O.	Master Teacher	ellynjoy.tanega001@deped.gov.ph
5		Barrientos, Rosalinda	Master Teacher	rosalinda.barrientos@deped.gov.ph
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Republic of the Philippines
Department of Education
 REGION VI-WESTERN VISAYAS

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17		Galanto, Ma. Portia G.	Education Program Supervisor- English ARAL Coordinator	maportia.galanto@deped.gov.ph
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Department of Education
REGION VI-WESTERN VISAYAS

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**PARTICIPANTS TO THE CONSULTATIVE WORKSHOP
ON STRUCTURED PEDAGOGY (SP)**
(February 11-13, 2026)

No.	Division	Name (Last Name, Given Name, M.I.)	Position	Email Address
1	Aklan	Tolentino, Mahnnie Q.	Education Program Supervisor- LRMS	mahnnie.tolentino@dep.gov.ph
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7	Guimaras	Cotimo, Arthur J.	Education Program Supervisor-LRM	arthur.cotimo@dep.gov.ph
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Department of Education
REGION VI-WESTERN VISAYAS

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14		Tiron, Jezereel Grace G.	Project Development Officer II	jezereelgrace.tiron@deped.gov.ph
15	SDO Iloilo	Penit, Julius C.	Principal I	julius.penit@deped.gov.ph
16		Ladon, Federico Jr. B.	Principal I	federico.ladon@deped.gov.ph



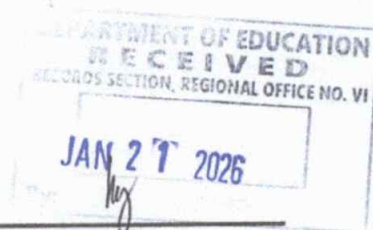
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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY



ADVISORY
January 19, 2026

This is in reference to the previously released Advisory that was signed last December 11, 2025, regarding the DM-LS-2025-184 or the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*.

Please be informed of the following venues and other details for Luzon 1 and Visayas Clusters.

Cluster	Venue	Dates
Luzon 1 (Regions I, II, III & CAR)	Anne Raquels Hillside Resort, Olongapo City	January 28-30, 2026 Check-in - January 28 at 2:00 PM Check-out - January 30 at 12:00 PM First Meal - January 28 Breakfast Last Meal - January 30 Dinner
Visayas	La Fortuna Hotel, Cebu City	February 9-11, 2026 (SoR) Check-in - February 9 at 2:00 PM Check-out - February 11 at 12:00 PM First Meal - February 9 Breakfast Last Meal - February 11 Dinner February 11-13, 2026 (SP) Check-in - February 11 at 2:00 PM Check-out - February 13 at 12:00 PM First Meal - February 11 Breakfast Last Meal - February 13 Dinner

For immediate dissemination and strict compliance.


GERSON MARVIN M. ABESAMIS
Director IV



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY
December 11, 2025

In reference to DM-LS-2025-184, *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy (SP)*, a **Compensatory Time-Off (CTO)** shall be granted to participants for workshop days that coincide with holidays and weekends. This is pursuant to DepEd Order No. 53, s. 2023, *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and CSC-DBM Joint Circular No. 2, s. 2015, *Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees*.

Likewise, please be informed of the change in the scheduled dates for the Luzon 1 and Luzon 2 clusters, as well as the change in venue for the Visayas cluster, which will be held in Cebu City. There is no venue yet for the Luzon 2 cluster.

For the Visayas Cluster, the *National Reorientation on Strengthening Early Literacy Instruction through Science of Reading (SoR)* is scheduled on February 9-11, 2026, while the *Consultative Workshop on Structured Pedagogy (SP)* will be on February 11-13, 2026.

A separate advisory will be issued to announce the specific venues once the procurement process has been completed.

Cluster	Venue	Dates
Luzon 1 (Regions I, II, III & CAR)	Olongapo City	January 28-30, 2026
Visayas	Cebu City	February 9-11, 2026 (SoR) February 11-13, 2026 (SP)
Luzon 2 (Regions IVA, IVB, V & NCR)	To be announced	February 25-27, 2026

For immediate dissemination and strict compliance.


GERSON MARVIN M. ABESAMIS
Director IV



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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

DEC 22 2025

REGIONAL MEMORANDUM
No **1268**, s. 2025

**NOMINATION OF PARTICIPANTS ON THE NATIONAL REORIENTATION ON THE
STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE
SCIENCE OF READING (SOR) CUM CONSULTATIVE WORKSHOP
ON STRUCTURED PEDAGOGY (SP)**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-LS-2025-184 from Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Learning Systems, regarding the National Reorientation on the Strengthening Early Literacy Instruction Through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy (Visayas Cluster). This Office, through the Curriculum and Learning Management Division (CLMD), calls for the nomination of reading supervisors, ARAL coordinators, ELLN Focal Persons, master teachers, and learning resource supervisors to participate in the said activity to be conducted on February 11-13, 2026 in Talisay City, Negros Occidental.
2. The Schools Division Offices should use the template available at <https://tinyurl.com/3khmb3w2>, duly signed by the Schools Division Superintendent, and submit a PDF copy via email to region6.clmd@deped.gov.ph on or before December 23, 2025.
3. Immediate dissemination and compliance with this Memorandum are desired.

CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Enclosure: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LITERACY
ORIENTATION

SKA/CLMD-PM-National Reorientation on the Strengthening ...
319/December 16, 2025



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2025-184

TO : ALL REGIONAL DIRECTORS

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY

DATE : NOVEMBER 25, 2025

In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the *National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy*, to be conducted on the following dates and venues:

Cluster	Venue	Dates
Mindanao	The Farm Koronadal City	December 7-9, 2025
Luzon 2	NCR	January 28-30, 2026
Visayas	Talisay City	February 11-13, 2026
Luzon 1	Olongapo City	February 25-27, 2026

The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.



