



Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

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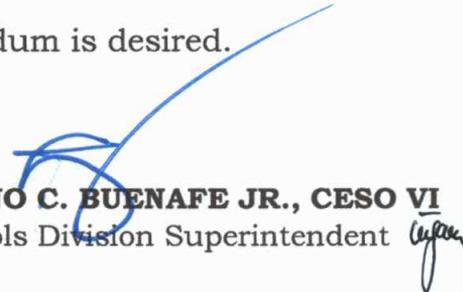
October 29, 2025

**DIVISION MEMORANDUM**  
No. 587, s. 2025

**CALL FOR PARTICIPANTS FOR THE TRAINING ON THE ALIGNMENT OF  
CLASSROOM AND NATIONAL ASSESSMENTS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Principals/Head Teacher In-Charge of the District  
Public Secondary and Integrated School Heads  
All Others Concerned

1. Attached is a copy of Regional Memorandum No. 1048, s. 2025 from Kevin Carl P. Santos, PhD, Director I, Bureau of Education Assessment, regarding the Call for Participants for the Training on the Alignment of Classroom and National Assessments to be held from October to November 2025 through Microsoft Teams from 9:00 AM to 12:00 NN.
2. Immediate dissemination of this Memorandum is desired.

**FELICIANO C. BUENAFE JR., CESO VI**  
Schools Division Superintendent 

DPP/dsc



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Poblacion, Numancia, Aklan  
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)  
Website: <https://depedaklan.online>  
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Republic of the Philippines  
**Department of Education**  
 REGION VI-WESTERN VISAYAS

OCT 23 2025

REGIONAL MEMORANDUM  
 No. 1048 s. 2025

**CALL FOR PARTICIPANTS FOR THE TRAINING ON THE ALIGNMENT OF  
 CLASSROOM AND NATIONAL ASSESSMENTS**

To: Schools Division Superintendents  
 All Others Concerned

1. Attached is a Memorandum from Kevin Carl P. Santos, PhD, Director IV, Bureau of Education Assessment, regarding the Call for Participants for the Training on the Alignment of Classroom and National Assessments to be held from October to November 2025 through Microsoft Teams from 9:00 AM to 12:00 NN.

2. The participants to this activity are the following:

Name of Participant	Learning Area	SDO
1. Jhona Candari	Science	Aklan
2. Ninebeth Cagalawan		Antique
3. Lonie Baranda		Capiz
4. Gemima Galvez		Guimaras
5. Rhoda Erdao		Iloilo
6. Fritzie Salmorin		Iloilo City
7. Mary Grace Lorca		Passi City
1. Rose Ann M. Delima	English	Aklan
2. Mary Jane D. Adagao		Antique
3. Mary Grace Fabillon		Capiz
4. Ma. Leah Lynn D. Proilan		Guimaras
5. Julieto T. Montenegro Jr.		Iloilo
6. Mary Faith M. Lidawan		Passi City
7. Relan Lacibal		Roxas City
1. Villa Rose Delfin	Mathematics	Aklan
2. Analiza Ajesta		Capiz
3. Zenny O. Gadayan		Antique
4. Juliet Calinao		Iloilo City
5. Rutchel Ngipen		Iloilo City
6. Christopher Barres		Roxas City
7. Marlyn H. Perocho		Iloilo
8. Kristin M. Cepeda		Antique



Address: Duran Street, Iloilo City, 5000  
 Telephone Nos: (033) 337-0149; 336-2816  
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 Website: region6.deped.gov.ph



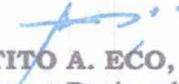
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Republic of the Philippines  
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3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**CRISTITO A. ECO, CESO III**  
Assistant Regional Director  
Officer-in-Charge  
Office of the Regional Director

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
WORKSHOPS  
PROGRAMS  
ASSESSMENT

MAD/CLMD-RM- Call of Participants for...  
276/October 21, 2025



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Department of Education  
 Regional Office VI  
 Quana Street, Cagayan City  
 RECORDS SECTION  
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Office of the Director

MEMORANDUM  
 BEA-2025-10-\_\_\_\_\_

TO : **Regional Directors  
 Schools Division Superintendents  
 All Others Concerned**

FROM :   
**KEVIN CARL P. SANTOS, PhD**  
 Director IV

SUBJECT : **Call for Participants for the Training on the Alignment of  
 Classroom and National Assessments**

DATE : October 17, 2025

This Bureau, in collaboration with the National Educators Academy of the Philippines (NEAP), will conduct the *Training of Teaching and Teaching-Related Personnel on the Alignment of Classroom and National Assessments from October to November 2025*.

