

Republic of the Philippines

Department of Education

REGION VI – WESTERN VISAYAS SCHOOLS DIVISION OF AKLAN

July 25, 2025

IMPLEMENTATION OF THE NESTLÉ WELLNESS CAMPUS PROGRAM

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals/Head Teacher In-Charge of the District
School Heads of Public Secondary and Integrated Schools
All Others Concerned

- 1. Attached is Regional Memorandum No. 667, s. 2025 dated July 18, 2025 regarding the Implementation of the Nestlé Wellness Campus Program.
- 2. Immediate dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

RAMON D. PARAS, JR., EdD and OIC-Office of the Asst. Schools Division Superintendent In-Charge of the Division

Enclosure: As stated

Reference: R.M. No. 667, s. 2025
To be indicated in the <u>Perpetual Index</u>
under the following subjects:

CURRICULUM HEALTH EDUCATION PARTNERSHIPS PROGRAMS







Poblacion, Numancia, Aklan Tel/Fax No. (265 3740 | 265 3741 | 265 3743)

Website: https://depedaklan.online Email Address: aklan.1958@deped.gov.ph



Republic of the Philippines

Department of Education

REGION VI-WESTERN VISAYAS

JUL 1 8 2025

REGIONAL MEMORANDUM No. 6 6 7 , s. 2025

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IMPLEMENTATION OF THE NESTLÉ WELLNESS CAMPUS PROGRAM

To: Schools Division Superintendents

All Others Concerned

- 1. Aligned with the thrusts of the MATATAG Curriculum, which emphasizes holistic education—including physical and mental well-being—the Nestlé Wellness Campus Program aims to enhance learners' health and wellness alongside their academic development. This Office has signed a Memorandum of Understanding with Nestlé Philippines, Inc. to implement the program and integrate health and wellness into the educational framework. It aims to promote health and nutrition among learners through various activities and educational materials.
- 2. The program implementation will start this School Year 2025-2026. Annexed to this Memorandum are the Mechanics for the program implementation.
- 3. The Division Education Program Supervisors in MAPEH and the Division Partnership Focal Persons shall coordinate with Nestlé Philippines Incorporated and Greatfil Teams Incorporated ambassadors assigned to their respective areas of responsibility for technical assistance and for seamless integration of the program into the curriculum.
- 4. For more information, contact Dr. Athea V. Landar, Education Program Supervisor, Curriculum and Learning Management Division (CLMD) at email address: athea.landar@deped.gov.ph.

5. Immediate dissemination of and compliance with this Memorandum are desired.

CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Encl.: As stated Reference: None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CURRICULUM HEALTH EDUCATION PARTNERSHIPS PROGRAMS

 $\mbox{AVL/CLMD-RM-}$ Implementation of the Nestle Wellness... 175/July 16, 2025







Address: Duran Street, Iloilo City, 5000 Telephone Nos: (033) 337-0149; 336-2816 Email Address: region6@deped.gov.ph Website: region6.deped.gov.ph



S.Y. 2025-2026 DEPARTMENT OF EDUCATION NESTLÉ WELLNESS CAMPUS PROGRAM

GENERAL MECHANICS

PROGRAM OBJECTIVES:

- To promote good nutrition and active lifestyle amongst public school students ages 7-17 years old.
- To help educate students and parents on seven healthy habits:
 - Choose Nutritious and Varied Options
 - Manage Portions
 - Choose Water and Milk
 - Play Actively
 - Enjoy Meals Together
 - Keep Good Hygiene
 - Care for the Planet
- To support the wellness of public schools' students, teachers, and parents through the Nestlé Wellness Campus Facebook Communities.

COVERAGE:

Grades 1-10 in all public schools of the following regions:

- National Capital Region (NCR)
- Region 4-A (CALABARZON)
- Region 5 (Bicol)
- Region 6 (Western Visayas)
- Negros Island Region (NIR)
- Region 7 (Central Visayas)
- Region 8 (Eastern Visayas)
- Region 10 (Northern Mindanao)
- Region 11 (Davao Region)

DURATION:

June 16, 2025 – April 30, 2026

MECHANICS:

The DepEd and Nestlé Wellness Campus Program (the "Program") is a partnership between the Department of Education (DepEd) and Nestlé Philippines, Inc. (NPI) and will be implemented by Greatfil Team, Inc. (GTI).

The Program will be implemented through the participating DepEd Regional Offices who will appoint the Division Supervisors or other DepEd officials to ensure that the Program will be implemented in all schools in their respective divisions in both elementary and junior high school levels. Division

Supervisors or those appointed by the DepEd Regional Office in coordination with the Division Office will also be the contact persons in their respective divisions.

The S.Y. 2025-2026 Program implementation will give more emphasis on developing the students, teachers, and parents' healthier habits through nutrition education, physical activity, and solid waste management. The Nestlé Wellness Campus Facebook Communities will serve as a platform for interschool competitions, a repository of modules, music, and videos, and a space for parents and teachers to share wellness ideas and practices. Additionally, webinars, cooking demos, and Nestlé-sponsored activities will be conducted on these digital platforms.

The implementation of the Program will be in three (3) parts, as follows:

Part 1: NUTRITION EDUCATION FOR ELEMENTARY, JUNIOR HIGH SCHOOL STUDENTS AND ADULTS (Teachers and Parents) IN ALL PUBLIC SCHOOLS IN THE NINE (9) PARTICIPATING REGIONS.

