



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF AKLAN

September 8, 2025

DIVISION MEMORANDUM

No. 462 s. 2025

**TECHNICAL SPECIFICATION OF TEACHING AND LEARNING RESOURCES FOR THE
ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IN
READING (ARAL-READING) FOR SY 2025-2026**

To: **OIC, Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals In-Charge of the Districts/Head Teachers
In-Charge of the Districts
Heads of Public Elementary, Secondary and Integrated Schools Concerned
All Others Concerned

1. Attached is Regional Memorandum 808, s. 2025 titled "**Technical Specification of Teaching and Learning Resources for the Academic Recovery and Accessible Learning (ARAL) Program in Reading (ARAL-Reading) For SY 2025-2026,**" which is self-explanatory.
2. Immediate dissemination and compliance of this Memorandum is desired.


FELICIANO C. BUENAFE JR., CESO VI
Schools Division Superintendent

Enclosure: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

LEARNING RESOURCES

PROGRAMS

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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

AUG 28 2025

REGIONAL MEMORANDUM
No. 808, s. 2025

**TECHNICAL SPECIFICATION OF TEACHING AND LEARNING RESOURCES FOR
THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM IN READING (ARAL-READING) FOR SY 2025-2026**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-OULS-2025-051 from Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Learning Systems, titled Technical Specification of Teaching and Learning Resources for the Academic Recovery and Accessible Learning (ARAL) Program in Reading (ARAL-Reading) for SY 2025-2026, which is self-explanatory.
2. Immediate dissemination of this Memorandum is desired.


CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

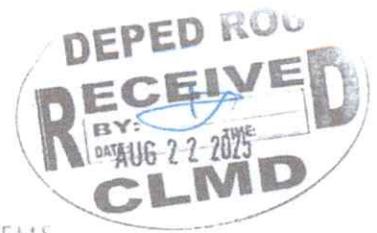
CURRICULUM
LEARNING RESOURCES
PROGRAMS

MAD/CLMD-RM-Technical Specification of...
216/August 26, 2025



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM
 DM-OULS-2025-051

TO : REGIONAL DIRECTORS

FROM : *Carmela Oracion*
 CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Undersecretary for Learning Systems

SUBJECT : TECHNICAL SPECIFICATION OF TEACHING AND LEARNING RESOURCES FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM IN READING (ARAL-READING) FOR SY 2025-2026

DATE : August 14, 2025



This memorandum establishes the guidelines on the types, access, distribution, and utilization of teaching and learning resources for Academic Recovery and Accessible Learning (ARAL) in Reading for Key Stages 1 to 3 in accordance with the Guidelines on the Budget Allocation and Fund Utilization for the Academic Recovery and Accessible Learning (ARAL) Program for SY 2025-2026 released on July 17, 2025.

In this regard, provided in **Annex A** are the recommended/minimum technical specifications for the printing of the resources for ARAL-Reading for the following resources:

- Learner's Workbook and Teacher's Guide
- Flashcards
- Storybooks (Decodable and Leveled Readers)

The teaching and learning resources and technical specifications for ARAL-Reading can be accessed through the link: <https://tinyurl.com/ARAL-ReadingResources>.

The Regional Offices (ROs), Schools Division Offices (SDOs), or Schools shall facilitate the provision and distribution of learning resources based on the present number of ARAL learners and tutors per school.

Immediate dissemination of this Memorandum is directed.



Annex A: Recommended/Minimum Technical Specifications

Workbook and Teacher's Guide

ARAL-Reading (Basic and Plus)				Paper Requirement	Colors		Binding
LR Type	No. of Pages (Including cover)	Book Size	Orientation	Cover and Inside Pages	Cover	Inside Pages	
Learner's Workbook	KS 1 (English) - 28 KS 1 (Filipino) - 56 KS 2 (Basic) - 105 KS 3 (Basic) - 66	A4 (8.3" x 11.7")	Portrait	Standard Newsprint (Class A), 48.8 gsm or better Brightness: 55% Opacity: 90%	4 colors with 1 side UV coating (foldcote cal. 12 solid white) / 1 color or self-cover	1 Color (Black Only) back to back	Options: (A) Saddle stitched - below 100 pages (B) Perfect binding - above 100 pages (C) Comb/Ring binding
Teacher's Guide	KS 1 (English) - 68 KS 1 (Filipino) - 58 KS 2 (Basic) - 126 KS 3 (Basic) - 117	A4 (8.3" x 11.7")	Landscape	Basis wt. 70 gsm with -3% Brightness 80% with -3% Opacity 90% with -3%	4 colors with 1 side UV coating (foldcote cal. 12 solid white) / 1 color or self-cover	1 Color (Black Only) back to back	Options: (A) Saddle stitched - below 100 pages (B) Perfect binding - above 100 pages (C) Comb/Ring binding

