



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS
 SCHOOLS DIVISION OF AKLAN

02 October 2025

DIVISION MEMORANDUM
 No. 525, s. 2025

DIVISION SCILYMPICS 2025

To: **OIC, Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Senior/Education Program Specialists
Heads of Public/Private Elementary, Secondary and Integrated Schools
Teachers Concerned

1. In support of the Department of Education’s continuing efforts to advance scientific literacy and innovation, the Schools Division of Aklan will spearhead the **Division Scilympics 2025** with the theme: *"Harnessing the Unknown: Powering the Future through Science and Innovation."*
2. The Division Scilympics serves as a dynamic platform for learners to showcase their knowledge, skills, and creativity in Science through research, innovation, and interactive competitions. Specifically, it aims to:
 - a) Develop and strengthen the Science, Technology, Engineering, and Mathematics (STEM) skills of learners through the conduct of research projects that address local, national, and/or global issues, concerns, and problems;
 - b) Provide an avenue for learners to communicate their research findings and showcase their innovations to both the STEM community and the public;
 - c) Foster a culture of creativity and innovation among the youth;
 - d) Promote STEM awareness and interest among learners, educators, and the broader public; and
 - e) Recognize outstanding student researchers to represent the division to the regional and national STEM research and innovation fairs.
3. Through this undertaking, the Division reaffirms its commitment to nurturing young scientists, innovators, and leaders who will power the future through knowledge, discovery, and collaboration.
4. The activities will be held on the following dates/venues:

a) Secondary Level:

Activities/Contests	Date	Time	Venue
Opening Program - Secondary	November 04, 2025 (Tuesday)	8AM-9AM	NVC Gym, Capitol Subd., Kalibo
Science Mega Quiz-Sec (Elimination/Written)	November 04, 2025 (Tuesday)	9AM-10AM	NVC Gym, Capitol Subd., Kalibo
Science Mega Quiz-Sec (Final Round/ Oral)	November 04, 2025 (Tuesday)	10AM-4PM	NVC Gym, Capitol Subd., Kalibo





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Activities/Contests	Date	Time	Venue
Poster Making Contest	November 04, 2025 (Tuesday)	9AM-12NN	APSTA Center, Kalibo
Create, Show and Tell	November 04, 2025 (Tuesday)	9AM-3PM	KPES Covered Gym, Kalibo
Tuklas (Science Investigatory Project)	November 05, 2025 (Wednesday)	8AM-4PM	APSTA Center, Kalibo
STEM Innovation Expo	November 05, 2025 (Wednesday)	8AM-4PM	APSTA Center, Kalibo
Closing Program (All contests for secondary level except Tuklas and STEM Innovation Expo)	November 04, 2025 (Tuesday)	3PM-5PM	NVC Gym, Capitol Subd., Kalibo
Closing Program (Tuklas/ STEM Innovation Expo)	November 05, 2025 (Wednesday)	4AM-5PM	APSTA Center, Kalibo
Tabulation Room/ Printing Area/ Mess Hall	November 04, 2025 (Tuesday)	Whole day	KPES DLRC, Kalibo

b) Elementary Level:

Activities/Contests	Date	Time	Venue
Opening Program - Elementary	November 05, 2025 (Wednesday)	8AM-9AM	NVC Gym, Capitol Subd., Kalibo
Science Mega Quiz- Elem (Elimination/Written)	November 05, 2025 (Wednesday)	9AM-10AM	NVC Gym, Capitol Subd., Kalibo
Science Mega Quiz- Elem (Final Round/Oral)	November 05, 2025 (Wednesday)	10AM-4PM	NVC Gym, Capitol Subd., Kalibo
Poster Making Contest	November 05, 2025 (Wednesday)	9AM-12NN	Kalibo ES Covered Court, Kalibo
Create, Show and Tell	November 05, 2025 (Wednesday)	9AM-3PM	KISEC Covered Gym, Kalibo
Closing Program- Elementary Level	November 05, 2025 (Wednesday)	3PM-5PM	NVC Gym, Capitol Subd., Kalibo
Tabulation Room/ Printing Area/Mess Hall	11/05/2025	Whole day	Promotional Office, Old DepED DO

5. The mechanics and guidelines of the different contests; the members of the Management Committee, Technical Working Group and Facilitators; and Parental Consent form are attached hereto.