- NPI, in collaboration with GTI, will provide modules in the form of video content. These
 videos are encouraged to be integrated into the Elementary and Junior High School MAPEH
 curriculum, in accordance with DepEd rules and regulations.
- Video modules will also be made available for parents, which can be utilized during PTA meetings or other face to face sessions in school. These modules aim to educate parents about the significance of good nutrition, maintaining a balanced diet, and understanding food labels.
- 3. Worksheets and activities are provided for students and/or parents to read and work on together, either at home or in the classrooms whenever feasible.
- 4. To ensure smooth program implementation, NPI, through GTI, will provide soft copies of the following materials to both division supervisors and MAPEH school coordinators:
 - 1. Lesson guides
 - 2. Videos of the modules
 - 3. Worksheets
 - 4. Contest Mechanics
- 5. For faster distribution, they may also get a copy of the materials through the GTI representatives.

Part 2: NESTLÉ WELLNESS CAMPUS DANCERCISE

- 1. NPI, through GTI, will provide a soft copy of the official Nestlé Wellness Campus dancercise music and choreography video to each Division Supervisor in charge of the Program.
- 2. Teachers are encouraged to use the dancercise as a warm-up exercise during the flag ceremonies, during PE classes, and other related activities.

Part 3: SY 2025-2026 NESTLÉ WELLNESS CAMPUS CONTESTS AND RECOGNITION

The current school year marks the 13th year of the Nestlé Wellness Campus program. NPI, through GTI, aims to make the program more fun and exciting through different competitions, allowing students, teachers, and parents to apply the knowledge gained from the provided modules. Winners who excel in these competitions will receive well-deserved recognition, while also contributing scores that will contribute to their respective regions' success.

The competitions will have three (3) categories, namely:

- A. Inter-school Competition
- B. Inter-division Competition
- C. Inter-region Competition

A. INTER-SCHOOL COMPETITION

- 1. The inter-school category is open only to all public schools in both elementary and junior high school in the nine (9) participating regions namely:
 - i. National Capital Region (NCR)
 - ii. Region 4-A CALABARZON
 - iii. Region 5 Bicol Region
 - iv. Region 6 Western Visayas
 - v. Negros Island Region (NIR)
 - vi. Region 7 Central Visayas
 - vii. Region 8 Eastern Visayas
 - viii. Region 10 Northern Mindanao
 - ix. Region 11 Davao Region
- Schools are strongly encouraged to participate in all categories. Interested schools must submit the registration form and ensure that students have duly signed the consent waiver form to confirm their participation.
- 3. The inter-school competitions are as follows:
 - i. Nestlé Wellness Campus Hataw Sayaw Year 3
 - ii. Nestlé Wellness Best Implementing School
 - iii. Sarap Sustansya Cook Off Competition (Junior High School only)
- 4. Kindly refer to the attached sheets for the mechanics for each competition.
- 5. Each school is permitted to submit only one (1) entry for each competition. However, integrated schools have the opportunity to submit two entries: one (1) for the elementary level and one (1) for the junior high school level. The Sarap Sustansya Cook-off, on the other hand, is exclusively for the Junior High School level.

B. INTER-SCHOOLS DIVISION COMPETITION

The school year 2025-2026 marks the third year of the NWC Program's implementation of the inter-division competition, aimed at recognizing the Schools Division that demonstrates excellence in program implementation.

Inter-Schools Division Competitions are as follows:

- 1. Outstanding Schools Division of the Year
- 2. NWC Dance Masters for Teachers (refer mechanics in a separate sheet)
- 3. Outstanding NWC Focal Person of the Year

The Inter-Schools Division Category will have two levels as follows:

- o Regional level
- o National level

In the regional level competition, the winner will be determined based on NWCP implementation in all schools in the division and the performance of the schools representing the division in the regional level competitions. The winning division will be declared the Outstanding Schools Division of the Year in the region and correspondingly the focal person assigned will be declared the "Outstanding Focal Person of the Year" in the region.

In the national level competition, the Top Three (3) Schools Divisions will be determined based on the following:

- 1. Overall Program Implementation of the Nestlé Wellness Campus in their respective division;
- 2. Performance of the Schools Representing their Division/Region in the national-level competitions;
- 3. Participation and Performance in the NWC Dance Masters for Teachers, where teacher-representatives from the division competed in the on-line platform at the national level.

The combined scores from these components will determine the final ranking.

The Top Three Schools Divisions will be awarded the title:

- NWC Most Outstanding Schools Division of the Year Nationwide
- First Runner-Up
- Second Runner-Up

In addition, the **Division Focal Persons** who led these top three divisions will be recognized as follows:

- National Outstanding Division Focal Person of the Year-Nationwide
- First Runner-Up
- Second Runner-Up

Below are the criteria in the selection of winners in the inter-division competitions:

A. Criteria for the Regional Competition:

Part 1: Program Implementation

30%

(based the percentage of schools implementing the program)

a. Student and Parent Module

70%

b. Dancercise implementation

30%

Part 2: Rank of Schools in the Regional Competition

70%

Corresponding Weight of Events:

a. NWC Hataw Sayaw Y3: students

40%

b. NWC Best Implementing School

40%

d. Sarap Sustansya Cook-Off

20%

TOTAL

100%

B. Criteria for the National Competition:

Part 1: Program Implementation

30%

(based the percentage of schools implementing the program)

a. Student and Parent Module.

