



Republic of the Philippines  
Department of Education  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

27 August 2025

**DIVISION MEMORANDUM**

No. 442, s. 2025

**2025 SCIENCE MONTH CELEBRATION**

To: **Office of the Assistant Schools Division Superintendent**  
**Chief Education Supervisors**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Senior/Education Program Specialists**  
**Heads of Public Elementary/Secondary/Integrated Schools**  
**Science Coordinators/ Science Teachers/ Other Teachers Concerned**

1. In accordance with Proclamation No. 264 dated September 23, 2002, declaring September as National Science Club Month, the Department of Education, Schools Division of Aklan, shall celebrate this year's National Science Club Month with the theme, ***"Towards a Shared Vision: Exploring the future for a Better Tomorrow"*** from September 1–30, 2025.
2. This year's theme emphasizes the crucial role of Science, Technology, and Innovation in building a stable, comfortable, and secure future. Specifically, it aims to:
  - a. Foster awareness among learners of the importance of Science, Technology, and Innovation in addressing current and future societal challenges;
  - b. Encourage critical thinking, creativity, and problem-solving skills through science-based activities and competitions;
  - c. Strengthen collaboration among students, teachers, and stakeholders in promoting scientific culture and innovation; and
  - d. Inspire the youth to pursue careers in Science, Technology, Engineering, and Mathematics (STEM) fields.
3. In line with this, schools are enjoined to conduct various classroom-based and school-based activities that highlight learners' scientific skills, creativity, and collaboration. These activities should be **aligned with the competencies of the K to 12 MATATAG Curriculum** and may serve as **Performance Tasks** for assessment and grading. Activities may include, but are not limited to: **Science Quiz Bee, Improvisation of Science Materials, Recycling Showcase, Science Olympics, Science Camps, School Science Bazaar, Science Trails, Film Showings, Symposia, and other related endeavors**. Descriptions of these suggested activities is attached.
4. Planning and implementation of Science activities must adhere to **DepEd Policies and Guidelines on Time-on-Task (DepEd Order No. 9, s. 2005)**. Teaching and non-teaching personnel who shall participate in related activities



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conducted during Saturdays, Sundays, and Holidays shall be entitled to **Service Credits/Compensatory Time Off** for services rendered, pursuant to **DepEd Order No. 53, s. 2003** and **CSC-DBM Joint Circular No. 2, s. 2004**.

5. **Science Club Advisers, Science Club Members, and Science Coordinators** shall take the lead in organizing the activities in their respective schools and districts.

6. All **School Science Coordinators and District Science Coordinators** are required to submit an **Accomplishment Report** on the conduct of the Science Month Celebration to the Division Office through the Education Program Supervisor in Science on or before **October 10, 2025**. A Google Drive link and a report template shall be provided for uniformity of submission.

7. Expenses relative to the conduct of the activities shall be charged against local funds and/or School MOOE, subject to the availability of funds and to the usual accounting and auditing rules and regulations.

8. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

**MICHAEL T. RAPIZ**

Chief Education Supervisor  
School Governance and Operations Division *MT*

Enclosures:

Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

**CURRICULUM**

**EDUCATION**

**SCHOOLS**

**TEACHERS**

/MCLMT



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ATTACHMENT A

Suggested Science Month Activities with Descriptions

Activity	Description	Possible Grade Levels/Category
Science Quiz Bee	Competition testing learners' knowledge of scientific concepts, principles, and discoveries to promote academic excellence and critical thinking.	Grades 3–12 (Individual/Team)
Improvisation of Science Materials	Learners design and create low-cost science apparatus or instructional materials using indigenous or recycled resources.	Grades 3–12 (Individual/Group)
Recycling Showcase / Eco-Crafts Exhibit	Exhibit of projects made from recyclable or upcycled materials to foster environmental awareness and sustainability.	Grades 4–12
Science Olympics	Fun, interactive contests (e.g., tower building, egg drop challenge, water rocket launch) applying science principles through teamwork.	Grades 3–12 (Group)
Investigatory Project Presentation	Learners present simple research studies addressing school/community problems, strengthening inquiry and research skills.	Grades 6–12 (Individual/Group)
School Science Bazaar	A fair featuring science-related products, demonstrations, and experiments linking science to entrepreneurship and real-life applications.	Grades 3–12
Science Trail / Station Activity	Learners move through challenge stations with problem-solving tasks, experiments, or puzzles to reinforce experiential learning.	Grades 3–12 (Group)
Film Showing / Documentary Viewing	Screening of science-related films followed by reflections or guided discussions.	Grades 3–12
Symposium / Webinar on Current Issues	Talks from guest speakers (scientists, health experts, environmentalists) on emerging scientific and technological topics.	Grades 3–12
Robotics and Coding Exhibition	Demonstrations of robotics, simple coding, and automation projects that inspire STEM career interest.	Grades 6–12
Science Camp	Day-long or overnight activity with workshops,	Grades 5–12