The activity aims to strengthen the capacity of teaching and teaching-related personnel by equipping them with the knowledge and skills to construct classroom assessment items aligned with the structure, format, and quality of those used in national and international large-scale assessments.

Further, the training seeks to promote uniformity in classroom item development, ensuring that local assessments effectively support learner readiness for national and international measures of learning outcomes.

**I. Program Outline**

Session	Title	Key Topics and Activities	Batch & Inclusive Dates	
			Batch 1: Online Training	Batch 2: Face-to-Face Training
Session 1	<i>Basics of Assessment Literacy and the National</i>	Overview of assessment literacy, NAT framework, and classroom-national	October 22–24, 2025	November 12–14, 2025





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Session	Title	Key Topics and Activities	Batch & Inclusive Dates	
			Batch 1: Online Training	Batch 2: Face-to- Face Training
	<i>Achievement Test (NAT)</i>	assessment alignment exercises		
<b>Session 2</b>	<i>Programme for International Student Assessment (PISA)</i>	Understanding PISA domains, item structure, and cognitive processes; construction of PISA-like tasks	October 27–29, 2025	November 19–21, 2025
<b>Session 3</b>	<i>Southeast Asia Primary Learning Metrics (SEA-PLM) and Trends in International Mathematics and Science Study (TIMSS)</i>	Exploration of SEA-PLM and TIMSS frameworks and comparative analysis of international assessment practices	November 3–5, 2025	November 26–28, 2025
<b>Session 4</b>	<i>Delivery of the Professional Development Program</i>	Completing, refining, and quality-assuring the Training Resource Package for local rollout and replication	TBA	December 1–3, 2025

## II. Training Modality and Platform

The training will be implemented through two modalities. **Batch 1** will be conducted **online via Microsoft Teams** from **9:00 a.m. to 12:00 NN.**, allowing participants to attend remotely and engage in interactive sessions using digital platforms. Meanwhile, **Batch 2** will be delivered through a **face-to-face training** format to provide participants with hands-on activities and collaborative discussions.

The **venue and logistical details** for the **[Batch 2] face-to-face session** will be announced in a **separate memorandum**.



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Information	Batch 1: Online Training	Batch 2: Face-to-Face Training
Modality	Microsoft Teams	Venue and details
Schedule	9:00AM to 12:00 NN	(TBA in a separate memo)

**III. Target Participants**

Qualifications	Batch 1: Online Training	Batch 2: Face-to-Face Training
<b>Plantilla Position</b>	<ul style="list-style-type: none"> <li>Master Teacher teaching <b>English, Science, and Mathematics</b> at the elementary, junior high school, or senior high school levels</li> </ul>	<ul style="list-style-type: none"> <li>Division Supervisor</li> <li>School Head</li> </ul>
<b>Educational Requirement</b>	<ul style="list-style-type: none"> <li>Master's degree</li> </ul>	
<b>Training Requirements</b>	<ul style="list-style-type: none"> <li>The participants must be highly knowledgeable about national and classroom assessments.</li> <li>The activity requires the necessary skills and knowledge in subject content and pedagogy as part of regular tasks of the target participants in reviewing and critiquing summative examination.</li> <li>Their role ensures that classroom assessments are valid, reliable, and aligned with curriculum standards, making them best positioned to construct classroom assessment items that are consistent with national assessment frameworks.</li> </ul>	

**IV. Number of Participants**

- Regional Offices must nominate eligible participants from their Schools Division Offices (SDOs) and schools.
- All selected participants are required to attend all four (4) sessions of the online and face-to-face training for their respective batches.

