



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

January 13, 2026

Division Memorandum
No. 017, s. 2026

**2026 DIVISION NON-BERF RESEARCH PROPOSALS QUALIFIED FOR FUNDING
THROUGH SCHOOL MOOE, SEF, OR PERSONAL FUNDS**

**To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Senior/ Education Program Specialists
Public Schools District Supervisors/ Principals/ Head Teacher-in-
Charge of the Districts
School Heads of Public Schools
All Others Concerned**

1. Pursuant to Division Memorandum No. 16, s. 2017 entitled “*Research Management Guidelines*”, School Governance and Operations Division- Planning and Research Section (SGOD-PRS) hereby announces the list of 2026 Division Non BERF Research Proposals for funding through School MOOE, SEF, or Personal Fund that have been approved.
2. Enclosure A contains the list of research proponents with approved proposals. Proponents are encouraged to further refine and enhance their research write-ups, as may be deemed necessary, without altering the approved research objectives and scope.
3. Proper coordination with the respective School Heads shall be undertaken to facilitate the release, utilization, and liquidation of funds charged to School MOOE and/or SEF, in accordance with existing accounting and auditing rules and regulations.
4. Approved research projects shall be completed within the prescribed timelines, with Action Research to be finished within six (6) months and Basic Research within one (1) year, reckoned from the date of approval of the research proposal.



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5. For more inquiries, you may contact the Senior Education Program Specialist through the Planning and Research Section.
6. Immediate and wide dissemination of this memorandum to all concerned is highly desired.

FELICIANO C. BUENAFE, JR., CESO VI
Schools Division Superintendent

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects

/MJDL

RESEARCH/STUDIES

EVALUATIONS



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Enclosure A.

No.	Name of Researchers	Title	School	District	Type of Research	Source of Funds
1	Christ Le Hera P. Recidoro	PAHUYAP: Progressing Achievers Through Hierarchical Understanding To Yield Advanced Proficiency In Numeracy Learning	Feliciano Elementary School	Balete	Action Research	School MOOE/SEF
2	Niña Rose R. Rebutest	ABTIK-BASA: A Structured Intervention to Develop Independent Reading Comprehension in Grade 11	Torralba National High School	Banga	Action Research	School MOOE/SEF
3	Dr. Mamerto Elier P. Iguiron and Paz Angeli V. Labindao	Pedagogical Application of Reading Power Skills to Improve Grade 8 Learners' Functional Literacy	Buruanga Vocational School	Buruanga	Action Research	Personal Fund
4	JOHN S. SALUTA JR.	Wa.Ga.S.: Manwal Sa Pagpapahusay Ng Kasanayan Sa Wastong Gamit Ng Mga Salita Ng Mga Piling Mag-Aaral Sa Baitang 11	Maloco National High School	Ibajay West	Action Research	School MOOE/SEF
5	Abigail S. Vipinoso	Project OGWAD: Improving Word Fluency of Key Stage 1 Emerging Learners	Ondoy Elementary School	Ibajay West	Action Research	School MOOE/SEF
6	Christine C. Tayco and Gilda S. Carpio	Singaporean Math: Its Impact on the Numeracy Skills of Grade 1 Emerging Learners	Ibajay Central School	Ibajay West	Action Research	SEF



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7	Aileen J. Quimanhan	Boosting Numeracy Skills Through Vedic Methods: An Intervention Study on Pupils with Mathematics Learning Gaps	Tagbaya Elementary School	Ibajay West	Action Research	School MOOE
8	Sheryl Rose V. Panday and Claire G. Gellangcanao	Project SSCAN: A Response to Assess Cognitive and Behavioral Skills to Determine Learner's Inclusiveness in Special Science Program	Maloco Elementary School	Ibajay West	Action Research	School MOOE
9	Mariane M. Angeles	I-RESPETO WALL: Strengthening Filipino Values And Courteous Expressions	TUL-ANG ELEMENTARY SCHOOL	Ibajay West	Action Research	School MOOE
10	Russel N. Viray	Peer Support Groups as a Strategy for Boosting Confidence in Shy Learners	Cabangahan Primary School	Madalag	Action Research	PERSONAL FUND
11	Jorapel R. Nala	Enhancing Academics through Gamification for Arithmetic Skills (EAGAS): An Intervention to Increase Numeracy Skills of Learners	Agtughangin Integrated School	Madalag	Action Research	SCHOOL MOOE
12	April John I. Nagal	Project SPIKE: Increasing Volleyball Knowledge and Engagement among Beginner Learners in Madalag Elementary School	MADALAG ELEMENTARY SCHOOL	Madalag	Action Research	PERSONAL FUND