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Activity	Description	Possible Grade Levels/Category
	experiments, and group dynamics fostering leadership and cooperation.	
<b>Poster-Making / Slogan-Making Contest</b>	Artistic competitions where learners visually communicate the year's theme and science advocacy.	Grades 3–12
<b>Science Journalism Contest</b>	Learners produce feature articles, news reports, or photo essays highlighting science issues or school activities.	Grades 5–12
<b>Innovation Challenge / Pitch Fest</b>	Learners propose innovative solutions to real-world problems (e.g., disaster preparedness, waste management, health).	Grades 7–12 (Group)
<b>Science Trivia Hunt</b>	Learners search for answers to trivia questions posted around the school, promoting curiosity and fun engagement with science.	Grades 3–12
<b>Edible Science Fair</b>	Learners demonstrate scientific principles through food experiments (e.g., rock candy crystals, bread fermentation, molecular gastronomy).	Grades 3–12
<b>Science Costume Parade (Sci-Cosplay)</b>	Students dress up as famous scientists, inventors, or scientific phenomena (e.g., planets, cells, volcanoes) to spark creativity and appreciation of science icons.	Grades 3–12
<b>Health &amp; Wellness Fair</b>	Activities on proper nutrition, mental health, first aid, and preventive healthcare linked with science concepts.	Grades 3–12
<b>Math-Science Integration Games</b>	Puzzle-solving, logic games, and math-in-science challenges that show connections between disciplines.	Grades 3–12
<b>Environmental Action Drive</b>	Tree planting, clean-up drives, eco-bricking, and energy conservation campaigns tied to environmental science advocacy.	Grades 5–12
<b>Science Mural Painting</b>	Collaborative mural project where students create a large wall art depicting science and the year's theme.	Grades 5–12 (Group)
<b>Digital Science</b>	Students produce TikTok-style videos, podcasts,	Grades 5–12





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Activity	Description	Possible Grade Levels/Category
Content Creation	or vlogs explaining science concepts in fun and simplified ways.	
Astro Night / Stargazing Session	A night activity where learners explore astronomy through telescope viewing, constellation mapping, and sky discussions.	Grades 5–12
Mobile Science Exhibit	A traveling exhibit of science experiments and demonstrations conducted by older learners for younger students.	Grades 3–12
Teacher–Student Science Showdown	Friendly quiz or lab competition between teachers and students to build excitement and camaraderie.	Grades 3–12
Eco-Innovation Hackathon	Learners develop quick, innovative solutions to environmental and sustainability challenges within a limited time frame.	Grades 7–12
Science Debate	Structured debates on science-related issues (e.g., nuclear power, AI ethics, climate change).	Grades 7–12
Mini-Museum of Science	Schools set up small exhibits featuring science models, replicas, and interactive displays curated by students.	Grades 3–12
DIY Lab Demonstration	Hands-on demo where students replicate simple but safe experiments using everyday household materials.	Grades 3–12
Science Jingle / Rap Contest	Learners compose jingles, songs, or raps to communicate scientific concepts in a fun and engaging way.	Grades 3–12
Green Living Challenge	Students track and reduce their carbon footprint (e.g., plastic use, energy consumption) and present results.	Grades 3–12
Tech for Good Exhibit	A showcase of digital tools, mobile apps, or ICT-based solutions addressing community or school needs.	Grades 7–12



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<b>Citizen Science Project</b>	Students participate in data collection (e.g., bird count, waste audit, weather logging) contributing to real-world science.	Grades 7–12
<b>Science Parade Float Competition</b>	Parade of floats or mobile displays themed on scientific concepts, innovations, or advocacy campaigns.	Grades 7–12
<b>STEM Career Fair</b>	Career guidance event featuring professionals in STEM fields who share career paths and opportunities.	Grades 9–12
<b>Energy Conservation Contest</b>	Schools or classes compete to reduce electricity consumption within the Science Month period.	Grades 3–12