6. To finalize the activities and prepare contest materials, Science Coordinators and Members of the Technical Working Group (TWG) and Working Committees will have a **whole-day workshop** on **Monday, October 20, 2025** at the **Arthur S. Juada Hall, Old DepED Division Office, Kalibo, Aklan**.

7. NO REGISTRATION FEE shall be charged. However, travel expenses and other allowable expenses of the teacher coaches and student contestants, may be charged against MOOE or local/school board funds subject to its availability and the usual accounting and auditing rules and regulations.





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8. Teaching and non-teaching personnel who shall perform duties relative to the conduct of the activity during Saturdays, Sundays, and Holidays shall be entitled to Service Credits for services rendered as per DepED Order No. 53, s. 2003 and CSC-DBM Joint Circular No. 2, s. 2004.

9. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.


FELICIANO C. BUENAFE, Jr., CESO VI
Schools Division Superintendent

Enclosure: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

EDUCATION

SCHOOLS

TEACHERS

/MCLMT



Población, Numancia, Aklan

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Inclosure No. 1- CONTEST MECHANICS AND GUIDELINES

A. SCIENCE MEGA QUIZ (INDIVIDUAL CATEGORY)

- 1) The Science Mega Quiz (Individual Category) is open to all *bona fide* Elementary and Secondary learners (Grades 3–12).
- 2) Contestants per Level:
 - **Elementary Level:** Each district shall have **two (2) contestants per grade level:** Grades 3, 4, 5, and 6.
 - **Junior High School Level:** Each district shall have **two (2) contestants per grade level:** Grades 7, 8, 9, and 10.
 - **Senior High School Level:** Only schools offering the **STEM Track** are eligible to join. Each STEM school may have **two (2) contestants**, who may both come from Grade 11, both from Grade 12, or one from each grade level.
- 3) The activity aims to promote the development and enhancement of scientific thinking and process skills among learners.
- 4) The coverage of the quiz will be based on:
 - The DepEd Learning Competencies from the 1st to 2nd Grading Period of the Revised K to 12 Curriculum and 1st to 2nd Grading Period Most Essential Learning Competencies (MELC) for Grade 6/9/10 and Senior High School; the identified least-learned skills; and relevant science trends and updates.
- 5) Elimination Round (Written Test):
 - Conduct: Simultaneously done, grouping the quizzers per grade level.
 - Format: 50-item multiple-choice test.
 - Materials: Each contestant will be provided with a test paper and answer sheet.
 - Checking: Papers will be checked using ZIPGRADE.
 - Participation: A total of 38 contestants per category will take part in this round (two per district)
 - Qualifiers: The Top 10 scorers will proceed to the Final Round (Oral Test).
- 6) Final Round (Oral Test):
 - Contestants must bring their own materials: 1/8 illustration board, chalk/marker, and eraser.
 - The round will consist of three levels of difficulty:
 - ✓ Easy – 5 questions
 - ✓ Average – 5 questions
 - ✓ Difficult – 5 questions
 - Conduct of the Final Round:
 - ✓ The quizmaster will read each question twice.
 - ✓ After the second reading, the quizmaster will say "GO". Only then may contestants write their answers.
 - Time allotment:
 - ✓ Easy – 10 seconds
 - ✓ Average – 15 seconds
 - ✓ Difficult – 20 seconds
 - ✓ Clincher – 20 seconds
- 7) When the buzzer sounds and time ends, contestants must stop writing and immediately raise their answers. The correct answer will then be flashed on the screen.
- 8) Scoring System:
 - Easy – 1 point
 - Average – 2 points
 - Difficult – 3 points
 - Clincher – 5 points



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- 9) Tie-Breaking: In case of a tie, a clincher round with a “sudden death” rule shall be conducted until the tie is broken.
- 10) Protests/Appeals: Only the official coach or contestant may file a protest. Protests will only be entertained before the next question is read.
- 11) Rules and Conduct: Coaching is strictly prohibited. The committee and judges reserve the right to disqualify any contestant who violates the rules. The decision of the Board of Judges and the Committee is final and irrevocable.
- 12) Awards: Top 10 contestants will receive awards.
 - Top 1–5: Medals and Certificates
 - Top 6–10: Certificates
- 13) Representation at the Regional Level: The **First Place winners for Grades 3, 4, 5, and 6 will represent SDO Aklan at the Regional Mega Quiz.**
- 14) At the regional level, these winners will compete as one (1) team in the Elementary Mega Quiz Team Category. Note: **There is no Regional Mega Quiz (Individual Category) for Secondary Level.**

