



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

November 17, 2025

DIVISION MEMORANDUM

No. 633, s. 2025

**CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH
REMEDICATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY
OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION
(GBF)**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-Charge of the District
Public Secondary and Integrated School Heads
All Others Concerned

1. Attached is a copy of Regional Memorandum No. 1118 s. 2025, from the Office of the Undersecretary for Learning Systems dated October 23, 2025 regarding the Call for Participants re: ARAL Series: Master Class on Math Remediation Strategies of the National Educators Academy of the Philippines (NEAP) and Gokongwei Brothers Foundation (GBF) on November 22, 29, and December 6, 2025 via Microsoft Teams.
2. Immediate dissemination of this Memorandum is desired.

FELICIANO C. BUENAFE, JR. CESO VI
Schools Division Superintendent *plg*



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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

REGIONAL MEMORANDUM
No. 1118 s. 2025

NOV 11 2025

**CALL FOR PARTICIPANTS RE:ARAL SERIES: MASTER CLASS ON MATH
REMEDICATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY
OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS
FOUNDATION (GBF)**

To: OIC-Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-OULS-2025-151 from the Office of the Undersecretary for Learning Systems dated October 23, 2025 regarding the **Call for Participants re:ARAL Series: Master Class on Math Remediation Strategies of the National Educators Academy of the Philippines (NEAP) and Gokongwei Brothers Foundation (GBF) on November 22, 29, and December 6, 2025 via Microsoft Teams.**
2. The target participants to this training are the **Key Stage 1 teachers** who are advised to register through this link: <https://bit.ly/m/gbfstemcollabcommunity>.
3. Immediate dissemination of this Memorandum is desired.


CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: As stated
Reference: DM-OULS-2025-151
To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA, MATHEMATICS TEACHERS TRAINING PROGRAMS

SFDS/HRDD – Call for Participants re: ARAL Series: Master Class on Math Remediation Strategies
230/November 7, 2025



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

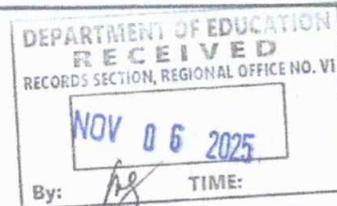
MEMORANDUM
DM-OULS-2025-151

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS RE: ARAL SERIES: MASTER CLASS ON MATH REMEDIATION STRATEGIES OF THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) AND GOKONGWEI BROTHERS FOUNDATION (GBF)**

DATE : 23 October 2025



1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DO 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL program to establish a free and effective national learning intervention program to ensure that all learners who are struggling in their lessons, especially in reading, mathematics, and science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the **National Educators Academy of the Philippines (NEAP)**, in partnership with the **Gokongwei Brothers Foundation (GBF)**, will hold the **DepEd NEAP X GBF STEM Collab: Math Remediation Strategies Webinar Series** on **November 22, 29, and December 6, 2025**, via **Microsoft Teams**.
3. This professional learning opportunity is designed to equip **Key Stage 1 teachers** with research-backed, practical strategies to address learning gaps in early mathematics. The session is **open to 300,000 interested teachers nationwide**.
4. The three-part webinar series is intended to strengthen the capacity of Kindergarten to Grade 3 teachers in the effective delivery of the ARAL program. **First 50,000 participants in this PRC-accredited program will earn CPD units**



(to be determined), subject to submission of required outputs aligned with the program's target competencies.

5. To confirm participation, teachers must register through this link: <https://bit.ly/m/gbfstemcollabcommunity>.
6. Following this schedule, announcements will be posted via the GBF Official Facebook Page with cross-posting on the NEAP Official Facebook Page:

DATE	TIME	MODALITY	TOPICS
November 22, 2025	8:00 AM - 12:00 PM	Synchronous	<ul style="list-style-type: none"> • Developing Number Sense using Concrete – Pictorial – Abstract (CPA) • Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks
November 29, 2025	8:00 AM - 12:00 PM	Synchronous	<ul style="list-style-type: none"> • Addition and Subtraction Strategies: Meanings of Addition & Subtraction • Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks
December 6, 2025	8:00 AM - 12:00 PM	Synchronous	<ul style="list-style-type: none"> • Tech Resources to Support Math Remediation • Building Math Confidence
	1:00 PM- 5:00 PM	Asynchronous	Structured Learning Tasks

7. Refer to the attached Webinar Poster and Training Matrix for more details.
8. For further queries or clarifications, kindly contact NEAP- Professional Development Division at neap.pdd@deped.gov.ph or landline no. (02) 8715-9919 or you may reach GBF STEM Collab Bestie Facebook Page at m.me/stemcollabbestie.
9. For immediate dissemination and appropriate action.



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Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

Webinar Poster

DepEd NEAP and GBF STEM Collab present

Math Remediation Strategies

FREE WEBINAR via MS Teams

NOVEMBER 22, 29, AND DECEMBER 6, 2025

- ✓ PPST ALIGNED 1, 4, 7
- ✓ FREE MATERIALS
- ✓ CERTIFICATES OF PARTICIPATION

Nov 22, 2025 Developing Number Sense	Nov 29, 2025 Addition & Subtraction Strategies
Dec 6, 2025 Math Remediation Tech Resources Building Math Confidence	

FREE CPD UNITS for the first 50K LPTs who will submit valid outputs

GET UPDATES!

bit.ly/m/sbfstemcollabcommunity



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Doc. Ref. Code	PAWIM-F-026	Rev	00
Effectivity	09.20.21	Page	1 of 3





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Enclosure 2

Training Matrix

DATE	TIME	ACTIVITY
November 22, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Developing Number Sense using Concrete - Pictorial - Abstract (CPA)
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Concepts to Develop Number Sense: Quantity, Subitizing, Counting, Relations
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	<ul style="list-style-type: none">• Structured Learning Tasks• Preparation and submission of evaluation and final outputs

DATE	TIME	ACTIVITY
November 29, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Addition and Subtraction Strategies: Meanings of Addition & Subtraction



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10:15 - 10:30 AM	Q & A
10:30 - 11:30 AM	Addition and Subtraction Strategies: Strategies for Addition & Subtraction (Calculation)
11:30 AM - 11:45 AM	Q & A
11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
1:00 PM - 5:00 PM	<ul style="list-style-type: none">• Structured Learning Tasks• Preparation and submission of evaluation and final outputs

DATE	TIME	ACTIVITY
December 6, 2025	8:00 - 9:00 AM	Registration
	9:00 - 9:15 AM	Preliminaries
	9:15 - 10:15 AM	Tech Resources to Support Math Remediation
	10:15 - 10:30 AM	Q & A
	10:30 - 11:30 AM	Building Math Confidence
	11:30 AM - 11:45 AM	Q & A
	11:45 AM - 12:00 NN	Evaluation and Output Submission Mechanics for Asynchronous Tasks
	1:00 PM - 5:00 PM	<ul style="list-style-type: none">• Structured Learning Tasks• Preparation and submission of evaluation and final outputs