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13	Maria Cyrra Fe N. Relojas	Alphabet Tales: A Storybook Approach To Unlock Reading Readiness And Letter-Sound Recognition	Pang-Itan Elementary School	Madalag	Action Research	School MOOE
14	Jenzi Noverlaine L. Nemis	Enhancing Mathematics Skills of Grade 2 Learners Through Project SIM (Supplemental Instructional Materials)	Mamba Elementary School	Madalag	Action Research	Personal Fund
15	Margelyn C. Nerviolo et al.	A Collaborative Approach: Addressing Absenteeism in Tigbawan Primary School Through Parent – Teacher Approach	Tigbawan Primary School	Madalag	Action Research	Personal Fund
16	Riza N. Ninolla et al	The Impact OF Supplementary Feeding Program On Attendance Of Learners In Mercedes Primary School	Mercedes Primary School	Madalag	Action Research	School MOOE
17	Jeany Rose N. Ningal	The Effectiveness Of Singaporean Math Approach In Teaching Mathematics To The Grade Two Pupils Of Mercedes Primary School	Mercedes Primary School	Madalag	Action Research	School MOOE
18	SUSAN N. NERVAR	Teacher-Made Numeracy Activities In Improving Kindergarten Numeracy Test	Dit-Ana Primary School	Madalag	Action Research	School MOOE/SEF



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19	May N. Nadua	Weaving Sentences, Shaping Stories: Integrating Diary Writing For Improved Sentence Construction In Grade 6 Learners	Alaminos Elementary School	Madalag	Action Research	Personal Fund
20	Pamela Joy T. Navida	Enhancing Child Protection Mechanisms in Paningayan Elementary School through Awareness, Capacity Building, and Reporting Systems	Paningayan Elementary School	Madalag	Action Research	Personal Fund
21	Terry John I. Naldoza, EdD, Jolly D. Cuales, and Laurice Jane R. Nabartey	WASH In School Implementation In San Jose Elementary School: Evidence-Based Basis For Program Enhancement And Advocacy	San Jose Elementary School	Madalag	Basic Research	PERSONAL FUND
22	Terry John I. Naldoza, EdD	Educational Innovation Implementation And Teachers' Career Development: A Mixed-Methods Study Of Basic Education Schools In Madalag District, Aklan	San Jose Elementary School	Madalag	Basic Research	Personal Fund
23	Maricris I. Villaruel, PhD	SHS Teachers' Experience As Curriculum Policy Implementers In The Strengthened SHS Curriculum Landscape	Malinao Schools For Philippine Craftsmen	Malinao	Basic Research	Personal Fund



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24	Eden I Ureta and GERAL T. Zorilla	ACTS in Math (Approach through Concrete Teaching Strategies): Improving Problem-Solving Skills of Struggling Grade 11 Learners through Local Games and Explicit Instruction	Anselmo B. Legaspi National High School	Makato	Action Research	Personal Fund
25	Jonas C. Ningala and Rowel R. De Tomas	Better Equipped: Multigrade teachers's Teaching Performance as Basis for Capability Program	Sipac Elementary School/ Cogon Elementary School	Malinao	Basic Research	Personal Fund
26	Sharon R. Gungon	Present For The Presents: Parental Narratives On School Absences And The Impact Of Attendance Incentives	New Washington Elementary School	New Washington	Action Research	Personal Fund
27	Joan E. Revicente and Gerald Cloma	Libod It Mais: Development of Folk Dance as Supplementary Material in Teaching Physical Education and Health in Senior High School	New Washington National Comprehensive High School	New Washington	Action Research	Personal Fund