70%

b. Dancercise implementation

30%

Part 2: Rank of Schools in the National Competition

70%

30%

5%

5%

Corresponding Weight of Events:

a. NWC Hataw Sayaw Year 3-Video

b. NWC Hataw Sayaw – People's Choice 20% c. NWC Best Implementing School 30%

d. Sarap Sustansya Cook-Off - F2F 10%

e. Sarap Sustansya-People's Choice

f. NWC Dance Masters - Teachers

100%

TOTAL

Prizes- All prizes will be in prize package plus plaque Regional Winner - One (1) winner per region Outstanding Schools Division in the Region - Ps.50,000.00

National Winners:

"Nestlé Wellness Campus Best Schools Division of the Year Award"

National Champion - Ps. 100,000.00

First Runner-up - Ps. 75,000.00

Second Runner-up - Ps. 50,000.00

C. INTER-REGION COMPETITION

In SY 2025-2026, the Nestlé Wellness Campus Best Region of the Year award will be awarded to the DepEd regions that have demonstrated exceptional performance in implementing the program.

1. NWC BEST REGION OF THE YEAR COMPETITION

The NWC Inter-region competition for the Best Region of the Year is divided into two parts and will have the corresponding weights as follows:

Part 1: Program Implementation	50%
Doub 2. Overall Searc Cained by	

Part 2: Overall Score Gained by
Schools and Divisions
representing the Region in the
National Level Competition

<u>50%</u>

Total 100%

Part 1: (50%) PROGRAM IMPLEMENTATION Criteria for Judging

TOTAL	100%
Submission of Certificate of Completion	<u>20%</u>
Implementation of Dancercise	25%
Implementation of modules for adults	25%
Implementation of modules for students	30%

Note: Assigned DepEd Division Supervisors will ensure that those who will participate in the Program are legitimately enrolled grades 1-6 and grades 7-10 students.

In order for a region to achieve the maximum score per criteria, 100% of the schools in the region based on the list validated by the Division Supervisor in charge of the Program should be able to:

- 1. Implement the video modules for students and parents.
- 2. Implement the dancercise, whenever possible
- 3. Submit the duly signed certificates of completion.

Wellness Ambassadors from GTI, together with the duly assigned DepEd Division Supervisors will monitor the schools in their respective divisions to validate the school implementation, via actual visit or online, whichever is possible.

Validation period will be announced separately.

Part 2: (50%) OVERALL SCORE EARNED BY SCHOOLS AND DIVISIONS REPRESENTING THE REGION IN THE NATIONAL LEVEL COMPETITION

The **overall score** of the schools (Elementary and Junior High School) and Schools Divisions representing each region in the National Level competitions will be **based on rankings**, with points awarded only to entries that place within the **Top 20** in each category. The following competitions will be used in the scoring, with their corresponding percentage weights:

NWC Hataw Sayaw Year 3 -Video	20%
NWC Hataw Sayaw People's Choice	20%
NWC Dance Masters - On-line	10%
Sarap Sustansya Cook Off	10%
Sarap Sustansya People's Choice	5%
NWC Best Implementing School	30%
NWC Best Schools Division of the Year	5%
TOTAL	100%
	NWC Hataw Sayaw People's Choice NWC Dance Masters - On-line Sarap Sustansya Cook Off Sarap Sustansya People's Choice NWC Best Implementing School NWC Best Schools Division of the Year

Average scores from Part 1 and Part 2 will be calculated. The region with the highest score will be declared as the "SY 2025-20256 Nestlé Wellness Campus Best Region of the Year" and will receive items of their choice based on the list of items below. The total amount of items will be based on the total amount won. The prizes are as follows:

National Champion - Prize Package Worth Ps. 200,000.00 + trophy
First Runner-up - Prize Package Worth Ps. 150,000.00 + trophy
Second Runner-up - Prize Package Worth Ps. 100,000.00 + trophy

For the prize package, winners may select from among the items listed below. The quantity of items will depend on the amount of prize won:

- a. "50" flat screen TV
- b. Sound System
- c. Laptop
- d. Projector
- e. Camera
- f. Fitness equipment
- g. Canteen equipment (Crathco beverage dispenser) and Nestlé products
- h. Items that will promote nutrition, health and wellness in the region

Awarding of prizes will be done in the schools or in the DepEd regional offices, whichever is possible.

NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to the participants.

SY 2025-2026 NESTLÉ WELLNESS CAMPUS HATAW SAYAW YEAR 3 DANCE COMPETITION (FOR STUDENTS)

OBJECTIVES

Nestlé Wellness Campus Dance competition aims to showcase the student's skills and talent in modern dance using the official NWCP dancercise music. The competition also aims to encourage teamwork and camaraderie among the students, teachers, and parents.

DURATION

June 16, 2025 to April 30, 2026

QUALIFICATION

The contest is open only to students in all public elementary schools and junior high schools in the nine (9) participating regions, namely:

- National Capital Region
- Region IVA CALABARZON
- Region V Bicol
- Region VI Western Visayas
- Negros Island Region
- Region VII Central Visayas
- Region VIII Eastern Visayas
- Region X Northern Mindanao
- Region XI Davao Region

MECHANICS

- 1. All participating schools may get a copy of the dancercise music ("Tara! Sama-Sama sa Wellness") directly from the GTI Wellness Ambassadors in the region.
- 2. Only the official NWCP SY 2025-2026 dancercise music will be used in the competition.
- 3. To join, interested public schools must submit a registration form, signed by the school head, and waiver for the student participants duly signed by the parent or legal guardian. Only one team should represent the school.
- 4. A team will be composed of a minimum of Forty-Seven (47) students and a maximum of Fifty (50) students. There shall only be two (2) teacher-coaches. Only the student performers must be seen in the video. A school is allowed to submit one (1) video entry per category.
- 5. The competitions will be composed of two categories:
 - a. Elementary Category
 - b. Junior High School Category