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DepEd Philippines | DepEd Mindanao | DepEd Division Office - Marikina City | DepEd Division Office - Pasig City | DepEd Division Office - Quezon City | DepEd Division Office - Taguig City | DepEd Division Office - Valenzuela City | DepEd Division Office - Manila





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

To ensure the successful conduct of these activities, this Office respectfully requests each region to designate participants from the following groups: for the **Reorientation SoR**, each Schools Division Office shall identify **five (5)** participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2)** Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels (See Annex A: *Distribution of Participants per Region*).

The list of identified participants per region, duly approved by the Regional Director, shall be submitted to the BLD through email at blld.od@deped.gov.ph, with a copy furnished to blld.tld@deped.gov.ph and lea.estuyea@deped.gov.ph (See Annex B: List of Identified Participants). Participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg>.

Participants are expected to bring their own laptop and extension cord, and to attend all sessions (See Annex C: *Indicative Program of Activities*).

Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster, and the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or concerns, please contact the BLD at telephone number (02) 8636-6540 or via the aforementioned email addresses.

For immediate dissemination and strict compliance.

Copy Furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Operations



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Annex A: Distribution of Participants per Region

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM
CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

DISTRIBUTION OF PARTICIPANTS PER REGION

Cluster	Regions	No. of Divisions	No. of Participants	
			Reorientation on SoR (5 per Division)	Consultative Workshop on SP (2 per Division)
Luzon 1	I	14	70	28
	II	9	45	18
	III	21	105	42
	CAR	8	40	16
Luzon 2	IV-A	23	115	46
	IV-B	7	35	14
	V	13	65	26
	NCR	16	80	32
Visayas	VI	8	40	16
	VII	12	60	24
	VIII	13	65	26
	NIR	21	105	42
Mindanao	IX	9	45	18
	X	14	70	28
	XI	11	55	22
	XII	8	40	16
	CARAGA	12	60	24



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Annex C: Indicative Program of Activities

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY
INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE
WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 st Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

INDICATIVE PROGRAM OF ACTIVITIES

**A. National Reorientation on Strengthening Early Literacy Instruction
through the Science of Reading (SoR)**

Day 1: Understanding How Reading Develops through the Science of Reading

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	Nature of Reading	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 – 11:00 AM	Science of Reading – Foundations and Principles	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	Oral Language Development	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	Lunch	
1:00 – 2:00 PM	Phonological and Phonemic Awareness	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	Phonics Instruction	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	Vocabulary Development	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	Clearing Up and Mentoring/Coaching	Daily synthesis and contextual reflection with technical assistance



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Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Fluency: Building Automaticity with Accuracy and Expression	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 – 10:00 AM	Reading Comprehension in the Early Years	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 – 11:00 AM	Science of Reading – Classroom Applications	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 – 12:00 NN	Developmentally Appropriate Practices (DAP) in Literacy Instruction	Balancing rigor and developmental readiness; child-centered learning environments
12:00 – 1:00 PM	Lunch	
1:00 – 2:00 PM	Integrating Play-Based Learning and SEL in Reading Instruction	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 – 3:00 PM	Explicit and Systematic Instruction in Reading	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 – 4:00 PM	Scaffolding and Gradual Release of Responsibility (GRR) Framework	Application of “I Do, We Do, You Do” in reading tasks; teacher moves that support independence and cognitive engagement
4:00 – 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field; challenges, breakthroughs, classroom strategies

Day 3: Translating SoR into Practice – Pedagogical Approaches for Effective Literacy Instruction

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Multisensory and Multimodal Approaches in Early Literacy	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 – 10:00 AM	School Leader as a Learning Partner	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 – 11:00 AM	SLAC Design and Planning: Making SoR Sustainable	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 – 12:00 NN	Collaborative SLAC Critiquing and Peer Review	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 – 1:00 PM	Lunch	



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1:00 - 1:30 PM	Presentation of the Action Planning Framework	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 - 2:00 PM	Hands-On Workshop: Drafting SoR-Aligned Action Plans	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 - 2:30 PM	Action Planning Clinics by Region/Division	Final revisions to plans, last-minute checks on coherence, resourcing, and monitoring structures
2:30 - 3:00 PM	Plenary: Presentation of Regional/Division Action Plans	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 - 3:30 PM	Synthesis of Learning and Commitments to Implementation	Personal and group reflections, visioning
3:30 - 4:00 PM	Final Clearing Up and Evaluation	Training evaluation, reflections, way forward
4:00 - 5:00 PM	Closing Program and Certificate Distribution	Closing remarks, messages of support, certificate awarding

B. Consultative Workshop on Structured Pedagogy

Day 1

Time	Session Title	Key Focus/Details
6:00-8:00 AM	Breakfast	
8:00 - 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM - 1:30 PM	Lunch and Settling Down (Check-in)	
1:30 - 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 - 4:00 PM	Housekeeping	Instructions for the next day
5:00 - 7:00 PM	Dinner	

Day 2

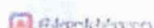
Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 1
8:45 - 9:45 AM	Learning Session: Structured Pedagogy	Conversation on structured pedagogy



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9:45 - 10:00 AM	Health Break	
10:00 - 11:00 AM	Learning Session: Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	Lunch	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	Dinner	

Day 3

Time	Session Title	Key Focus/Details
6:00-8:30 AM	Breakfast	
8:30 - 8:45 AM	Management of Learning	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	Closing Program	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	Lunch	



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