Flashcards

Materials	Type/ Form	Recipient	No. of Copies	Trim Size (in)	Inside Pages			Finish and Protection	Binding	No. of Inside Pages	Orientation	Font	Alignment
					Color	Paper Type	Paper Weight						
Alphabet Flashcard	Card	Teacher/ Tutor	2	4.13 x 5.83 (A6) (spread)	1/1 Vowels - red; Consonants - black	Foldcote	350 gsm	Gloss Lamination (both sides) or Plastified	Loose	2 (26 flashcards)	Landscape	Andika New Basic	Center
Word Card	Card	Teacher/ Tutor	1	4.13 x 5.83 (A6) (spread)	1/1	Foldcote	350 gsm	Gloss Lamination (both sides) or Plastified	Loose	2 (26 flashcards)	Landscape	Andika New Basic	Center
Picture Cards	Card	Teacher/ Tutor	1	8.5 x 5.5 (spread)	4/1	Foldcote	350 gsm	Gloss Lamination (both sides) or Plastified	Loose	2 (68 picture cards)	Portrait/ landscape	Andika New Basic	Center

Storybooks (Decodables and Leveled Readers)

No.	TITLE	Level	Volume	Language	Orientation	Font Size	Illustrations	Trim size (in)	INSIDE PAGES				COVER				Binding	
									No. of Inside Pages	Color	Paper Type	Weight	Cover Pages	Color	Paper Type	Weight		Finish and Protection
1	Tagalog Decodable Reader	1	1	Tagalog	Portrait	20 pt	Half-page illustrations	5.5 x 8.5	156	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
2	Tagalog Leveled Reader	1	2	Tagalog	Portrait	30 pt	Half-page illustrations	5.5 x 8.5	160	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
3	Filipino Leveled Reader	1	3	Filipino	Portrait	30 pt	Half-page illustrations	5.5 x 8.5	194	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
4	Filipino Leveled Reader	2	1	Filipino	Portrait	23 pt	Half-page illustrations	5.5 x 8.5	176	1/1	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
5	Filipino Leveled Reader	2	2	Filipino	Portrait	23 pt	Half-page illustrations	5.5 x 8.5	166	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
6	Filipino Leveled Reader	2	3	Filipino	Portrait	20 pt	Half-page illustrations	5.5 x 8.5	178	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect
7	Filipino Leveled Reader	3	1	Filipino	Portrait	14 pt	Half-page illustrations	5.5 x 8.5	216	1/1	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss lamination	Perfect

8	Filipino Leveled Reader	3	2	Filipino	Portrait	20 pt	Half- page illustrat ions	5.5 x 8.5	214	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Perfect
9	Filipino Leveled Reader	3	3	Filipino	Portrait	20 pt	Half- page illustrat ions	5.5 x 8.5	272	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Perfect
10	English Leveled Reader	2	1	English	Portrait	30 pt	Half- page illustrat ions	5.5 x 8.5	88	1/1	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Saddle Stitch
11	English Leveled Reader	3	1	English	Portrait	21 pt	Half- page illustrat ions	5.5 x 8.5	228	1/1	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Perfect
12	English Leveled Reader	3	2	English	Portrait	26 pt	Half- page illustrat ions	5.5 x 8.5	138	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Perfect
13	English Leveled Reader	3	3	English	Portrait	18 pt	Half- page illustrat ions	5.5 x 8.5	192	4/4	Book Paper #60 (80 gsm)	80-90 gsm	4	4 x 0	C2S #180 (255 gsm)	250 - 260 gsm	Gloss laminati on	Perfect