



Republic of the Philippines  
Department of Education  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

November 11, 2025

**DIVISION MEMORANDUM**

No. 606, s. 2025

**2025 PAMBANSANG BUWAN AT ARAW NG PAGBASA (PBAP)  
AND BASA KASADYA PROGRAM YEAR 4**

To : **Asst. Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisor  
Public Schools District Supervisors  
Principals/Head Teacher-In-Charge of the District  
Education Program Specialists  
Heads of Public and Private Elementary, Secondary, and  
Integrated Schools  
All Others Concerned**

1. In reference to DepEd Order No. 012, s. 2024 titled *Multi-year Implementing Guidelines on the School Calendar and Activities*, this Office, through the Curriculum and Implementation Division - Instructional Management Section (CID-IMS), shall spearhead the divisionwide celebration of the Pambansang Buwan at Araw ng Pagbasa (PBAP) this November 2025 with theme: "Tulay ang Pagbasa sa Bukas na Puno ng Pag-asa." (Reading is a Bridge to a Future Full of Hope).
2. This activity aims to intensify the promotion of love for reading among learners and teachers, as well as highlight the values and importance of language, reading, and literacy in achieving one's dream and in shaping the nation.
3. This month-long activity, highlights the SDO's banner initiative on reading, the Basa Kasadya Program in its fourth year of implementation. This will implement and showcase all other reading initiative under this program in the division, district, and school levels to develop love for reading and to help improve and enhance learners' reading performance, aligning with the priorities in the ARAL Reading Program. Schools are enjoined to conduct kick-off on the second week of November and culminating activities on November 27, 2025.
4. The activities in the attached Enclosure No. 2 are hereby encouraged. Also, hang tarpaulin/tarpapel on conspicuous



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places for advocacy. Refer to the suggested design on the Enclosure No. 3. However, the school can redesign/re-create it.

5. Schools are reminded to observe current policies that regulate the participation of learners and teachers in curricular and extra-curricular activities per DepEd Order No. 9, s. 2005 and DepEd Order No. 34, s. 2022 to ensure that classes are not sacrificed and that learning recovery measures are fully implemented.
6. There will be a virtual storytelling contest for teachers. Categories, details and mechanics shall be forwarded through the Chat Group of Language/Reading and Literacy, Filipino, and English Learning Area District Coordinators through a separate Memorandum. The result of the 2024 Virtual Story Contest is found in the Enclosure No. 1 of this Memorandum. Awarding will be done during the Division Culminating Activity.
7. Narrative/Accomplishment Report shall be submitted to the CID office on December 9, 2025 with a hardcopy and soft copy for filing. A drive and template for the online reporting shall be shared through the Group Chat.
8. In monitoring the above-stated activity, this Memorandum shall serve as Travel Authority of the division personnel. The monitoring Tool is attached in the Enclosure No. 4 of this Memorandum.
9. Expenses incurred relative to this activity is chargeable against School MOOE/local funds subject to the usual accounting and auditing rules & regulations.
10. Immediate dissemination of and compliance of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

**MICHAEL T. RAPIZ**

Chief, School Governance and Operations Division  
In-Charge of the Division

Enclosure: As stated,  
Reference: DO No. 9, 2005 and 2024  
To be indicated in the Perpetual Index  
under the following subjects:  
ACTIVITIES

CELEBRATION

CURRICULUM

READING MONTH

MST/KDL



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Enclosure No. 1 to Division Memorandum No. 606, s. 2025

Official Results of the 2024 Virtual Storytelling Contest							
Rank	Name	Position	School	District	School Head	District Reading and Literacy/Language/ Filipino Coordinator	PSDS/PID/HTID
<b>Key Stage 1 Akeanon</b>							
1st	Famela I. Evasco	Teacher III	Buenafortuna ES	Nabas	Herna S. Gumboc	Mari Liz S. Dela Torre	Jessie S. Flores
2nd	Jutilie T. Larawan	Teacher II	Tibiawan ES	Makato	Merobi I. Ituriaga	Tely V. Tapican	Kenneth B. Revestir
3rd	Maria Cyrra Fe N. Relojas	Teacher III	Mamba ES	Madalag	Rowel B. Nagamos	Sheryl A. Zamora	Wilma N. Castro
<b>Key Stage 2 Filipino</b>							
1st	April Joy R. Denolo	Teacher II	Palay Integrated School	Batan	Douglas V. Relator	Mariel F. Bolivar	Dr. Louie B. Zorolla
2nd	Karen M. Godino	Teacher III	Mayapay ES	Buruanga	Anie A. Panganiban	Romano B. Casuncad	Rosa R. Sualog



