



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

October 15, 2025

DIVISION MEMORANDUM

No. 554, s. 2025

MONITORING OF SENIOR HIGH SCHOOLS OFFERING, SPECIAL CURRICULAR PROGRAMS, AND PRIVATE SCHOOLS RECEIVING GOVERNMENT ASSISTANCE AND SUBSIDIES (GAS)

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-Charge of the District
Public/Private Secondary and Integrated School Heads
All Others Concerned

1. Attached is a copy of Regional Memorandum No. 1008, s. 2025 regarding MONITORING OF SENIOR HIGH SCHOOLS OFFERING, SPECIAL CURRICULAR PROGRAMS, AND PRIVATE SCHOOLS RECEIVING GOVERNMENT ASSISTANCE AND SUBSIDIES (GAS).
2. Immediate dissemination of this Memorandum is desired.

FELICIANO C. BUENAFE JR., CESO VI
Schools Division Superintendent

DPP/dsc



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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

OCT 14 2025

REGIONAL MEMORANDUM

No. 1008, s. 2025

MONITORING OF SENIOR HIGH SCHOOLS OFFERING, SPECIAL CURRICULAR PROGRAMS, AND PRIVATE SCHOOLS RECEIVING GOVERNMENT ASSISTANCE AND SUBSIDIES (GAS)

To: OIC-Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. In line with the mandate of the Regional Office to ensure the delivery of quality basic education through systematic monitoring, evaluation, and provision of technical assistance, this Office, through the Quality Assurance Division (QAD) shall conduct Monitoring of Senior High Schools Offering Special Curricular Programs, and Private Schools Receiving Government Assistance and Subsidies across the region.

2. Specifically, this activity aims to:

- a. Evaluate the level of compliance of Senior High Schools offering Special Programs and private schools receiving GAS with DepEd quality standards, policies, and guidelines;
- b. Assess the effectiveness and efficiency of program implementation and the extent to which these initiatives contribute to improved learner outcomes and equitable access to quality education;
- c. Identify strengths, gaps, and areas for improvement in the management, implementation, and documentation of Special Programs and GAS-related processes; and
- d. Provide technical assistance and capacity-building support to enhance program quality, institutional performance, and accountability among implementing schools and Schools Division Officers (SDOs).

3. The monitoring will be conducted within October 20, 2025 – December 15, 2025. The QAD Monitoring Teams will coordinate with the respective Schools Division Offices (SDOs) regarding the schedule and logistical arrangements.



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4. All SDOs are requested to:
 - a. Extend full support and cooperation to the monitoring teams;
 - b. Ensure the presence and participation of school heads and program coordinators during the conduct of the monitoring; and
 - c. Facilitate access to relevant documents, reports, and data needed for the monitoring and evaluation activities.
5. The accommodation, food, travel, and incidental expenses incurred in this activity shall be charged against local funds subject to usual accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is directed for the information, guidance, and compliance of all concerned.


CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl: None
Reference: None
To be indicated in the Perpetual Index
Under the following subjects

**MONITORING AND EVALUATION
REPORTS**

JLD/QAD/RM-Regional Office-Memo 2025 Monitoring...
00./October 08, 2025