- 6. Participating schools shall submit a video of their dance performance. The duration of the video must confer with the duration of the official dancercise music. The performers shall dance using their own interpretation, steps, choreography and style.
- 7. The following are strictly prohibited and subject for disqualification:
 - a) Pyramid building, stunt, and throwing
 - b) Movements that are presented/considered as lewd, sexually explicit, and/ or deemed inappropriate.
 - c) Other dangerous movements
 - d) Human props
 - e) Video editing and cuts
 - f) Use of other music
- 8. Entrance and exit are optional but should be within the duration of the dancercise music. Attire and props are highly encouraged.
- 9. Video entries submitted must comply with the following requirements:
 - a. Video must be taken within the school premises.
 - b. Dance video must be shot horizontally (landscape mode).
 - c. Video resolution must be clear and must be captured in HD or 720P.
 - d. Video should cover the totality of the dance performance of the 47-50 performers (performers' movements, routines, choreography, and others)
 - e. The camera should be steady from the beginning up to end of the performance. Video editing and cuts are not allowed.
 - f. Video recording must be done from the beginning up to the end of the performance.
 - g. No other individuals are allowed in the video except the performers.
 - h. No unnecessary or extraneous noises, comments and effects must be heard from the video.
 - i. Video submissions should have synchronized audio overlay (NWC dancercise music) to ensure clear sound quality
 - j. Non-compliance with the video and audio requirements will merit deduction.
- 10. The winning video entries at the Division Level—one from the Elementary category and one from the Junior High School category—will advance to the Regional Competition.
 - In addition, these division-level winning videos will automatically qualify for the People's Choice Category, where they will compete for online votes at the national level.
- 11. At the Regional Level Competition, one winning school from the Elementary category and one from the Junior High School category will be selected to advance to the National Level Competition.
 - The regional winners will officially represent their respective regions in the National competition. They will also be given the opportunity to enhance or re-produce their video entry to meet national standards before final submission for the National Level judging.

- 12. The following judging criteria will be used to determine the winners in the division, regional, and national level competition:
 - A. Criteria for the selection of winners:

a)	Technique and execution	30%
	(Precision, control, and mastery of dance movements)	
b)	Musicality and Timing	20%
	(Interpretation and synchronization of movement with the music)	
c)	Choreography and Creativity	25%
	(Formations, expressions, artistic expression)	
d)	Props and Costume	15%
	(Visual appeal of costumes and props)	
e)	Video Quality	10%
	(Clarity, stability, sound quality)	
	Total	100%

- B. Prizes- All prizes will consist of a prize package along with a plaque:
 - 1. Division Level:
 - a. Elementary Champion Ps.5,000.00
 - b. Junior High School- Champion -Ps.5,000.00
 - 2. Regional Level:
 - a. Elementary One winner Ps.50,000.00
 - b. Junior High School- One winner -Ps.50,000.00
 - 3. National level:
 - a. Elementary Category

1.	Champion	100,000.00
2.	First runner up	50,000.00
3.	Second runner up	30,000.00

b. Junior High School Category:

1.	Champion	100,000.00
2.	First runner up	50,000.00
3.	Second runner up	30,000.00

13. **People's Choice:** There will be a People's Choice award category. All winning entries at the division level will be uploaded to the NWC Homeroom FB page

(<u>facebook.com/groups/nestlewellnesshomeroom</u>), allowing the public to provide their reactions. The top five (5) videos with the highest number of reactions in each category will be selected as the People's Choice winners.

Schools are required to provide the following details, which will be included as captions in the Facebook Group post:

- Name of the Team
- Region
- Division
- School Name
- #unique hashtag

Any reaction to the video entry, such as likes, hearts, cares, wows, etc., will be counted as one. Comments will not be counted. GTI will announce the voting period in coordination with the Division Focal Person

Contestants and their supporters are strongly encouraged to invite members to join the Facebook Group and provide reactions to their entries. Only adults aged 18 and above are eligible to join the Facebook Group

Prizes - All prizes will consist of a prize package along with a plaque:

I. Elementary Category

100,000.00
50,000.00
30,000.00
20,000.00
10,000.00

II. Junior High School Category

Champion	100,000.00
First runner up	50,000.00
Second runner up	30,000.00
Third runner-up	20,000.00
Fourth runner-up	10,000.00

- 14. The decision of the judges is final and not subject to any protests or appeal.
- 15. NPI/GTI shall have the absolute right to change the mechanics as need arises to ensure the successful and orderly implementation of the Program upon prior notice to participants.
- 16. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.

S.Y. 2025-2026 NESTLÉ WELLNESS CAMPUS PROGRAM BEST IMPLEMENTING SCHOOL COMPETITION

DESCRIPTION

The Nestlé Wellness Campus Best Implementing School Competition aims to encourage schools to design and implement unique, impactful wellness initiatives that promote healthier actions and improve food and nutrition habits among students, families, and the broader school community.