Region	No. of Participants	
	Batch 1: Online Training	Batch 2: Face-to-Face Training
I	34	5
II	21	3
III	55	8





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Region	No. of Participants	
	Batch 1: Online Training	Batch 2: Face-to-Face Training
IV-A	55	8
IV-B	21	3
V	34	5
VI	21	3
VII	28	4
VIII	34	5
IX	21	3
X	34	5
XI	27	4
XII	21	3
CARAGA	27	4
NCR	41	6
CAR	21	3
NIR	55	8
<b>Total</b>	<b>550</b>	<b>80</b>

## V. Pre-Registration

### Regional Endorsement of the Official List of Participants

- The endorsement to regional office of qualified participants for **batch 1 and 2** must be forwarded by the Regional Testing Coordinator (RTC) to the Bureau of Education Assessment email address: [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) on or before **October 21, 2025 at 1:00 p.m.**
  - **Subject Line:** Region Number: Endorsement of the Official List of Participants for the Assessment Training  
  
i.e. Region V\_ Endorsement of the Official List of Participants for the Assessment Training
- The consolidated list should indicate the following details for each participant:
  - Complete Name
  - Schools Division Office (SDO)
  - Plantilla Position
  - Specialization (English, Mathematics, or Science)



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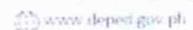
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Republic of the Philippines  
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**Confirmed Participants**

- The regional memorandum will be the basis for the confirmation of the official list of the participants.
- In addition, all confirmed participants are required to pre-register through the following link: <https://tinyurl.com/Alignment-Training> on or before **October 21, 2025, at 1:00 p.m.**

**VI. Technical and Logistical Requirements**

- Participants are expected to prepare the following for the duration of the training:
  - Laptop or desktop computer with webcam and headset
  - Stable internet connection (minimum 10 Mbps recommended)
  - Access to Microsoft Teams
  - Personal workspace conducive to online training participation
- Session links, digital materials and references, and detailed instructions will be shared through the official Microsoft Teams **“CO-Managed Training on the Alignment of Classroom and National Assessments 2025”** channel and via email.

**VII. Focal Person Contact Information**

For inquiries and coordination, you may contact the following focal persons from the Bureau of Education Assessment:

Session	Topic	Focal Persons and Email Addresses	Contact Number
1	<i>Basics of Assessment Literacy and the National Achievement Test (NAT)</i>	<b>Janneth Joy Cassandra Dela Cruz</b> <a href="mailto:janneth.delacruz@deped.gov.ph">janneth.delacruz@deped.gov.ph</a> <b>Joan Bernadette Malong</b> <a href="mailto:joanbernadette.malong@deped.gov.ph">joanbernadette.malong@deped.gov.ph</a>	(02) 8631-2589
2	<i>Programme on International Student Assessment (PISA)</i>	<b>Julie Anne Maligaya</b> <a href="mailto:julie.laroza@deped.gov.ph">julie.laroza@deped.gov.ph</a> <b>Guia Maria Mempin</b> <a href="mailto:guiamaria.mempin@deped.gov.ph">guiamaria.mempin@deped.gov.ph</a>	(02) 8631-2591
3	<i>Southeast Asia Primary Learning Metrics (SEA-PLM) and Trends in International Mathematics and Science Study (TIMSS)</i>	<b>David Kyle Laggui</b> <a href="mailto:davidkyle.laggui@deped.gov.ph">davidkyle.laggui@deped.gov.ph</a> <b>Ms. Sonia Ruth Ruby T. Rubio</b> <a href="mailto:sonia.rubio@deped.gov.ph">sonia.rubio@deped.gov.ph</a>	(02) 8631-2589





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Session	Topic	Focal Persons and Email Addresses	Contact Number
4	<i>Finalize the Training Resource Package and strategize for scaling and sustainability</i>	<b>Billy Rei M. Pagba</b> <a href="mailto:billyrei.pagba@deped.gov.ph">billyrei.pagba@deped.gov.ph</a> <b>Mathew M. Bofete</b> <a href="mailto:mathew.bofete@deped.gov.ph">mathew.bofete@deped.gov.ph</a>	8715-9919

For your appropriate action.



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