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3rd	Norman A. Cerrudo	Teacher III	Baybay ES	Tangalan	Juvy P. Trinidad	Menchie T. Bijasa	Mark T. Daroy
<b>Key Stage 3 Filipino</b>							
1st	John Carlo A. Flores	Teacher I	Malay National High School	Malay	Jake S. Sullano	Geraldine S. Jose	Jessie S. Flores
2nd	Thely B. Oberio	Teacher I	Laserna Integrated Schol	Nabas	Marilyn F. Salvador	Julie Mae E. Anceto	Jessie S. Flores
3rd	Winchell Grace G. Lauren	Teacher I	Linabuan National High School	Kalibo II	Dr. Rolanie A. Bilarmino	Merly M. Bustamante	Dr. Marcelle I. Briones
<b>Key Stage 2 English</b>							
1st	Clarissa P. Deslate	Teacher III	New Washington ES	New Washington	Dr. Mary Ann U. Alcedo	Rhoda Mae C. Briones	Ariel Z. Zubiaga
2nd	Robelyn I. Dañas	Teacher I	Sta.Cruz Biga-a ES	Lezo	Rushel Orale	Maria Fe U. Bunan	Kenneth B. Revestir
3rd	Vicky M. Ambagan	Teacher III	Unidos ES	Nabas	Mari Paz M. Señorita	Prima Naiad S. Oquendo	Jessie S. Flores
<b>Key Stage 3 English</b>							
1st	Ailine F. Lava	Teacher I	Laserna IS	Nabas	Marilyn F. Salvador	Renee Jean Timajo	Jessie S. Flores



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2nd	Maria Fe A. Ricamonte	Teacher III	Regional Science High School for Region VI	Kalibo II	Maria Santia A. Arboleda	Gaynor A. Calizo	Marcelle I. Briones
3 <sup>rd</sup>	Ricca C. Ebanos	Teacher III	Malay National High School	Malay	Jake S. Sullano	Mary Jane Flores	Jessie S. Flores



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Enclosure No. 2 to Division Memorandum No. 606, s. 2025

**Suggested Activities for the 2025 Pambansang Buwan at Araw ng Pagbasa and Basa Kasadya Program Year 4**

**Kick-off Activities.** All Division Office personnel, School heads and teachers are directed to be Mystery Readers of a children's Filipino storybook during the school's flag-raising ceremony. Stakeholders may also be invited.

**Share a Book Drive.** All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.

**Book Buddy.** Encouraging higher grade elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.

**Reading Pantry.** Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.

**Book Talk.** A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.

**Read-A-Thon.** Include 10 to 15-minute segments into English /Filipino class periods where volunteer learners either retell stories, offer oral reading interpretations of texts written by Filipino authors, and oration. Assess performance using rubrics centered on storytelling/oratorical accuracy, organization, expression, and other relevant criteria. May also, refer to the contest for Festival of talents -Read-a-Thon competition.

**Poster Making.** Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.

**Araw ng Pagbasa Challenge.** On November 27, 2024, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

**Dugtungang Pagbasa.** Carefully selected stories will be told through continuous narration by learners from different in a classroom or grade levels

**Book picnic.** Pack a basket full of your favorite foods and drinks and head to a park for a book picnic. Find a shady spot to relax and enjoy reading in the great outdoors.

**Author Visits and Workshops.** Invite local authors or illustrators to speak at your school or library. They can share insights into their creative process, read excerpts from their books, and engage with the audience through Q & A sessions.

**Book Discussions.** Organize book club sessions where students can discuss their favorite books or assigned reading materials.