COVERAGE

The contest is open only to **public Elementary schools** and **Junior High schools** in the nine (9) participating regions, namely:

- 1. National Capital Region
- 2. Region IVA CALABARZON
- 3. Region V Bicol
- 4. Region VI Western Visayas
- 5. Negros Island Region
- 6. Region VII Central Visayas
- 7. Region VIII Eastern Visayas
- 8. Region X Northern Mindanao
- 9. Region XI Davao Region

DURATION

June 16, 2025 - April 30, 2026

MECHANICS:

- 1. The competition will have two categories, namely:
 - A. Elementary School Category
 - B. Junior High School Category
- 2. Interested schools must fill out a registration form to confirm their participation. There will be three (3) levels of the competition. The number of winners per level are as follows:
 - i. **Division Level** (Winners from Elementary and High School will represent the division to the regional level)
 - a. Elementary School one winner
 - b. Junior High School- one winner
 - ii. Regional Level (Winners will be chosen from the division champions)
 - a. Elementary School one winner
 - b. Junior High School one winner
 - iii. National Level (Winners will be chosen from the regional winners)
 - a. Elementary School:
 - National Champion
 - First Runner-up
 - Second Runner-up

- b. Junior High School:
 - National Champion
 - First Runner-up
 - Second Runner-up
- To join the competition, schools must submit a portfolio that details the school's wellness
 activities and initiatives. It must show the school's efforts in promoting healthier actions and
 improving food and nutrition habits of families, which aligns with the objectives of the Nestlé
 Wellness Campus Program (NWCP).
- 4. A qualified school portfolio must be composed of a 50-slide PowerPoint presentation (which already includes the opening and closing slides) no more no less. Please refer to Annex A for PowerPoint guidelines.
- 5. The criteria for the selection of winners in the division and regional levels will be as follows:

Criteria:

1.	Content	20%
	(Quality and relevance of wellness activities)	
2.	Creativity	20%
	(Originality and innovation of activities)	
3.	Effectiveness	30%
	(Impact of initiatives, in relation to NWCP objectives)	
4.	Stakeholder engagement	20%
	(Effective engagement of stakeholders and partners)	
5.	Monitoring & evaluation	10%
	(Quality of monitoring and evaluation approach)	
	Total	100%

- 6. GTI and the DepEd Division Supervisor will agree on the deadline of the submission of the presentation and the date of judging. The division focal person, with the GTI representatives, will judge and select the division winners. All winning division entries will move up to the regional level competition.
- In the regional level competition, the GTI and NPI in coordination with the DepEd regional focal person will serve as the judges to select the winning entries that will move up to the national level competition.
- 8. At the National Level, all Regional Winners will represent their respective region in the Face-to-Face National Competition. The competition will be judged by a selected panel of national judges appointed by Nestlé Philippines, Inc. (NPI) and/or Greatfil Team, Inc. (GTI). The winning school shall provide a venue/place enough to accommodate the audience and area where outputs and other means of verifications (MOVs) can be displayed.
- 9. The national winners of the Best Implementing school competition will be determined based on the set criteria as follows:

a. Criteria for Selecting the Best Implementing Schools - National Level

The selection of the Best Implementing Schools during the National Level competition will be based on the following criteria:

1. Quality and Impact of Wellness Initiatives - 40%

- I. Relevance to the 7 Healthy Habits (KS-1 and KS-2)
- II. Creativity and innovation in program implementation
- III. Documented outputs/outcome or positive behavioral changes observed

2. Authenticity of outputs and other means of verification (MOVs) - 30%

- I. Relevance of outputs
- II. Quality of MOVs
- III. Credibility and validity of the MOVs to substantiate the initiatives

3. Ability to Present and Explain Initiatives - 20%

- I. Confidence and clarity in presenting the school's programs
- II. Demonstrated understanding of the objectives of each initiative
- III. Engagement and interaction with visitors and judges
- IV. Use of data, testimonials, or documentation to support claims

4. Teamwork and Community Involvement - 10%

- I. Participation of teachers, and engagement of stakeholders
- II. Evidence of collaboration within the school and community
- III. Inclusivity and student leadership in implementation

Total: 100%

- 10. The schools with the highest scores will be recognized as the "S.Y. 2025-2026 Nestlé Wellness Campus Best Implementing School of the Year."
- 11. Winners will receive the following prizes:

i. Division winners:

Each winner in elementary school and high school will receive a prize package of their choice based on the total amount won. Prizes will be as follows:

A. Elementary School:

Champion- Prize Package worth Ps.5,000 + plaque

B. Junior High School:

Champion- Prize Package worth Ps.5,000 + plaque

ii. Regional Winners:

Winners in elementary and junior high school the region will receive a prize package of their choice worth Ps.50,000.00 each plus a plaque of recognition

iii. National Winners

School winners in the national level will receive a prize package of their choice plus plaque.

A. Elementary School:

- National Champion Ps.150,000
- First Runner-up Ps. 100,000
- Second Runner-up Ps. 75,000

B. Junior High School:

- National Champion Ps.150,000
- First Runner-up Ps.100,000
- ■Second Runner-up Ps.75,000

Prize Packages: The winners may select among the items listed below. The quantity of items will depend on the amount of the prize won as follows:

- a. 50" flat screen TV
- b. Sound System
- c. Laptop
- d. Projector
- e. Canteen equipment (Crathco beverage dispensers) and Nestlé products
- f. Other items that will help promote nutrition, health and wellness

Awarding of prizes will be done in schools or in the DepEd regional offices.