B. SCIENCE MEGA QUIZ (TEAM CATEGORY)

1. Team Composition and Participation

- Each district may send two (2) teams.
- Elementary Level: Each team must be composed of Grade 3, 4, 5, and 6 learners. Teams cannot be composed of learners from only one grade (e.g., all Grade 6). Representation of all grade levels is required.
- Junior High School: Each team must be composed of Grade 7, 8, 9, and 10 learners, with the same rule—teams cannot be composed of only one grade level.
- Senior High School: All schools offering the STEM track may send **two teams each**, composed of **three (3) members** coming from Grade 11, Grade 12, or a combination of both.

2. Mechanics

- Each team will be given one test paper and one answer sheet. A member of the team will be designated to shade/mark the answers on the official answer sheet.
- The test consists of 50 items.
- Contestants may still participate in individual contests aside from the team contest. However, coaches must be informed that this comes with a risk of schedule conflict should eliminations be held simultaneously.
- It must also be clarified to coaches that **there is no regional contest for this category, both for elementary and secondary level.**

3. Rounds

- Round 1: Written test (paper-and-pencil). The Top 10 teams will qualify for the next round. Same rule on checking with individual contest.
- Round 2: Oral test. Same rule with individual mega quiz will be applied. Of the 4 members of the team, the quizzers can designate one writer.

4. Awards: Top 10 contestants will receive awards.

- Top 1–5: Medals and Certificates
- Top 6–10: Certificates





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C. CREATE, SHOW AND TELL

- 1) Each district shall be represented by **one (1) team**. For the elementary level, each team shall be composed of learners from Grades 3, 4, 5, and 6, while for the junior high school level, each team shall be composed of learners from Grades 7, 8, 9, and 10. All grade levels should be represented in every team. There will be no competition for senior high school level.
- 2) The competition shall consist of **two (2) activities**, each requiring the collaborative performance of specific activities by the team members. Each team shall be allotted **thirty (30) minutes** to accomplish the assigned task or activity. All 19 teams will perform the first task (Activity 1) simultaneously, followed by the second task (Activity 2).
- 3) Subsequently, the team shall be given **three (3) minutes** to present and justify its output before the panel of judges. The scores obtained shall be consolidated, after which the teams shall be ranked accordingly.
- 4) The criteria/ rubrics for the CST:

Criteria	5	3	1
<i>Suitability</i>	The created prototype is suited to the objective/s of the activity.	The created prototype is slightly suited to the objective/s of the activity but needs improvement for better design.	The created prototype does not answer the objective and needs a lot of improvement.
<i>Creativity</i>	The created prototype was conceptualized correctly, shows innovativeness and originality.	The created prototype was conceptualized with 1 or 2 noted errors, shows innovativeness and originality.	The created prototype was conceptualized with 3 or more noted errors, innovativeness and originality are partially evident.
<i>Efficiency</i>	The prototype demonstrates a highly efficient use of materials and resources. Steps were organized, and the task was completed smoothly with minimal waste.	The prototype shows moderate efficiency in the use of materials and resources. Some lapses in organization or minor waste were observed.	The prototype reflects poor efficiency, with materials used ineffectively, disorganized execution, or significant waste.
<i>Presentation</i>	The justification done is free from conceptual errors. The information given is precise and suitable.	The justification done is almost free from conceptual errors. The information given is appropriate but needs further elaboration.	There are several errors in the justification. The information given is unclear.

- 5) Coaching is strictly prohibited. The committee and the judges have the right to disqualify any contestant who will violate the rules of the contest.
- 6) The decision of the board of judges and the committee is final and irrevocable.
- 15) Awards: Top 10 teams will receive awards.
 - Top 1–5: Medals and Certificates
 - Top 6–10: Certificates
- 7) The **first placer for the elementary level will represent SDO Aklan in the regional competition**. However, there will be **NO next level competition for secondary level**.