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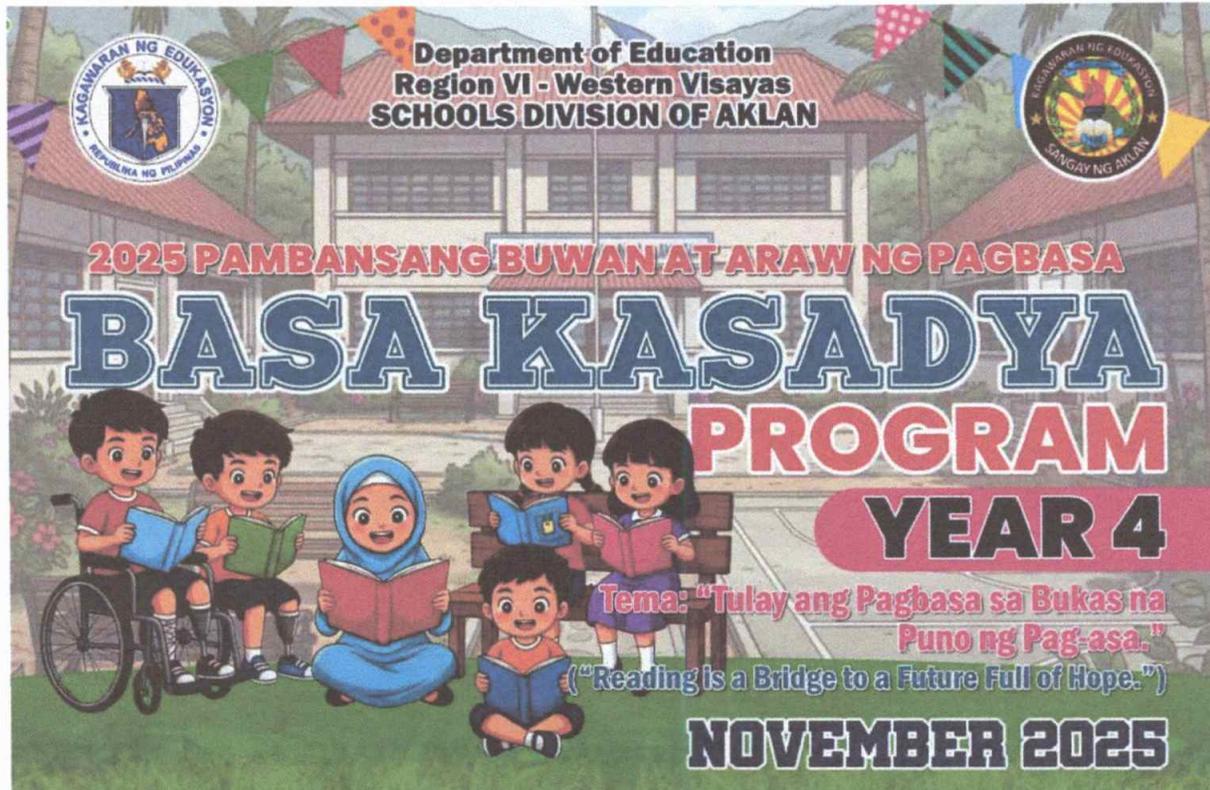
<p><b>Literary Scavenger Hunt.</b> Create a scavenger hunt with clues about famous books, authors, or literary landmarks.</p>
<p><b>Reading Challenges.</b> Launch a reading challenge where students set personal reading goals and track their progress throughout Book Week.</p>
<p><b>Escape Room Challenges.</b> Participants should solve challenges to escape/get out of the room.</p>
<p><b>The Debate Decathlon.</b> Prepare a series of debate prompts that challenge participants to think from different perspectives</p>
<p><b>Bookworm Olympics.</b> Create a series of mini-games related to books and reading.</p>
<p><b>Basa Kasadya Pamilya:</b> Each family is challenge to read at least once a week. Each family is expected to post pictures of this activity through pictures, video clips, and posters about the story they have read.</p>
<p><b>Blackout Day:</b> Challenge your stuents to go one whole day without any electronic entertainment. List down titels of books and stories read for that day.</p>
<p><b>Araw ng Pabasa, Araw ng Pag-asa:</b> Promoting reading and literacy by perpetuating heritage and Filipino values through stories of eminent Filipinos. A day of learning, stories, and hope.</p>
<p><b>Help a reader. Be a volunteer:</b> Schools and learning centers shall invite parents and other community volunteers to help the non-readers and others learners with reading difficulties by adopting a child and help him succeed in reading.</p>
<p><b>Reading Camp.</b> This activity aims to highlight the pupils' talents in communication arts through competitions.</p>
<p><b>Five Words A Week (FWAW)/A Paragraph A Day (APAD)/Library Hour A Week.</b> In this activity, the pupils are encourage to learn and master on word a day, five days a week, and to read aloud one or two paragraphs a day before classes starts to develop oral communication.</p>
<p><b>Pantining na Gawain/Culmination Activity.</b> A very simple program to showcase the whole month activities. Gives appreciation and recognition to learners, school personnel, and volunteers. Making a commitment for the next year implementation. Post conference. Reflection. Making Reports.</p>



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Enclosure No. 3 to Division Memorandum No. 606, s. 2025

**Suggested Tarpaulin Design for Basa Kasadya Program Year 4**



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<b>Participants</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
No. of Volunteers			
No. of Parents Participated			
<b>No. of Learners Participated</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
<b>TOTAL</b>			

Best Practices:

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Challenges:

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Technical Assistance Needed:

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Agreement:

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Conforme:

Monitored by:

\_\_\_\_\_ School Head

\_\_\_\_\_ Division Personnel