NPI/GTI shall have the absolute right to modify or change the mechanics (as the need arises) to ensure the successful and orderly implementation of the Program upon prior notice to participant

NWCP BEST IMPLEMENTING SCHOOL

Power Point Presentation Guidelines (50 Slides only no more no less)

Slide 1: Title Slide

- Title: "School Entry for the NWCP Best Implementing School"
- Subtitle: "Empowering Healthier Communities"
- School Name & Date

Slides 2-3: Introduction

- Overview of NWCP implementation in the school
- · Importance of the program in the school context

Slides 4-5: School Data

- · Number of students, teachers, and parents
- Photos of the school environment

Slides 6-8: NWCP Launching Activities

- Photos and descriptions of the launch event
- · Testimonials or feedback

Slides 9-14: Program Implementation

- Classroom activities and school-wide initiatives
- · Adult/Parent modules activities
- At least 2 unique wellness activities aligned with NWCP modules

INITIATIVES: (10-12 Slides)

ELEMENTARY: Slides 15-26 - Key Stage 1: One Initiative on Basic food groups
Slides 27-38 - Key Stage 2: One Initiative on Exercise, Games and Sports

JUNIOR HIGH SCHOOL:

Slides 15-26 - Key Stage 3: One Initiative on Food Labels Slides 27–38 - One Initiative on Adult Modules 2: On Reading Labels

Slides 38-40: Dancercise Sessions

- Photo documentation
- · Effects on physical fitness and engagement

Slides 41-43: Stakeholder Partnerships

- LGU and partner engagement
- Testimonials or agreements

Slides 44-48: Monitoring and Evaluation

- · Monitoring tools and methods
- Results, assessment, or learnings

Slides 49-50: Conclusion

- · Highlights of success
- · Future goals and call to action

Structure for Presenting Each Initiative (KS1 and KS2)

(Recommended: Use around 10-12 slides per initiative)

I. INITIATIVE TITLE & OVERVIEW

- Slide 1: Initiative Title and Grade Level Focus (KS1 or KS2)
- Slide 2: Brief Description / Objective

What is the initiative about?

Why was it chosen?

What specific healthy action or habit does it promote?

II. PLANNING & DESIGN

Slide 3: Planning Process

Who were involved? Teachers? Stakeholders?

What steps were taken to design the initiative?

Slide 4: Integration into Curriculum or School Program

How was the initiative embedded in regular classes or extracurricular activities? Link to NWCP modules or learning competencies.

III. IMPLEMENTATION

Slides 5–6: Activity Execution

Photos and descriptions of how the initiative was conducted Timeline, venue, participation level (students, parents, teachers)

• Slide 7: Stakeholder Involvement

How were teachers, parents, and other stakeholders engaged? Testimonials or quotes if available

IV. COMMUNITY SHARING / CASCADE

• Slide 8: Transfer of Learning to the Community

How did parents or stakeholders share the healthy habits with others? Evidence of replication or community-level actions

V. MONITORING & IMPACT

• Slide 9: Monitoring Tools

What tools/methods were used to track success? (e.g., surveys, feedback forms, photos, videos)

• Slide 10: Results and Outcomes

What behavior or mindset changes were observed?

Measurable impact (if available) - e.g., increase in healthy food choices, higher physical activity levels

VI. REFLECTION & NEXT STEPS

Slide 11: Challenges and Learnings

What worked well? What can be improved?

• Slide 12: Sustainability Plan

How will the school continue or scale the initiative?

Tip:

- Use consistent layout and labels for KS1 and KS2 initiatives.
- Place KS1 first, then follow with KS2, so the flow is logical and aligned with the learning stages.

SY 2025-2026 NESTLÉ WELLNESS CAMPUS SARAP SUSTANSYA COOK OFF COMPETITION

DESCRIPTION

The Sarap Sustansya Cook Off is an inter-school competition that advocates the goodness of homemade cooking and the consumption of delicious and nutritious food.

DURATION

June 16, 2025 to April 30, 2026

QUALIFICATION

The contest is open only to public junior high schools in the nine (9) participating regions, namely:

- 1. National Capital Region
- 2. Region IVA CALABARZON
- 3. Region V Bicol
- 4. Region VI Western Visayas
- 5. Negros Island Region (NIR)
- 6. Region VII Central Visayas
- 7. Region VIII Eastern Visayas
- 8. Region X Northern Mindanao
- 9. Region XI Davao Region

A school team must be composed of three (3) student and one (1) teacher-coach from the school. Only the students shall prepare and cook the recipes, with the presence and guidance of the teacher-coach.

MECHANICS:

- 1. The Activity will have three levels:
 - i. Division Level competition
 - ii. Regional Level competition
 - iii. National Level competition
- 2. Interested public schools must submit a registration form, which should be signed by the official school representative or school head, along with a waiver signed by the parent or legal guardian. Each school should be represented by only one team.
- 3. Deadline on the submission of entries will be set in coordination with the DepEd Division Focal Person.
- 4. This year, the division and regional levels of the competition, will be about bringing out the most favorite home recipes.
- 5. In the division and regional levels of the competition, qualified entries must meet the following requirements:
 - One (1) video featuring a dish that represents Sarap Sustansya.
 - Maximum cost of the dish is Ps.500.00 including desert and good for four (4) persons only.
 - Participants will shoulder the cost of their recipes.