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D. SCIENCE ON-SPOT POSTER MAKING

- 1) Each district shall be represented by **one (1) team**. Each team must be composed of **three (3) members** coming from **any** grade level. For elementary, from Grades 3 to 6; for secondary, from Grades 7 to 10.
- 2) Entries must be original creation and must be based on the theme given on the day of the competition.
- 3) For Elementary Level:
 - 1/2 Illustration Board; Oil pastel - tertiary colors, black and white
- 4) For Secondary Level:
 - 1/2 Illustration Board; Oil pastel - tertiary colors, black and white
- 5) Contestants must bring their own materials.
- 6) Contestants will be given **2 hours** to complete the poster.
- 7) No phrase or quotations must be written on the piece.
- 8) Awards: Top 10 teams will receive awards.
 - Top 1–5: Medals and Certificates
 - Top 6–10: Certificates
- 9) **There will be no regional level of competition.**
- 10) The rubrics for judging:

Criteria	Excellent (5)	Very Good (4)	Satisfactory (3)	Needs Improvement (2)	Poor (1)
Relevance to Theme	Directly reflects the theme; strongly communicates science advocacy with depth of understanding.	Reflects the theme well; message is clear and relevant.	Theme is somewhat reflected but lacks depth or clarity.	Minimal relevance to theme; message is weak.	No clear relation to the theme.
Creativity & Originality	Highly unique and original; demonstrates imaginative and innovative thinking.	Mostly original with creative elements; avoids clichés.	Shows some creativity but uses common or predictable ideas.	Limited creativity; ideas are mostly repetitive.	Lacks originality; copied or cliché.
Visual Impact / Appeal	Outstanding visual appeal; harmonious colors; strong first impression; highly attractive.	Very good visual appeal; good organization and color harmony.	Acceptable neatness and organization; some visual balance.	Weak visual impact; cluttered or lacking balance.	Poor visual presentation; unattractive and disorganized.
Technical Skill	Poster: excellent mastery of art techniques, materials, and finishing. Slogan: flawless grammar, strong word choice, high readability.	Poster: very good execution and finishing. Slogan: correct grammar and clear wording.	Poster: adequate technique and finishing. Slogan: minor errors but understandable.	Poster: weak use of techniques, untidy. Slogan: frequent errors, weak readability.	Poster: poor execution, unfinished look. Slogan: serious grammar issues, not understandable.
Message Effectiveness	Inspires strong awareness and advocacy; leaves lasting impression; powerful communication.	Message is impactful and clearly delivered.	Message is moderately clear; some impact but limited.	Message is weak or only partially delivered.	Message is unclear, ineffective, or confusing.



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CONTEST MECHANICS FOR TUKLAS & STEM INNOVATION EXPO

Tuklas – A STEM research competition divided into four categories: (1) Life Science, (2) Physical Science, (3) Robotics and Intelligent Machines, (4) Mathematics and Computational Science that provides Junior and Senior High School learners the opportunity to showcase research projects addressing real-world issues in their chosen field.

STEM Innovation Expo – A competition highlighting creative, market-viable projects that tackle key issues like food safety, water conservation, renewable energy, cybersecurity, road safety, health, disaster mitigation, agriculture, and the environment.

- Must be consistent with the contest rules and regulations of the 2025 Regional SciMathlympics and the National Science and Technology Fair 2025.
- Teacher coach may read the Intel ISEF Manual that could be accessed in: <https://drive.google.com/drive/folders/1QAp62CzeLYeezKpChePWY6ca53mkKRB?usp=sharing>
- For the Team Category, maximum of 3 members/researchers and maximum of 2 coaches are allowed. For the individual category, only 1 coach is allowed.

Tuklas/Science Investigatory Project (SIP) Guidelines

1. Poster display of all Division SIP and Science Innovation Expo entries will make use of any kind of paper but strictly **no plastic or tarpaulin**. Only masking tape or double-sided tape will be allowed as pasting materials. Glue of any kind is not allowed.
2. The **safety regulations** should be consistent with the ISEF guidelines.
3. The following items should be seen in the project display: Abstract, Background, Objectives, Significance, Methodology, Results and Discussion, Conclusion, Recommendations, Bibliography, and if applicable, Photo Credits (including illustrations and graphics).



