



Republic of the Philippines  
Department of Education  
**REGION VI – WESTERN VISAYAS**  
SCHOOLS DIVISION OF AKLAN

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October 23, 2025

**DIVISION MEMORANDUM**  
No. 566, s. 2025

**VIRTUAL PLANNING AND COORDINATION MEETING  
FOR THE 2025 DIVISION MATHLYMPICS**

To: Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Principals In-charge of the District  
Head Teachers In-charge of the District  
Heads of Elementary, Secondary and Integrated Schools  
All Others Concerned

1. This Office, through the **Curriculum Implementation Division (CID)**, will conduct a **Virtual Planning and Coordination Meeting for the 2025 Division Mathlympics** on **October 24, 2025 (Friday), from 8:00 a.m. to 12:00 noon**. The meeting link and further details will be provided through the official communication channels prior to the activity.
2. The virtual meeting aims to **plan, coordinate, and finalize the technical and administrative preparations** for the conduct of the **2025 Division Mathlympics**, ensuring the smooth implementation of activities, alignment with competition guidelines, and active participation of all districts.
3. The participants to this activity are the **Elementary and Secondary District Mathematics Coordinators**. They are reminded to **secure and submit a duly approved substitution plan** from their respective School Heads to ensure that **teaching and learning processes remain uninterrupted** during their attendance in the said meeting.



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4. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

**MICHAEL T. RAPIZ**  
Chief Education Supervisor  
Schools Governance and Operations Division  
In-charge of the Division *etb*

ETB/

Enclosure: 1  
Reference: Regional Memorandum # 139, s. 2025  
To be indicated in the Perpetual Index  
under the following subjects:

Contest                      Enhancement                      Numeracy                      Students



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