- The video must not exceed a maximum of 7 minutes in .mp4 format. A qualified video entry must include the following:
 - A one-minute testimonial from students, highlighting the modules and learnings from the selected MAGGI videos available on YouTube through this link: https://bit.ly/SarapSustansya.
 - A one-minute segment showcasing the harvest of ingredients from the school's Gulayan sa Paaralan, which will be used in the team's recipe.
 - The remaining five minutes should feature the students' actual cooking and plating, along with their narrative explaining why their dish is both delicious and balanced.
- During the actual cooking, wearing of chef uniform is not allowed. Students shall wear aprons.
 Only the students shall be visible in the video.
- Submission of video entries will be based on a deadline set in coordination with the DepEd Division Focal Person.
- Winners of the division competition will have two opportunities to advance:
 - A. National Face-to-Face Cook-Off Showdown
 - B. People's Choice Competition
- In the National Face-to-Face Cook-Off Showdown, winning video entries from the division level will automatically qualify for the regional competition. Regional winners will then represent their regions in the national face-to-face showdown, where contestants will simultaneously cook their recipe and demonstrate their cooking skills in front of a panel of judges.
- In the People's Choice Competition, all division-winning videos will be uploaded simultaneously in the MAGGI YouTube page for online voting. The voting period will be announced, and the video with the most likes will be declared the winner.
- 6. The criteria for judging video entries in both division and regional competition are as follows:
 - Sarap Sustansya 40%
 (Is the dish tasty and balanced? Do the ingredients complement each other? Does it use healthier ingredients and cooking methods?)
 - ii. Appearance and Palatability- 20% (Does it entice the whole family especially the children to eat tasty and balanced meals? Does it have a variety of colors? Does it look palatable?)

- iii. Food Safety 15%
 - (Did they follow basic food safety procedures while preparing? Is the working area clean? Are tools and equipment properly used?)
- iv. Accessibility of Ingredients 15%

(Are the selected ingredients can be easily accessed? Is the final recipe within budget? Is it sufficient to serve a family of four? Are any of the ingredients harvested from the Gulayan sa Paaralan and Gulayan sa Tahanan? Is the final recipe within the budget? Is the serving good enough to serve a family of four?)

- v. Video format and organization 10%
 - (Does the video have high-quality visuals? Does it have clear narration and presentation? Does the video fall within the required time limit?)
 - *Video format will apply only in the Division and Regional competition.
- 7. In the National-level competition, determination of winners shall be done based on the following criteria:
 - Sarap Sustansya 40%

(Is the dish tasty and balanced? Do the ingredients complement each other? Does it use healthier ingredients and cooking methods? Is there a balance of flavor?)

• Execution- 30%

(Did the participants demonstrate proficiency during preparation and cooking? Did the teams successfully accomplish the recipe? Did the dish come together? Was the dish prepared on time?)

- Appearance 10%
- (Does it entice the whole family especially the children to eat sarap-sustansya dish? Does it look appetizing and tastefully pleasing to the eyes? Does it have a variety of colors? Does it look palatable?)
 - Cleanliness and Food Safety 10%

(Was the area set up properly? Did the participants wear the prescribed attire? Did they follow basic food safety procedures while preparing? Is the working area clean after the live cooking? Are tools and equipment properly used?)

- Affordability and Accessibility of Ingredients 10%
- (Is the recipe affordable? Are ingredients used in the dish readily available? Is the final recipe within the budget? Is the number of servings good enough to serve a family of four?)
- 8. The theme for the National Cook-Off showdown will be announced on a prior date. Teams must submit a written recipe in English, which includes the ingredients and its specifications, as well as method of preparation of the dishes and the tools and equipment needed.

- 9. The date for recipe submission will be coordinated with the regional representatives accordingly. Ingredients and all the needed cooking utensils and equipment will be coordinated by Greatfil Team, Inc. (GTI) to ensure will be made available on the actual competition day. Ingredients will be sourced out by the team in coordination with the GreatFil Team, Inc. representative and will be made available during the actual competition date.
- 10. Each team will be given one hour and 30 minutes to prepare and cook their recipes for the student's actual cooking and plating.
- 11. Participating teams will be ranked based on their scores. Winners will receive the following prizes as follows:
 - 1. Division Level one winner of Ps. 5,000.00 worth of prize package
 - 2. Regional Level one winner of Ps. 50,000.00 worth of prize package
 - 3. National Level
 - a. Champion Ps. 75,000.00 worth of prize package plus Plaque
 - b. Second Place Ps 60,000.00 worth of prize package plus Plaque
 - c. Third Place Ps. 50,000.00 worth of prize package plus Plaque
 - 4. People's Choice Competition:
 - a. Champion Ps. 50,000.00 worth of prize package plus Plaque
 - b. Second Place Ps 30,000.00 worth of prize package plus Plaque
 - c. Third Place Ps. 20,000.00 worth of prize package plus Plaque
- 12. The national competition will provide memorable learning experiences for the national finalists, as there will be a mentorship session on day 1 and the actual cooking competition on day 2. All national finalists with their coaches will travel to the competition venue, and their travel, food, and accommodation expenses will be covered by Nestlé Philippines, Inc (NPI) through the Greatfil Team, Inc.
- 13. In cases that other DepEd key personnel such as school head, EPS, Chiefs, ASDS, SDS and others would want to attend/witness the competition, their travel, accommodation, food, and other related expenses shall be charged from their local funds and/or any available funds subject to the approval of the office of Schools Division Superintendent or Regional Director.
- 14. Entries at all levels of the competition must feature dishes using Nestlé-MAGGI products.
- 15. No substitution of Nestlé-MAGGI products shall be allowed. Teams shall use at least 1 Nestlé product, but there should be no mention and endorsement of the specific Nestlé products used during actual food preparation.
- 16. A panel of judges for each level of the contest will be identified by DepEd in coordination with GTI and Nestlé Philippines, Inc. (NPI).
- 17. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.