Población, Numancia, Aklan

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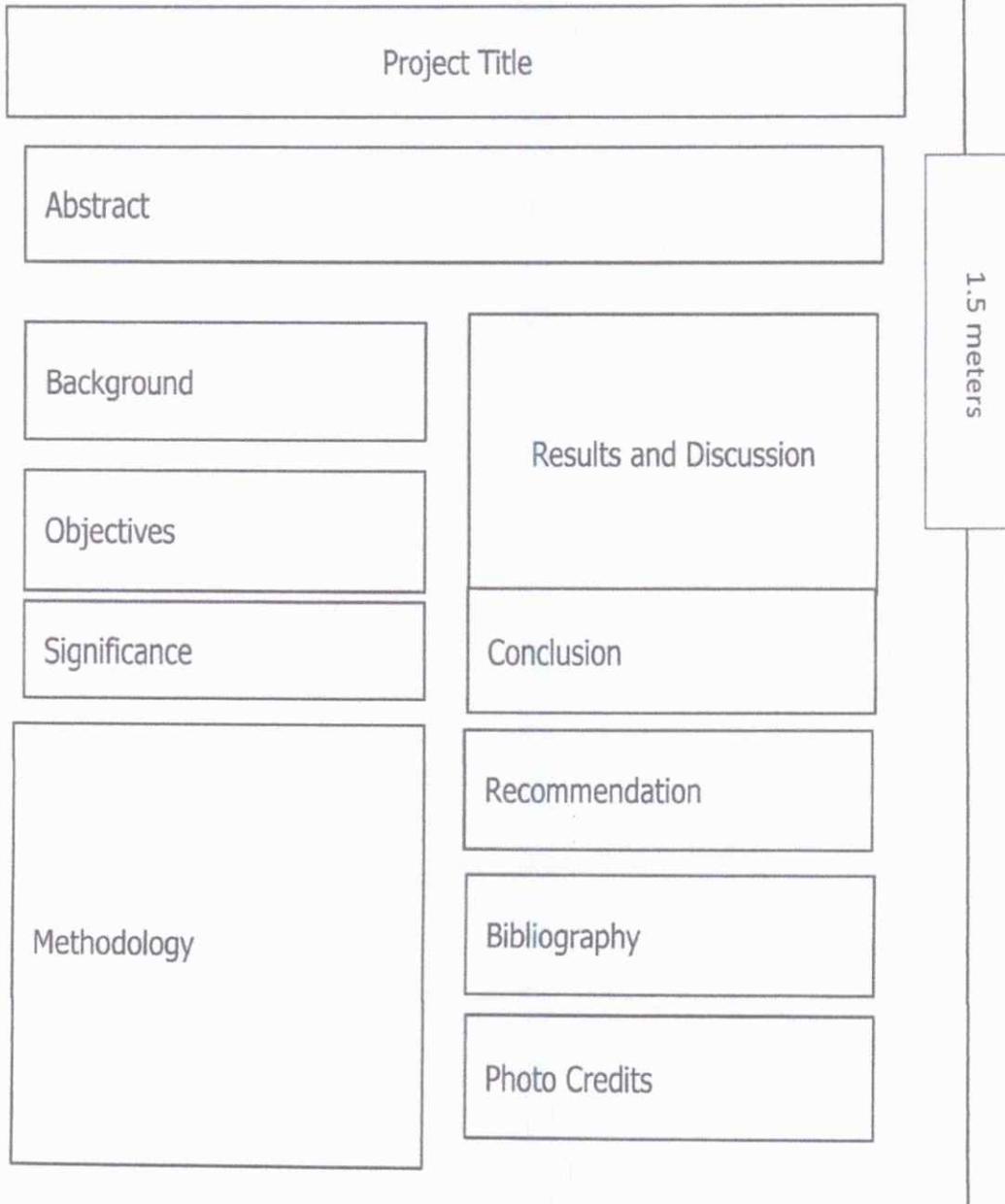
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4. Below is the list of the forms to be included in the manuscripts for the Science Investigatory Project (SIP) to be submitted to all levels of the competition:

1. *RESEARCH PLAN*
2. *FORMS for all the projects*
 - A. *Checklist for Adult Sponsor*
 - B. *Student Checklist (A)*
 - C. *Research Plan (NOTE: No need to attach the Research Plan Instructions)*
 - D. *Approval Form (1B)*
 - E. *Regulated Research Institutional/Industrial Setting Form (1C)*
3. *FORMS depending on the type of research (e.g. involving humans, vertebrate animals, hazardous chemicals, etc.)*
 - A. *Qualified Scientist Form (2)*
 - B. *Risk Assessment Form (3)*
 - C. *Human Participants Form (4)*
 - D. *Human Informed Consent Form*
 - E. *Vertebrate Animal Form (5A)*
 - F. *Vertebrate Animal Form (5B)*
 - G. *Potentially Hazardous Biological Agents Risk Assessment Form (6A)*
 - H. *Human and Vertebrate Animal Tissue Form (6B)*
 - I. *Continuation Project Form (7)*
4. *ABSTRACT (Maximum of 250 words)*

The abstract should include the following:

 - a) *Purpose of the experiment*
 - b) *Procedure*
 - c) *Data conclusion*

The abstract may NOT include the following:

 - a) *Acknowledgement*
 - b) *Work of procedures done by the mentor*
5. *Research paper (Include the Title Page, Abstract, Main Body, and References)*
6. *PROJECT EVALUATION FORM*
7. *SCANNED COPY OF THE LOGBOOK*

5. Each entry shall observe the following Project Color Coding:

- | | |
|---|----------|
| • Life Science – Individual | - Red |
| • Life Science – Team | - Green |
| • Physical Science – Individual | - Yellow |
| • Physical Science – Team | - Blue |
| • Robotics and Intelligent Machine – Individual | - Violet |
| • Robotics Intelligent Machine – Team | - Pink |
| • Science Innovation Expo – Individual | - Brown |
| • Science Innovation Expo – Team | - Orange |
| • Math and Computational Science – Individual | - Gray |
| • Math and Computational Science – Team | - White |



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SCIENCE INNOVATION EXPO GUIDELINES

Format of Paper Invention Report

Invention Report Paper:

9. **Title Page and Table of Contents:** The title page and table of contents allows the reader to follow the organization of the paper quickly.
10. **Introduction:**
 - a. **Features and Specifications** – This describes the details of your invention.
 - b. **Market Trends and Opportunities** – This part of the report must include three items: what inspired you to develop this invention, an explanation of what problem your invention will solve, and describe in detail how you determined that the invention you created did not already exist. Explain what products are already on the market that are somewhat like your invention and describe how yours differ.
11. **Materials and Methods:** Describe in detail how you made your invention. Explain what materials were used and how you put them together to make your invention. Your report should be detailed enough so that someone will be able to repeat the steps and make your invention. Directions on how to use the invention are also necessary here. You must include a detailed drawing(s) of your invention.
12. **Results and Discussion:** This is the essence of your paper. Compare your results with theoretical values, published data, literature and related studies, commonly held beliefs, and/or expected results. Include a discussion of possible errors, statistics, graphs, pages with your raw data collected, etc. How did the data vary between repeated observations of similar events? How were your results affected by uncontrolled events? What would you do differently if you repeated this project? What other experiments should be conducted?
13. **Conclusions:** This discusses the potential applications, possible customer benefits, and the impact of the problem in solving problems and issues of today and tomorrow.
14. **Acknowledgments.** You should always credit those who have assisted you, including individuals, businesses, and educational or research institutions.
15. **References/Bibliography:** Your reference list should be written based on the Chicago Manual of Style. For more information, you may visit the websites below:

-<http://www.chicagomanualofstyle.org/home.html>

-<http://www.calvin.edu/library/knightcite/index.php>





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Format of Display Board for the Innovation Expo

Sample Format of Display Board for Science Innovation Expo

Title	The title should be short but would capture the essence of the product/invention
Picture	Picture of the product/invention only
Overview	What problem is solved by the invention? What are the existing solutions and what limitations do these solutions have?
Key Features	What are the novelty features of this invention?
Benefits and Impact	What are the benefits/impact of this invention to humans?
Developers' Name	Who is/are the inventors?

Specifications:

Each Display Board must have a 38" x 48" length photo paper (portrait style.)

Judging Criteria:

The following criteria are used to evaluate each project:

a. <i>Originality & Innovation</i>	30%
b. <i>Community Connection & Impact</i>	25%
c. <i>Functionality & Quality</i>	25%
d. <i>Utilization of Patent Information</i>	20%
<i>Total</i>	<i>100%</i>