Prizes to be Won:

- 1. For the prize package, the winners may select from among the items listed below. The quantity of items will depend on the value of the corresponding prize package won.
 - a. Cooking Range
 - b. Refrigerator
 - c. Food Processor
 - d. Mixer
 - e. Microwave Oven
 - f. Cooking tools/ equipment
- 2. The Prize will be delivered to the winning schools' address as provided in the registration form. NPI, through GTI, will shoulder the delivery costs of the Prize. It will be delivered to the school on a date scheduled and agreed upon with the implementing agency, or within 60 days from the end of the competition.
- 3. By receiving the Prize, the Participant attests that they have read and understood the full Activity mechanics and agree to abide by the terms and conditions of the same.
- 4. NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to participants.

SY 2025-2026 NESTLÉ WELLNESS CAMPUS WELLNESS "DANCE MASTERS" DANCE COMPETITION

(FOR TEACHING AND NON-TEACHING PERSONNEL)

OBJECTIVES

Nestlé Wellness Campus Dance competition for teachers aims to showcase the teacher's skills and talent in modern dance using the official NWCP dancercise music. The competition also aims to encourage teamwork and camaraderie among teachers (teaching and non-teaching) in a school division.

DURATION

June 16, 2025 to April 30, 2026

I. Eligibility and Scope of the Contest

The contest is an inter-schools division competition and is open exclusively for teaching and non-teaching personnel—from all public Elementary Schools and Junior High Schools in the nine (9) participating regions, namely:

- i. National Capital Region
- ii. Region IVA CALABARZON
- iii. Region V Bicol
- iv. Region VI Western Visayas
- v. Negros Island Region
- vi. Region VII Central Visayas
- vii. Region VIII Eastern Visayas
- viii. Region X Northern Mindanao
- ix. Region XI Davao Region

MECHANICS

- 1. All participating schools divisions may get a copy of the dancercise music ("Tara! Sama-Sama sa Wellness") directly from the GTI Wellness Ambassadors in the region.
- 2. Only the official NWCP SY 2025-2026 dancercise music will be used in the competition.
- 3. Registration and Participation Guidelines:
 - a. To join the competition, interested Schools Division Offices must submit a completed registration form, duly signed by the Schools Division Superintendent.
 - b. Only one (1) team is allowed to represent each Schools Division.
 - c. Teacher participants may come from either the elementary or junior high school level.
 - d. All participants must be teaching and/or non-teaching staff currently assigned in public schools within the division and/or the Schools Division Office.
 - e. Only teams that meet these criteria and submit the properly endorsed form will be officially registered for the competition.

- 4. A team will be composed of twenty-five (25) no more no less. There shall be one (1) teacher-coach. Only the twenty-five teacher performers must be seen in the video. A school division is allowed to submit one (1) video entry only.
- 5. Participating schools division shall submit a video of their dance performance. The duration of the video must confer with the duration of the official dancercise music. The performers shall dance using their own interpretation, steps, choreography and style.
- 6. The following are strictly prohibited and subject for disqualification:
 - a) Pyramid building, stunt, and throwing
 - b) Movements that are presented/considered as lewd, sexually explicit, and/ or deemed inappropriate.
 - c) Other dangerous movements
 - d) Human props
 - e) Video editing and cuts
 - f) Use of other music
- 7. Entrance and exit are optional but should be within the duration of the dancercise music. Attire and props are highly encouraged.
- 8. Video entries submitted must comply with the following requirements:
 - a. Video must be taken within the school premises.
 - b. Dance video must be shot horizontally (landscape mode).
 - c. Video resolution must be clear and must be captured in HD or 720P.
 - d. Video should cover the totality of the dance performance of the 25 performers (performers' movements, routines, choreography, and others)
 - e. The camera should be steady from the beginning up to end of the performance. Video editing and cuts are not allowed.
 - f. Video recording must be done from the beginning up to the end of the performance.
 - g. No other individuals are allowed in the video except the performers.
 - h. No unnecessary or extraneous noises, comments and effects must be heard from the video.
 - Video submissions should have synchronized audio overlay (NWC dancercise music) to ensure clear sound quality
 - j. Non-compliance with the video and audio requirements will merit deduction.
- 9. All submitted video entries will undergo initial screening to ensure compliance with the official contest mechanics.
 - Only entries that meet the required guidelines will be deemed qualified and will advance to the National Level competition, which will be conducted through an online voting platform.
- 10. Qualified video entries, will be uploaded to the NWC Facebook group (https://www.facebook.com/groups/nestlewellnesshomeroom), allowing the public to provide their reactions. The top three (3) videos with the highest number of reactions in each category will be selected as the People's Choice winners.

- 11. Schools Division teams who qualify are required to provide the following details, which will be included as captions in the Facebook Group post:
 - Name of the Team
 - Region
 - Division
 - #unique hashtag
- 12. Any reaction to the video entry, such as likes, hearts, cares, wows, etc., will be counted as one. Comments will not be counted. GTI will announce the voting period in coordination with the Division Focal Person
- 13. Contestants and their supporters are strongly encouraged to invite members to join the Facebook Group and provide reactions to their entries. Only adults aged 18 and above are eligible to join the Facebook Group
- 14. Prizes All prizes will consist of a prize package along with a plaque:
 - a. Prizes for National Winners:

Champion 50,000.00
First runner up 30,000.0
Second runner up 10,000.00

- 15. The decision of the judges is final and not subject to any protests or appeal.
- 16. NPI/GTI shall have the absolute right to change the mechanics as need arises to ensure the successful and orderly implementation of the Program upon prior notice to participants.
- 17. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.