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Inclosure 2

MATRIX OF ACTIVITIES

Activity	Date/ Venue	Persons In-charge
Meeting with the Division and District Science Coordinators and members of the TWG/ Working Committees	October 6, 2025 (Monday) ASJ Hall, Old Division Office, Kalibo	Science EPS, Science District Science Coordinators and members of the TWG/ Working Committees
Workshop of Division and District Science Coordinators and members of the TWG/ Working Committees to prepare for the Scilympics	October 20, 2025 (Monday) ASJ Hall, Old Division Office, Kalibo	Science EPS, Science District Science Coordinators and members of the TWG/ Working Committees
Submission of the manuscripts for Tuklas and STEM Innovation Expo entries in 3 copies (with complete attachments prescribed by the NSTF)	October 31, 2025 (Friday) CID Office, DepED Division Office, Numancia, Aklan	Science EPS, teacher coaches
Pre-Judging of manuscripts as to compliance and completeness	October 31, 2025 (Friday) CID Office, DepED Division Office, Numancia, Aklan	Science EPS, Division SRC
Final Round of the competition for Tuklas and STEM Innovation Expo (Exhibits/ Oral Defense)	November 5, 2025 (Wednesday) APSTA Center, Kalibo, Aklan	Science EPS, judges, working committees, teacher coaches and student researchers
Contest Proper (Mega Quiz, Create Show and Tell, Poster Making Contest) - Secondary Level	November 4, 2025 (Tuesday) NVC Covered Gym/ APSTA Center, Kalibo, Aklan KPES DLRC/ Covered Gym	Science EPS, judges, working committees, teacher coaches and student contestants
Contest Proper (Mega Quiz, Create Show and Tell, Poster Making Contest) - Elementary Level	November 5, 2025 (Wednesday) NVC Covered Gym/ APSTA Center, Kalibo, Aklan Kalibo ES/ KISEC	Science EPS, judges, working committees, teacher coaches and student contestants





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Inclosure 3

MANAGEMENT COMMITTEE

Dr. FELICIANO C. BUENAFE JR., CESO VI
 Schools Division Superintendent

Dr. RAMON D. PARAS, CESE
 Assistant Schools Division Superintendent

Dr. DOBIE P. PAROHINOG
 CID Chief

Dr. MARY CHERRY LYNN M. TABERNILLA
 Education Program Supervisor

TASK ASSIGNMENT

Program (Hosting/Facilitation/Multimedia/ Printed Programme)	Judges Invitation/Token	Tarpaulins, Trophy, Medals and Pennants
<ul style="list-style-type: none"> ■ HERMY E. FELICIANO ■ PETER BRYLLE R. IBARDOLAZA ■ BENEDICK Z. ZASPA ■ GLADYSH APARICIO-ARMENTA 	<ul style="list-style-type: none"> ■ CHERRY D. NABOR ■ Dr. RUTHELYN A. YAP ■ ROWENA T. TOSCO ■ JOY LOREEN A. APRUEBO ■ FAMELA R. RETAMAR 	<ul style="list-style-type: none"> ■ RUEL Z. MIA II ■ MARINEL I. ANDRADE ■ NORLITA P. POBLACION ■ RHEA F. DELA CRUZ
Certificates (CA/Participation/Recognition)	Meals/Refreshments	Venue/ Sound System/Stage Decoration
<ul style="list-style-type: none"> ■ PEARL D. DAGOHOY-MIROY ■ PETER BRYLLE R. IBARDOLAZA ■ BENEDICK Z. ZASPA ■ GLADYSH APARICIO-ARMENTA 	<ul style="list-style-type: none"> ■ ROSIE G. OCZON ■ ANA SANDRA N. PAUNILLO ■ ANNAVIC R. BUENAVISTA ■ APRIL ROSE E. OBRA ■ MA. DEBORA I. TAMAYO ■ CRISSELLE D. VALENCIA ■ MARGIE N. NALAYOG 	<ul style="list-style-type: none"> ■ ELLEN A. VILLEGAS ■ WELVIN T. TAMADO ■ ZENITH S. CORNELIO ■ JHONA T. CANDARI ■ LEAH KAREN P. TORREON
Reception/Lei	Registration/ Attendance	T-shirt Design/Printing
<ul style="list-style-type: none"> ■ MA. CATHERINE I. CARMEN ■ NIDA LYNN L. ABELLO ■ MAY GERTRUDES S. NICOR 	<ul style="list-style-type: none"> ■ NELDA G. TUMBOKON ■ MA. ROSEBELLY P. LAPAY 	<ul style="list-style-type: none"> ■ PETER BRYLLE R. IBARDOLAZA





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CONTEST FACILITATORS

A. Mega Quiz - Secondary (November 4, 2025)

Quiz Masters	<ul style="list-style-type: none"> HERMY E. FELICIANO Dr. RUTHELYN A. YAP FAMELA R. RETAMAR 	Timers	<ul style="list-style-type: none"> RENAN N. NACOR
Zipgrade Checking	<ul style="list-style-type: none"> HERMY E. FELICIANO 	Tabulators	<ul style="list-style-type: none"> MARINEL I. ANDRADE NELSIE S. VICTORIANO
Proctors	<ul style="list-style-type: none"> WELVIN T. TAMADO ROWENA T. TOSCO SARILYN M. SIMON NORLITA P. POBLACION 		<ul style="list-style-type: none"> GINKY A. CASIMERO JUNELYN T. CASIDSID ZENITH S. CORNELIO

B. Create, Show and Tell - Secondary (November 4, 2025)

Over-all Chair	<ul style="list-style-type: none"> RUEL Z. MIA II 	Facilitators	<ul style="list-style-type: none"> MA. CATHERINE I. CARMEN ANNAVIC R. BUENAVISTA OMEGA B. CASTRO MAY GERTRUDES S. NICOR
Timer	<ul style="list-style-type: none"> ELLEN A. VILLEGAS MAY I. TIMONERA 		
Tabulators	<ul style="list-style-type: none"> ASTRA CARMINA E. RICO LEAH KAREN P. TORREON 		

C. Poster Making Contest - Secondary (November 4, 2025)

Over-all Chair	<ul style="list-style-type: none"> IAN LYN R. GARCIA 	Facilitators	<ul style="list-style-type: none"> NIDA LYNN L. ABELLO WELVIN T. TAMADO
Timer/ Tabulators	<ul style="list-style-type: none"> RHEA F. DELA CRUZ JHONA T. CANDARI 		

D. Mega Quiz - Elementary (November 5, 2025)

Quiz Masters	<ul style="list-style-type: none"> HERMY E. FELICIANO FAMELA R. RETAMAR 	Timers	<ul style="list-style-type: none"> RENAN N. NACOR
Zipgrade Checking	<ul style="list-style-type: none"> HERMY E. FELICIANO 	Tabulators	<ul style="list-style-type: none"> MARINEL I. ANDRADE NELSIE S. VICTORIANO
Proctors	<ul style="list-style-type: none"> WELVIN T. TAMADO ROWENA T. TOSCO SARILYN M. SIMON NORLITA P. POBLACION 		<ul style="list-style-type: none"> GINKY A. CASIMERO JUNELYN T. CASIDSID ZENITH S. CORNELIO

E. Create, Show and Tell - Elementary (November 5, 2025)

Over-all Chair	<ul style="list-style-type: none"> RUEL Z. MIA II 	Facilitators	<ul style="list-style-type: none"> MA. CATHERINE I. CARMEN ANNAVIC R. BUENAVISTA MAY GERTRUDES S. NICOR
Timer	<ul style="list-style-type: none"> ELLEN A. VILLEGAS OMEGA B. CASTRO 		
Tabulators	<ul style="list-style-type: none"> ASTRA CARMINA E. RICO LEAH KAREN P. TORREON 		





Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

F. Poster Making Contest - Elementary (November 5, 2025)

Over-all Chair	<ul style="list-style-type: none">• IAN LYN R. GARCIA	Facilitators	<ul style="list-style-type: none">• NIDA LYNN L. ABELLO• WELVIN T. TAMADO
Timer/ Tabulators	<ul style="list-style-type: none">• RHEA F. DELA CRUZ• MAY I. TIMONERA		

G. Tuklas/ STEM Innovation Expo - Secondary (November 5, 2025)

Over-all Chair:	<ul style="list-style-type: none">• Dr. RUTHELYN A. YAP	Facilitators	<ul style="list-style-type: none">• PEARL D. DAGOHY-MIROY• PETER BRYLLE R. IBARDOLAZA• BENEDICK Z. ZASPA• GLADYSH APARICIO-ARMENTA
Timer/ Tabulators	<ul style="list-style-type: none">• JOY LOREEN A. APRUEBO• JHONA T. CANDARI		



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

Inclosure 4

PARENT'S CONSENT

To Whom It May Concern:

This is to certify that I am allowing my son/daughter,
_____, Grade ____ Section _____ student
of _____ District of _____
Division of Aklan to participate in the **2025 Division SciMathlympics** to be
held on **November ____**, 2025 in different contest venues in **Kalibo, Aklan**.

I understand that my child will be under the supervision of the assigned teacher coach(es) during the activity. I also acknowledge that the school and the contest organizers will take all necessary precautions to ensure the safety and well-being of the participants.

However, I agree that neither the teacher coach(es), the school, nor the organizers shall be held liable for any unforeseen incidents that may occur beyond their control.

Signature over Printed Name of
Parent/Guardian

Date:

